

**GEOG 1400G**  
**People, Places and Landscape**  
**Course Outline**  
**Winter Term 2013**

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**Instructor:** Dr Godwin Arku

**Office:** SSC 2427

**Office Hours:** Wednesdays 11am – 1pm or by appointment

**Phone:** Ext. 85343

**Email:** within OWL

	<b>Days</b>	<b>Time</b>	<b>Room</b>
Lectures	Mondays	10:30 – 12:30	UCC 146
Lab Section 2	Tuesdays	10:30 – 12:30	SSC 2333
Lab Section 3	Tuesdays	12:30 – 2:30	SSC 2333
Lab Section 4	Wednesdays	8:30 – 10:30	SSC 2333
Lab Section 5	Wednesdays	10:30 – 12:30	SSC 2333
Lab Section 6	Wednesdays	12:30 – 2:30	SSC 2333
Lab Section 7	Wednesdays	4:30 – 6:30	SSC 2333
Lab Section 8	Thursdays	3:30 – 5:30	SSC 2333

<b>Teaching Assistant</b>	<b>Office #</b>	<b>Office Hours</b>	<b>Email</b>	<b>Lab</b>
Stephen Fitzpatrick	SSC 3116	Tuesday 3-4	Sfitzp4@uwo.ca	2 & 3
Don Lafreniere	SSC 1428	Wednesday 3-4	Dlafren2@uwo.ca	5& 6
Bo Shan	SSC 2410	Wednesday 11:30-12:30	Bshan3@uwo.ca	7
Leanne McIntosh	SSC 3116	Thursday 2:30-3:30	lmcint7@uwo.ca	8

**Description:** A systematic study of the patterns and places produced by human activity. The course examines the spatial dynamics of social, cultural, economic and political processes and describes the resulting modification of the natural and built environments which create diverse human landscapes.

**Anti-requisite(s):** Geography 021 or the former Geography 020E.  
 2 lecture hours, 2 laboratory hours, 0.5 course.

**INTRODUCTION**

The major purpose of this course is to introduce students to the nature of human geography as an academic discipline and as a body of useful knowledge through a survey of some of the field's central problems, concepts, methods and applications. Human geography enables us to reflect upon some of the most important issues of contemporary society: cultural diversity, environmental degradation, ethnic conflicts, globalization, poverty, racism, religious differences, overpopulation, transportation ills and urban sprawl, to name but a few. Doing so provides a critical interpretation of the human inhabitation of the earth and the differences between, and the similarities amongst, people and the places and landscapes they create. By examining the cultural, economic, political and social processes that create the spatial patterns and spatial relationships that modify the natural and built environments, both a foundation for subsequent human geography courses will be laid, and an ability to inspect more critically the student's own place in the world.

## COURSE MATERIALS

- 1) Textbook: William Norton (2010) Human Geography. Seventh Edition. (ISBN # 978-0-19-543184-1) (Available for purchase at Western's book store in UCC)
- 2) Labs and other relevant reading materials (to be posted on the course's website).

## EVALUATION METHODS

You will have the chance to complete Five (5) lab exercises in this course. Additionally there is one mid-term and a final examination. Both the mid-term and final examination will assess the knowledge gained from all lectures and tutorial works. The exams will be a combination of multiple choice questions and short answer questions. Study guides will be distributed prior to the exam to help you focus on specific areas of study. The breakdown of marks is as follows:

5 Short Labs (5% each):	25%
Mid-Term Examination:	25%
Tutorial/Lab Participation:	15%
Final Examination:	35%

## IMPORTANT DATES TO REMEMBER

Monday February 11:

Mid-Term Examination in Class

April 2013 (Date TBA):

Final Examination (Venue TBA)

## POLICY STATEMENT

Attendance of the lectures and tutorials is not optional. Your participation mark of 15% is based on regular attendance and contributions in tutorials. As a result, students are expected to attend all labs/tutorials and are strongly encouraged to read relevant chapters in the required text before coming to these classes. The teaching assistants will keep track of attendance at all tutorials/labs. Students are encouraged to familiarize themselves with UWO's Policy on Accommodation for Medical Illnesses (<https://studentservices.uwo.ca/secure/index.cfm>).

**NOTE:** All emails should be sent within the course's website. Please **DO NOT** use my regular UWO email address.

## COURSE WEBSITE

During the term, information pertaining to lectures, examination, labs and other course-related matters will be posted on the course's website. Please note that copies of the lecture overheads/ppt presentations will also be posted on Sunday evenings. Students are encouraged to print out the lecture overheads before coming to class. Note that lecture overheads are for review purposes only. The overheads provide only a very condensed overview of the material covered in class. They do not constitute adequate notes by themselves, and are **no substitute for regular attendance of lectures**.

## PLAGIARISM/ACADEMIC MISCONDUCT

*"Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotations marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar)."*

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: <http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>

### **LECTURE SCHEDULE AND TEXTBOOK READING ASSIGNMENT**

<b>Date</b>	<b>Lecture Topic</b>	<b>Reading</b>
Jan 7	Introduction to the course; What is Geography? What is Human Geography? Why Human Geography? Themes in Human Geography	Introductory Chapter
Jan 14	Studying Human Geography - Using Maps; Philosophical Options; Geographic Concepts	Chapter 2
Jan 21	Humans Impacts on Human Impacts on Natural Environment	Chapter 3
Jan 28	Geography of Population: Fertility; Mortality; Distribution and Density; Migration	Chapter 4 & 5
Feb 4	Cultures, Landscapes, Identities & Places – <b>Guest Lecture</b>	Chapters 6 & 7
Feb 11	<b>MID-TERM EXAMINATION – In Class</b>	
Feb 18	<b>NO CLASS – FAMILY DAY/READING WEEK</b>	
Feb 25	Politics and Space	Chapter 8
March 4	Globalization	Chapter 9
March 11	Landscapes of Primary Activities – Agriculture	Chapter 10
March 18	Urbanization – settlements patterns; Origins and Growth of Cities; Urban problems	Chapter 11 & 13
March 25	The Geography of Development	Lecture Slides
April 1	Landscapes of Secondary Activities – Industrial Revolution; Industrial Location	Chapter 14
April 8	Conclusion – where next? - Course Review and Exam Matters	Concluding Chapter

#### **Tutorials and Labs**

Each student will meet weekly as a participant in a smaller group led by a teaching assistant (TA). The group meetings will serve three major purposes:

1. They provide the participants with an opportunity to raise issues and discuss problems in greater depth than is possible in a larger lecture class;
2. They provide the participants with some exposure to research techniques in human geography;
3. They provide an opportunity for the instructor to check progress.

## TUTORIAL/LAB SCHEDULE

Week of	Topic	Resources
January 14	Tutorial 1: ○ The Nature of Geography	Cutter et al. 2002
January 21	Lab 1: ○ Using Topographic Maps	Text Chapter 2
January 28	Tutorial 2: ○ The Population Debate	Video – <i>How many people can live on Planet Earth?</i>
February 4	Lab 2: ○ Human impacts on the Natural Environment	Documentary - TBD
February 11	<b>MID-TERM EXAMINATION – In Class</b>	
February 18	<b>NO CLASS: FAMILY DAY/READING WEEK</b>	
February 25	Tutorial 3: ○ Does Geography Still Matter?	Series of short feature articles
March 4	Lab Exc. 3: ○ The Supermarket Tour	CBC Video: <i>Product of Canada, EH? Misleading Food Labels</i>
March 11	Lab Exc. 4: ○ Agriculture in Canada	CBC Video – <i>Broken Harvest</i>
March 18	Tutorial 4: ○ Urban problems	Video - TBA
March 25	Lab Exc. 5: ○ MDG Exercise	CBC Video – <i>India: Myth &amp; Might</i>
April 1	Tutorial 5: ○ Outsourcing	Documentary - TBD
April 8	<b>NO LABS/TUTORIAL</b> <b>***TAs Available to Help***</b>	

### Tutorial Information

Some labs/tutorials will be completed in class. If you miss a lab/tutorial due to illness, please attend another lab/tutorial section that week. If you cannot attend any lab/tutorial during a week, please submit appropriate documentation to your TA, preferably in advance of the dates to be missed. If you are unable to submit a minor lab and have appropriate documentation, this portion of the mark will be transferred to the final examination. The major lab must be submitted prior to the final examination. Participation is based on attendance and contributions to discussions in the labs.

### Prerequisite Checking: The student's responsibility

“Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.”

### Use of Electronic Devices

No electronic devices will be allowed during tests and examinations.

## Support Services

Registrar Services: <http://www3.registrar.uwo.ca/index.cfm>

Student Development Services: <http://www.sdc.uwo.ca/>

## Mutual Expectations

Students can expect the lecturing professor to come prepared for, and attend, all lectures regularly and punctually. They will strive to promote a collegial atmosphere of mutual respect conducive to the exchange of ideas and the process of learning. The professors demand the same from you. Reading newspapers during a lecture, the disturbing consumption of food or drink, littering the classroom, the use of entertainment electronics—*including cell phones*--and other activities--*particularly unnecessary talking*—will impede the ability of students to learn. Such activities are unacceptable during class: end-of-story. By abiding to this code of mutual civility and respect, we set the stage for a safe, healthy and stimulating intellectual forum. Thank you for your co-operation.

Finally, if you have problems with the course, please seek assistance from your peers, your TA, and your professor during office hours: they are approachable and welcome your questions. We do hope that you enjoy the course and learn from it.

### **PLEASE NOTE**

*Course content and order of presentations may deviate from this general outline due to unforeseen circumstances.*