CVs and Scholarships

Dr. Katrina A. Moser

Chair of the Scholarship Committee

Outline

Important Disclaimer!
What is said (or not said) at this info session does not supersede the material contained in the agencies' guidelines or application packages.

CVs in general

CGS-M

 CCV

What is the difference between a job resume and a curriculum vitae?

Job Resume

- Competency-based (showcase skills, notable achievements, and work experience)
- **Short** (typically 1-2 pages)

CV

- Credential-based

 (information on your academic background, including teaching experience, degrees, research, awards, publications, presentations, service contributions and other achievements)
- *Lengthy* (can be many pages)

Types of CVs

- Full Length CV
 - this is good to start now; helps you keep track of your accomplishments and plan for future
 - there are many different styles you can use; be conservative and professional, but make it stand out
 - typically contact information and present position goes first followed by education (list degree, where you did it and thesis title, supervisor)
 - use three sections to highlight experience and contributions to research, teaching, and service
- Annotated CV
 - Provide explanations for items to highlight contributions
- Short Summary CV
- Canadian Common CV (a type of short CV, but done online)

CVs are dynamic documents

- They continually change as you grow academically and professionally
- You will alter your CV to suit different purposes
- You will find that you eventually have multiple versions of your CV adapted for different purposes

Full CV could include.....

- Education/Academic Credentials/Academic History- includes thesis/dissertation/project title
- Certifications/Designations- non-academic credentials
- Honours/Awards/Distinctions/Recognitions- academic awards, medals, fellowships, scholarships, prizes
- Research Interests/Teaching Interests- reflective of your current competencies and future interests
- Research/Research Experience- research assistantships, thesis, dissertation, postdoctoral fellowships
- Research Funding History/Project Grant Information/Research Grants- Categories: Senior Responsible Author, Principal Author, Co-Principal Author, Co-Investigator, Collaborator
- Teaching Experience/Academic Work History/Teaching Dossier- examples of scholarly work: teaching experience, instructorships, teaching assistantships, marker
- Related/Supplementary Work Experience/Consulting Experience- list all relevant work experience
- **Professional Practice/Professional Experience/Internships** program evaluation, editorship, tenure/promotion review, development of curricula, manuscript review, grant review
- Administrative Service/Faculty Appointment/Departmental and College Committees/University Committees and Boards/Academic Associations/Affiliations/Memberships/Associate Memberships
- Graduate Student Committee/Conference Organizer
- Intellectual Property- Categories: Patents Granted/Pending, Copyright, Licenses, Disclosures, and Trademarks
- Languages- level of reading, writing and oral fluency or competency
- Professional Organizations/ Memberships/Advisory Committees/Research Groups
- **Publications** Sub-categories: Peer-reviewed, Non-peer reviewed, Works Submitted, Works in Progress, Reports, Technical Articles, Print, Social Media, Books, Chapters; use the editorial style that is associated with your discipline
- Conferences- Sub-categories: Papers; both contributed and refereed, Posters, Presentations, Proceeding, Attended, Invited Lectures/Seminars
- Community Contributions/Involvement- both academic and non-academic

What is the CCV?

- the CCV is the Canadian Common CV
- began in 2002
- a web-based application that provides researchers with a common process for gathering CV information
- the CCV uses a common standardized model to collect information used for peer-review and reporting activities
- is this the only CV you will ever need? NO

CGS-M

https://portal-portail.nserc-crsng.gc.ca

Important Disclaimer!
What is said (or not said) at this info
session does not supersede the material
contained in the agencies' guidelines or
application packages.

A completed CGS M application will include the following:

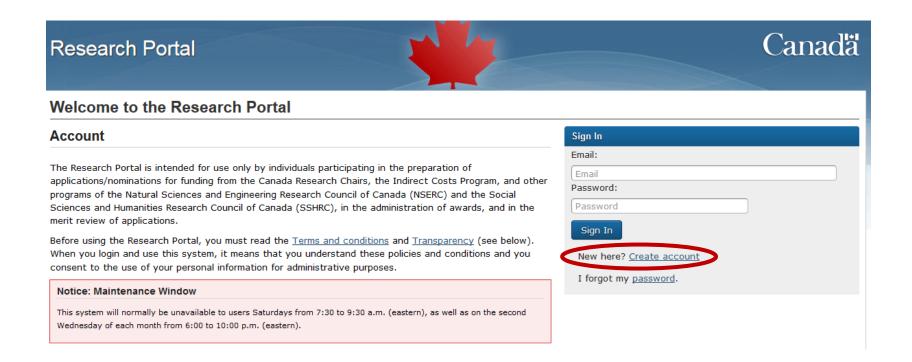
- Completed three-part online application
 - Identification fill in the blanks
 - Summary of proposal (written in lay language – 1800 characters including spaces); write in word and then cut and paste
 - Activity details check boxes
- Attachments
 - Outline of proposed research (PDF attachment – 1 page proposal and 1 page for references)
 - All up-to-date <u>official</u> academic transcripts from undergraduate, graduate
- Canadian Common CV (uploaded as a confirmation number)
- Completed reference assessments (x2) invitation initiated and form completed electronically.

You need to access both the research portal and the CCV

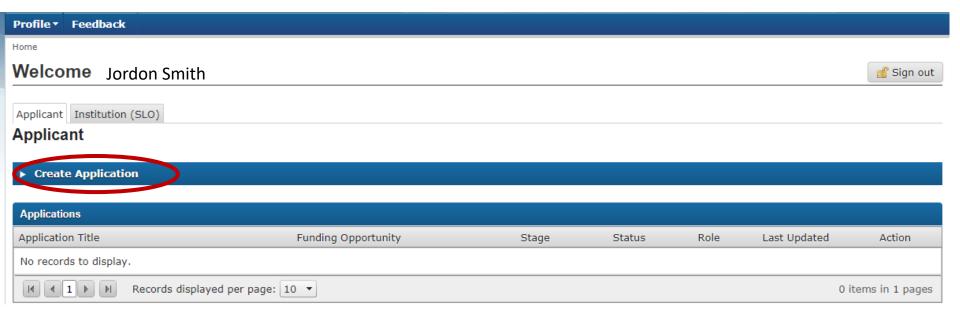
- In order to complete a CGS-M you need to create an application using the research portal (https://portal-portail.nserc-crsng.gc.ca/s/login.aspx)
- You also need to create a CCV (https://ccv-cvc.ca/loginresearcher-eng.frm)
- Eventually you will upload your CCV to your CGS-M in the research portal.

Create an account on the Research Portal:

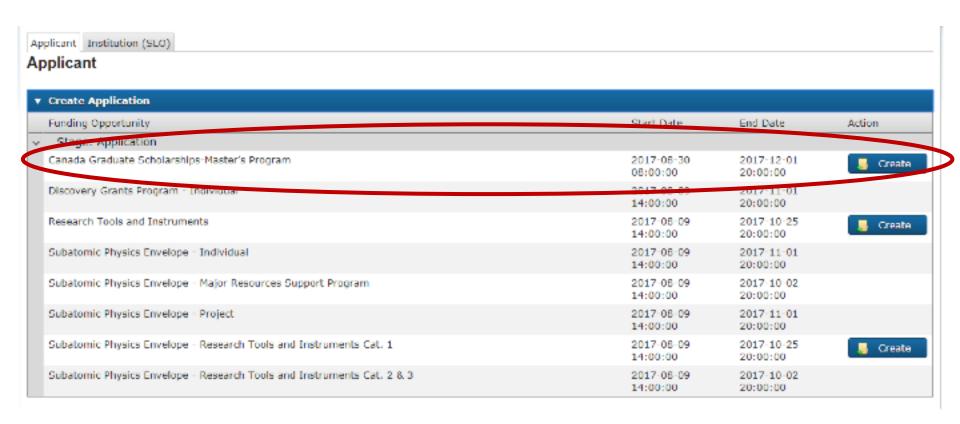
https://portal-portail.nserc-crsng.gc.ca/s/login.aspx



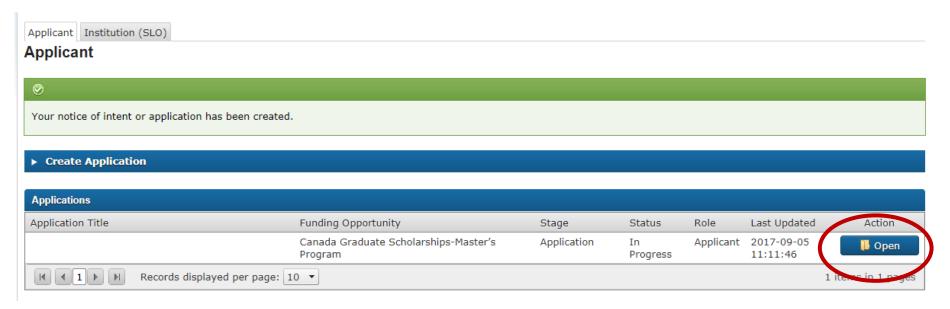
Create Application



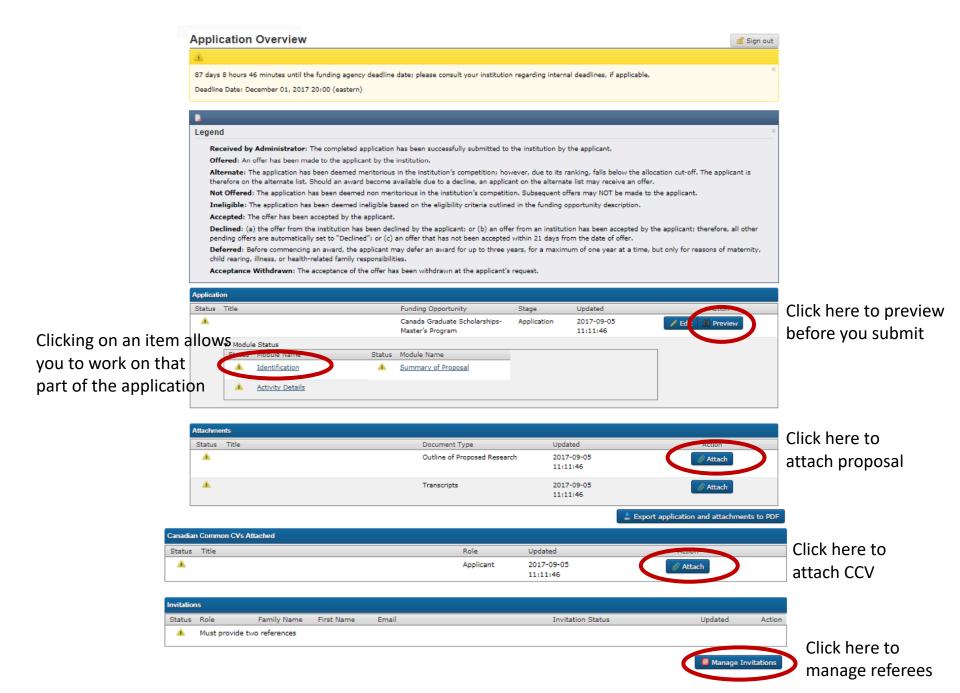
Creating your application



Editing Your Application



Click here to start working on application



Evaluation of CGS-M

Criteria	Description	Weight
Academic excellence	•As demonstrated by past academic results, transcripts, awards and distinctions Indicators of academic excellence: academic record •scholarships and awards held •duration of previous studies •type of program and courses pursued •course load •relative standing (if available)	50%
Research potential	As demonstrated by the applicant's research history, their interest in discovery, the proposed research, its potential contribution to the advancement of knowledge in the field, and any anticipated outcomes Indicators of research potential: •quality and originality of contributions to research and development •relevance of work experience and academic training to field of proposed research •significance, feasibility and merit of proposed research •judgment and ability to think critically •ability to apply skills and knowledge •initiative and autonomy •research experience and achievements relative to expectations of someone with the applicant's academic experience	30%
Personal characteristics and interpersonal skills	As demonstrated by the applicant's past professional and relevant extracurricular interactions and collaborations Indicators of personal characteristics and interpersonal skills: *work experience *leadership experience *project management including organizing conferences and meetings *ability or potential to communicate theoretical, technical or scientific concepts clearly and logically in written and oral formats *involvement in academic life *volunteerism/community outreach	20%

A completed CGS M application will include the following:

- Completed three-part online application
 - Identification fill in the blanks
 - Summary of proposal (written in lay language – 1800 characters including spaces); write in word and then cut and paste
 - Activity details check boxes
- Attachments
 - Outline of proposed research (PDF attachment – 1 page proposal and 1 page for references)
 - All up-to-date <u>official</u> academic transcripts from undergraduate, graduate
- Canadian Common CV (uploaded as a confirmation number)
- Completed reference assessments (x2) invitation initiated and form completed electronically.

Proposal

You want to do a very good job on this as it is a key piece of how your *research potential* is evaluated

Talk to your supervisor and ask them to review your proposal

Remember – your proposal will be read by people outside your field, so submit to the scholarship committee by Nov. 2 to get feedback from non-experts

What does a proposal include?

- One page in length
- Provide background information to position your proposed research within the context of current knowledge in the field.
- State the objectives and hypothesis
- Outline the experimental or theoretical approach to be taken (citing literature pertinent to the proposal) and the methods and procedures to be used.
- State the significance of the proposed research to a field or fields in the health sciences, natural sciences and/or engineering, or social sciences and/or humanities, as appropriate.

Bibliography (1 page)

- Provide a bibliography that includes citations for all works referenced in the research proposal.
- These citations should be in a format used by the primary discipline of the proposed research.
- You must ensure that all citations are clear and complete, to allow reviewers to easily locate the sources.

Proposal Formatting

- Acronyms and abbreviations must be spelled out completely on initial appearance in text;
- Pages must be 8 ½" x 11" (216mm x 279mm);
- Pages must be single-spaced, with no more than six lines of type per inch;
- All text must be in 12 pt. Times New Roman font;
- Condensed fonts will not be accepted;
- Colour imagery is acceptable, but the text should be in black;
- All margins must be set at a minimum of ¾" (1.87 cm);
- Do not introduce hyperlinks in your documents;
- If you have supporting documents written in a language other than English or French, you are required to provide a certified translation of the document.

Work with a supervisor on your proposal

A completed CGS M application will include the following:

- Completed three-part online application
 - Identification
 - Summary of proposal (written in lay language)
 - Activity details
- Attachments
 - Outline of proposed research (as PDF attachment – 1 page proposal and 1 page for references)
 - All up-to-date <u>official</u> academic transcripts from undergraduate, graduate
- Canadian Common CV (uploaded as a confirmation number)
- Completed reference assessments (x2) invitation initiated and form completed electronically.

Why is the CCV so important?

- The CCV provides information that helps reviewers evaluate all three criteria – academic excellence, research potential and personal characters and interpersonal skills
- It is very important in the evaluation of your application

Importance of CCV

Use your CCV to indicate your successes and skills that are evaluated for CGS-M, particularly under research potential and personal characteristics and interpersonal skills

E.g., you volunteered to take water samples as part of the Ontario Cottage Association Citizen Science project – show how this connects to your proposed research on water quality and algal blooms (Research Potential Criteria)

E.g., you were a don in residence in second year –use this experience to highlight your leadership and communication skills and good judgement (Research Potential and Interpersonal Skills)

E.g., you do pottery in your spare time and are an active member of the London Potters Guild participating in their twice a year sale - use this to highlight your organizational and management skills

What goes into the CCV?

User Profile

- TIP: Here you have to identify research disciplines, areas of research and fields of application and research specialization keywords – this can be straight forward or you may need to ask your supervisor for help
- Degrees
 - TIP: for Masters thesis and degree status select "In Progress"
- Recognitions
 - TIP: some of these are obvious to people (e.g., OGS, USRA), but some are not and if you can explain its significance you should
 - TIP: don't use acronyms e.g. don't say AAG, say American Association of Geographers
 - TIP: Your proposal will likely be viewed and evaluated by people outside your field

What goes into the CCV?

- Employment
 - TIP: if possible give a sense of responsibilities, skills and link to evaluation criteria
- Courses Taught
 - TIP: TA if teaching in lab or tutorial; if mainly grading list as employment
- Community and Volunteer Activities
 - TIP: use this to your advantage to highlight things about yourself that apply to evaluation criteria (leadership and communication skills, management etc.)

What goes into the CCV?

- Memberships
 - TIP: List any professional organizations you belong to (e.g., AAG, CAG – spell them out)
- Presentations
- Publications
 - TIP: Provide complete references
 - TIP: Make sure you understand the difference between a peer-reviewed publication and non-peer reviewed
 - Peer-reviewed only journal articles count here

For information on how to do a CCV

 Instructions for how to register and enter information on the CCV are found at https://www.nserc-crsng.gc.ca/Students-Etudiants/CCV CGSM-CVC BESCM eng.asp

Go to: https://ccv-cvc.ca/loginresearcher-eng.frm



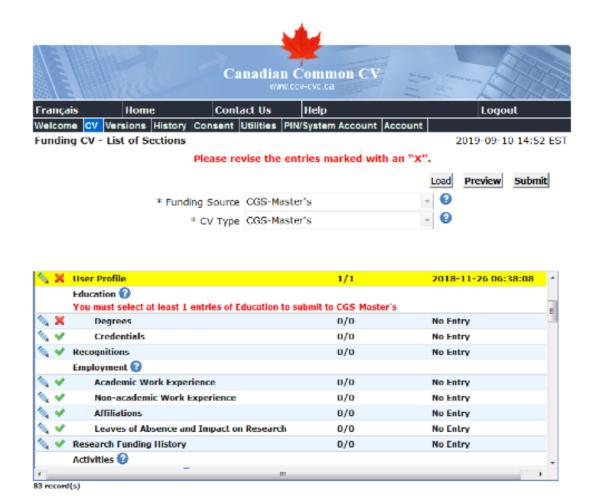
Once you are registered you can log in and start a CCV — select CV and Funding



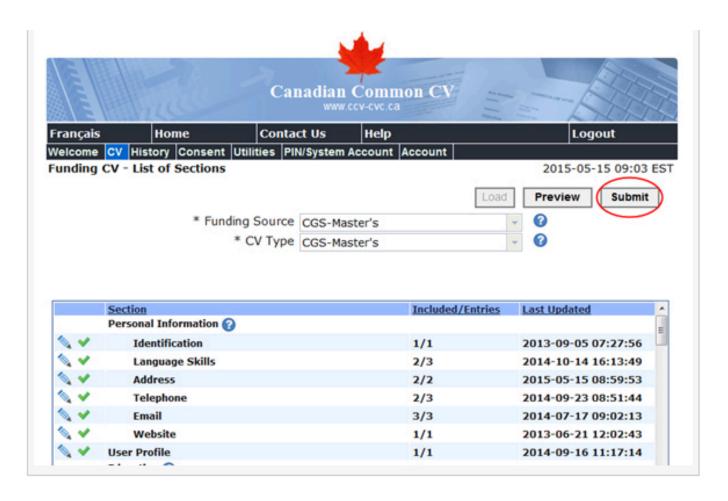
Select Funding Source



Entering Information



When you are done – preview, print and check AND then submit



Consent

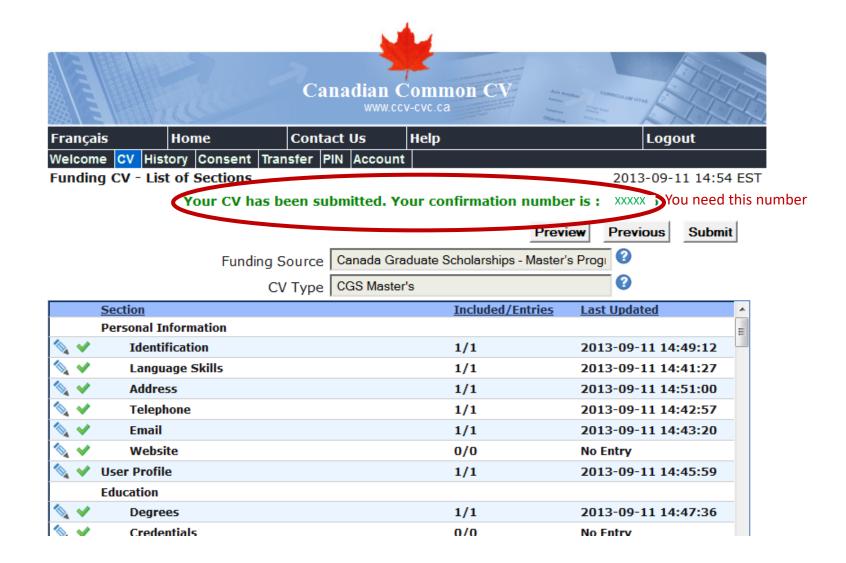


I Agree | I Disagree

You are about to submit and share your electronic Curriculum Vitae with other institutions. Once such information is successfully forwarded, the designated institution will be responsible for the management and protection of the personal information shared. Please note: for privacy inquiries, you must contact each institution directly. You agree to share your CV and personal information with the institutions you have chosen here. For additional details please see the Privacy Notice Statement.

Important Notices

Connecting CCV with CGS-M



A completed CGS M application will include the following:

- Completed three-part online application
 - Identification
 - Summary of proposal (written in lay language)
 - Activity details
- Attachments
 - Outline of proposed research (as PDF attachment – 1 page proposal and 1 page for references)
 - All up-to-date <u>official</u> academic transcripts from undergraduate, graduate
- Canadian Common CV (uploaded as a confirmation number)
- Completed reference assessments (x2) invitation initiated and form completed electronically.

Two reference assessments

 Each application must be accompanied by two Reference Assessments.

First assessment

• Your thesis supervisor, someone who is able to provide specific examples and is knowledgeable in the proposed area of research

Second assessment

- A person sufficiently familiar with your research and other abilities.
- Cannot be from a proposed supervisor unless they have already supervised you before
- You will not have access to the reports, but will be able to see when it is completed, and have ability to "unlock" allowing referees to make amendments

Steps

- Contact your proposed referees to ensure they are willing to complete a positive and enthusiastic assessment for you. DO THIS NOW!
- In the Referee Invitation section of your application, enter the names and e-mail addresses of each of the referees
- Once the information is saved, an e-mail containing the appropriate links will be forwarded to the referee so that he or she may view your application and complete the assessment
- Check the status of the request on the Referee Invitation page

Last Tips





The CCV is very important



Complete your proposal in time for the scholarship committee to review – Nov. 2, 2020



Complete your CCV in time to ask your supervisor to review



Ask referees far in advance



Don't wait until the last minute to submit to NSERC – do it ahead by several days (Dec. 1, 2020)

Questions?

