

**The University of Western Ontario
Department of Geography**

GEOGRAPHY 2050B
(The Geography of Western Europe)
2014

Dr. M. Folch-Serra
Office: 2420 SSC
Email: folch@uwo.ca

Lecture:	Tuesday	11:30 to 1:30	B&GS 1056
Tutorial:	Thursday	11:30 to 12:30	B&GS 1056
Office Hours:	Wednesday	2:30 to 4:00	SSC 2420

According to the Calendar description, Geography 2050B consists of an “Investigation in detail of geographical factors in the economic and social patterns of Western Europe; **selected themes and case studies.**” In this syllabus you will find detailed information about the course’s contents, organization and requirements.

Europe is once again undergoing change. Change has occurred in Europe since the onset of classical civilizations and it continues to date. While its physical configuration remains unaltered, a process of political disintegration and reintegration has changed the map in response to social, cultural, political and economic pressures. We will look at territorial and political transformations from the times of the Holy Roman Empire, to the creation of the European Community (later hailed as European Union). Large political organizations (Holy Roman Empire, European Union) have been considered a reasonable way to manage European affairs. But large political entities foster the need for smaller units. At present, regions and cultural-linguistic minorities are reclaiming a role in the decision-making process; thus to understand the changes in political organization we need to analyze **three geographical scales: 1) supranational (EU); 2) national (states/countries); and 3) sub-national (regions).**

We will ponder the following questions: Will Europe evolve into a federation of states, or will disintegrate? Will the European Union make a leap back to world leadership or will fade into irrelevance? What type of political and economic linkages are taking place between European regions? What is being done about the aspirations of cultural-linguistic minorities?

The course is designed to acquaint you with subjects such as frontiers and boundaries, historical claims, cultural and linguistic differences, European identities, European integration and minority rights. The geography of Europe is shaped by its **history, ideas, ideals and ideologies.** The textbooks consist of a collection of articles from different sources, plus the recommended readings on reserve, and a short history of Europe.

Please Note: Course content and dates may vary due to unforeseen circumstance

Background: EUROPE'S HISTORICAL GEOGRAPHY

Jan 7	Introduction: Discussing the course content	Reader: 'The limits of Europe;' & <i>Europe</i> pp. 9-11
Jan 14	What is Europe? From the physical landscape to the classical civilizations	Reader: 'Physical Geography of Europe'
Jan 21	Feudalism and the Crusades: a geography of economic organization and religion	<i>Europe</i> pp. 13-50
Jan 28	Boundary change and creation of new states: from the 16 th to the 19 th centuries	<i>Europe</i> pp. 51-90
Feb. 4	Europe's geography of race: the colonial enterprise	Reader: 'The Cartographic Construction of Race and Identity'
Feb. 11	European Enlightenment: a geographical diffusion of European ideas and ideals	<i>Europe</i> pp. 91-116
Feb. 17-23	READING WEEK	
Feb. 25	MID-TERM EXAMINATION	

EUROPES'S CONTEMPORARY GEOGRAPHY

March 4	Cold War, the Berlin Wall and its consequences	<i>Europe</i> pp. 117-132; & Reader: 'The Cold War and the Triumph of Geopolitics'
March 11	The European Union: a confederation of 28 countries	<i>Europe</i> pp. 133-153; & Reader: 'The European Union'
March 18	European cities: an urban geography of the EU	Reader: 'A Europe of the Cities?'
March 25	Tourism and mobility in the European landscape	Reader: 'A Grand Tour through European Tourism'
April 1	Europe's cultural geography: Food, Wine and Identity	Reader: 'European Identity'
April 8	Europe defined: a review	Reader" 'Europe Defined'

(Subject to minor changes)

Required reading:

Kerr, Gordon 2010 *A Short History of Europe*. Harpenden, UK: Pocket Essentials (**Europe**)

Geography 2050B, Western Europe, collated by Dr. M. Folch-Serra (**Reader**)

Recommended:

The Dictionary of Human Geography, Fifth Edition, edited by R.J. Johnston, D. Gregory & D.M. Smith. Oxford UK & Cambridge US: Blackwell

The Ethnopolitical Encyclopaedia of Europe, 2004. Edited by Karl Cordell and Stefan Wolff. Houndmills, Basingstoke, Hampshire; New York: Palgrave Macmillan.

Ezrow, Natasha M. 2011 *Dictators and dictatorships: understanding authoritarian regimes and their leaders*. New York: Continuum

Paxton, Robert O. 2012 *Europe in the twentieth century*. Boston, MA: Wadsworth/Cengage Learning

Williamson, D. G. 2007 *The age of the dictators: a study of the European dictatorships, 1918-53*. Harlow, U.K.; New York: Pearson Longman

Rifkin, Jeremy 2004 *The European Dream*. New York: Tarcher/Penguin

EXAMINATION

The Midterm examination will be given on February 25 (two hours). A make-up examination will only be granted on **documented** compassionate grounds. **You will need to fill-in the forms available at the Student Development Center, SSC Room 2105.**

The final examination will be given on the date and time determined by the University (three hours). It will consist of short and long questions encompassing all course material. The above instructions for make-up examinations apply.

No electronic devices will be allowed during tests and examinations.

COURSE REQUIREMENTS:

- 1) Completion of required readings
- 2) Completion of assignment

MARKING SCHEME:

- | | |
|------------------------|-----|
| 1) ASSIGNMENT | 33% |
| 2) MIDTERM EXAMINATION | 30% |
| 3) FINAL EXAMINATION | 37% |

TUTORIALS: Thursday from 11:30 to 12:30 Room B&GS 1056

During tutorial hours we will discuss topics related to the lectures and watch films on European history, society and politics.

Tutorial schedule:

Jan 9	Discussing the readings
Jan 23	Film and discussion
Jan30	Choosing the assignment
Feb 6	Debate on the readings
Feb 13	Debate on the readings
March 6	Film and discussion
March 13	Discussing the assignment
March 20	Film
March 27	Debate on the readings

NOTE: tutorials are not given every week

ASSIGNMENT (all courses must have a written component)

The objective of the **Assignment** is to hone your writing skills, creative capability, and critical insight.

Write a six page report on your ideal journey to a **region** of Western Europe (*not a country*). Describe the region's geography: boundaries, natural resources, climate, waterways and landforms; the region's culture: language, food, wine, religion, traditions, and art; the region's history and the national objectives of the people inhabiting that region. Explain why you are attracted to that particular region. A map and illustrations (two or three) of the most salient features of the chosen area must be attached to the text. You are encouraged to use the information provided by articles in your reader to compose your report, as well as your own sources. Maps and Atlases in the Map Library should be consulted for this assignment.

The assignment will be marked taking into consideration your capacity to convey the meaning of the chosen topic in a coherent manner. Your writing style will also be taken into account as well as the organization of the subject. A meaningful report means that you immerse yourself into a thorough planning of your ideal trip and are able to visualize and convey its significance. Remember that you cannot take for granted that the reader knows the region you are describing. Be explicit and clear to make your point.

The due date for the Assignment is March 25 during the lecture hour.

There are no extensions; assignments not handed on that date will not be marked.

Marking scheme:

Your evaluation is based primarily on your ability to fulfill the objectives of the course as evidenced in the assignment, and final exam. The grades will reflect the following: the mark of 'C' (60%-69%) is indicative of average work, both competent and acceptable. You have completed all of the assignments and readings and demonstrated a general understanding of the course material as evidenced in the oral presentation, written assignment, mid-term examination and final exam. A grade of 'B' (70%-79%) reflects evidence of an above average effort and performance. Not only have you fulfilled the assignments in a more meticulous fashion, you have demonstrated a more thorough understanding of the material and gone a few extra steps beyond the average student as evidenced on the tests and in your written work. An 'A' (80%-89%) is reserved for outstanding effort and achievement. Exceptional diligence, a thorough knowledge of the course material, and the ability to apply and convey concepts in an effective, logical and literate fashion are clearly evident. Hard work and exceptional effort are necessary but not, by themselves, sufficient to warrant an 'A.' An 'A+' (90 %+) is extremely rare. An exceptionally outstanding performance on the examination, and essay demonstrating a superb command of English and a critical mind capable of synthesizing complex facts and ideas to arrive at particularly astute conclusions, will earn this prestigious grade.

NOTE ABOUT EMAILS:

If you have questions about the report or the lectures, I will be available to answer them during my office hours. The use of email is limited to extensions or to make an appointment different from office hours. I will answer emails during office hours, not on weekends. **I do not discuss marks in emails. Please note: any consultation about reports, exams, or content of lectures, readings and the like, have to be done in person after or during class or in office hours.**

IMPORTANT REMINDERS:

Support Services: Registrarial Services: <http://www3.registrar.uwo.ca/index.cfm> -- Student Development Services: <http://www.sdc.uwo.ca/>

Requests for a final mark revision have to be done according to Calendar's rules regulations and timetable. The request has to be in written form, specific and must enumerate the points of contention.

a) Your course mark is only final when you receive it from the Registrar, and even then it can be changed on receipt by the Registrar of a Marks Revision Form. In all cases the final marks are not final until the department chair has signed off.

b) Make-up dates will only be granted upon receipt of certified medical causes or bereavement. For further details consult the Academic Calendar. Your documents need to be presented at the office of Academic Counselling Student Centre, SSC 2105, and SSC 2114. UWO Policy on Accommodation for Medical Illness:

http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf

Downloadable Student Medical Certificate (SMC): <https://studentservices.uwo.ca> under the Medical Documentation heading.

c) Non-medical absences from midterms, tutorials, laboratory experiments, or late essays or assignments, will only be considered upon receipt of certified bereavement. For further details consult the Academic Calendar. Your documents need to be presented at the office of Academic Counselling Student Centre, SSC 2105, and SSC 2114.

d) Accommodation for medical illness of work worth less than 10% of the total course grade will be granted and no medical documentation for such accommodation will be required.

APPEALS, PLAGIARISM, DROPS, EXTENSIONS, EXEMPTIONS & LATE PENALTIES: You are advised to read the course calendar to familiarize yourself with the university's regulations and procedures concerning appeals ('relief'), plagiarism and penalties. Should you feel your final grade in the course is biased, inaccurate or unfair you have the right to appeal your mark. Be aware that marks may be raised--*as well as lowered*-- through an appeal process. Please refer to the *Western Calendar* prior to doing so. Plagiarism in all its forms is, of course, unacceptable and those who tempt fate will be persecuted to the fullest extent allowed under the university's regulations. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: <http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: <http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>.

If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit <http://www.uwo.ca/uwo.com/mentalhealth/> for more information on these resources and on mental health.