



Western

# Centre for Teaching and Learning

# Goals of the CTL

- **Enhance teaching skills** and improve student learning experiences by providing TA and instructor training for graduate students, post-docs, and faculty
- We offer **professional development on teaching** in higher education through:
  - Short courses, Workshops, Conferences on Teaching, Certificates

# CTL Programs at a Glance

# A Year in TA Programs

## New TA Essentials

- Grading
- Giving Feedback
- Professional communication with students

## Deepening Skills

- Designing your own teaching materials
- Exploring new/emerging teaching trends and skills

## Preparing for Next Steps

- Developing materials for teaching-focused jobs
- Exploring your identity as a teacher

# A Year in TA Programs

New TA  
Essentials



## **Start of Semester Programs**

**TA Day** – “just in time” strategies to start the semester (offered only in September)

**Teaching Assistants Training Program** – hands-on grading, lesson design, and communication practice

**Teaching in the Canadian Classroom** – hands-on grading, lesson design, and communication practice tailored to international and new resident students

# A Year in TA Programs

Deepening  
Skills



## Mid-Semester Programs (Fall and Winter)

**Advanced Teaching Program** – hands-on lesson delivery practice, intro to assessment and course design

**Communication in the Canadian Classroom** – focus on intercultural communication with supervisors and students, with practice giving and receiving feedback

**Teaching Mentor Program** – peer in-class observations and feedback on lesson design and classroom management

**Future Prof Workshops** – focused sessions on teaching topics such as planning review sessions, navigating conflict, etc.

# A Year in TA Programs

Preparing for  
Next Steps



## Winter-Term Only

**SGPS 9500** – credit course on the theory and practice of university teaching – includes dossier and course design\*

**Exploring and Interviewing for Careers in Teaching** – navigating professional communications and job documents as an international or new resident student

**Own Your Future May Conference on Teaching** – a celebration of grad students' teaching innovations, featuring panels and presentations from grad students

# CTL Programming by Demographic (hyperlinked)

## Open to All Grad Students and Postdocs

- [TA Day](#)
- [Teaching Assistants Training Program](#)
- [Advanced Teaching Program](#)
- [Teaching Mentor Program](#)
- [Future Prof Workshop Series](#)
- [May Own Your Future Conference on Teaching](#)

## International and New Resident Grad Students and Postdocs

- [Teaching in the Canadian Classroom](#)
- [Communication in the Canadian Classroom](#)
- [Exploring and Interviewing for Careers in Teaching](#)



# Western Certificate in University Teaching and Learning

1 Microteaching Component	10 Future Prof Workshops	Teaching Mentor Program	Teaching Dossier	Written Project
Teaching Assistant Training Program	Future Prof Series			Original Syllabus
Advanced Teaching Program				
Teaching in the Canadian Classroom				
Theory and Practice of University Teaching	Fall and Spring Perspectives on Teaching*			Educational Research Proposal

# We like to chat!

Office hours for International and new resident TAs

Consults on dossiers or course outlines for grad students and postdocs



# Follow us on Socials: [@westernuCTL](#)



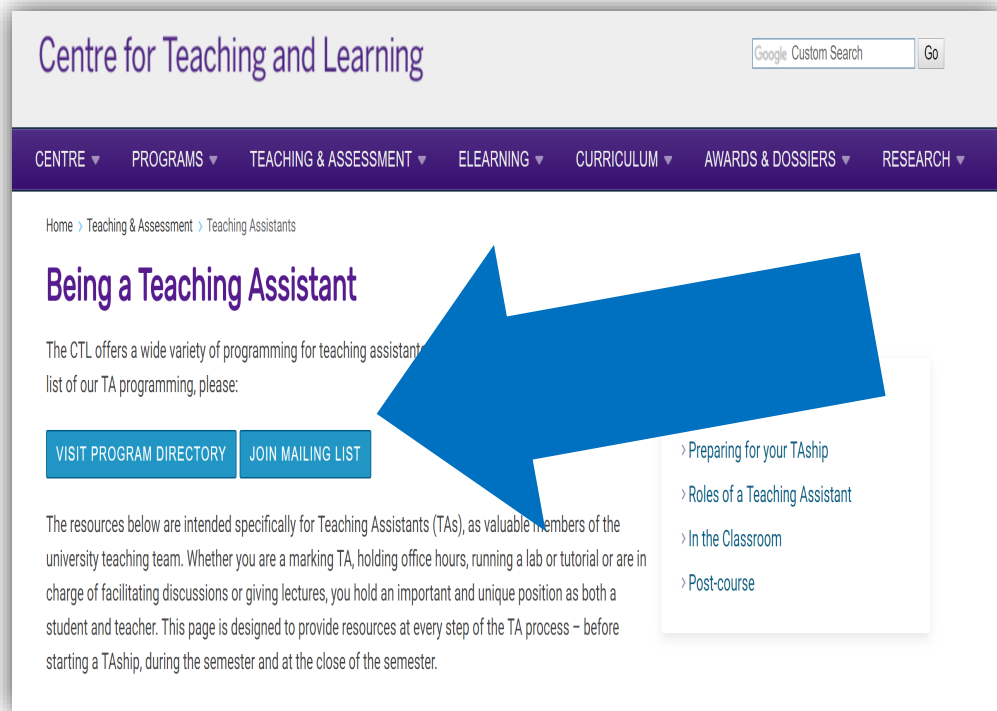
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# Student email list...

Teaching and Assessment > Teaching Assistants



The screenshot shows the website for the Centre for Teaching and Learning. The main heading is "Being a Teaching Assistant". Below the heading, there is a paragraph: "The CTL offers a wide variety of programming for teaching assistants. For a complete list of our TA programming, please:" followed by two buttons: "VISIT PROGRAM DIRECTORY" and "JOIN MAILING LIST". A large blue arrow points from the "JOIN MAILING LIST" button towards the right. Below the buttons, there is a paragraph: "The resources below are intended specifically for Teaching Assistants (TAs), as valuable members of the university teaching team. Whether you are a marking TA, holding office hours, running a lab or tutorial or are in charge of facilitating discussions or giving lectures, you hold an important and unique position as both a student and teacher. This page is designed to provide resources at every step of the TA process – before starting a TAship, during the semester and at the close of the semester." To the right of this paragraph is a list of links: "Preparing for your TAship", "Roles of a Teaching Assistant", "In the Classroom", and "Post-course".

