

GEOG 2460G
INTRODUCTION TO URBAN DEVELOPMENT
Course Outline
Winter Term 2015

Instructor: Dr. Godwin Arku
Office/Hours: SSC 2427, Thursdays 1:30-3:30 pm
Email: within OWL

Teaching Assistants:

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Office Hours:	Thursdays 2:30 – 4:30pm	Wednesdays 9:30-11:30pm

Activity	Day	Time	Room(s)
Lectures/Tutorials	Thursday	10:30-1:20	SSC 3036
Project Tutorials	Thursday		SSC 3036/1059

COURSE DESCRIPTION

Urban areas vary in their form, structure, morphology, land use patterns, and historical processes of evolution. But they are also driven by a series of interrelated processes of *change*—including economic, political, cultural, demographic, technological, environmental, social, and locally-contingent forces. These forces operate at a variety of geographical scales ranging from the global to the local. The goal of this course is to understand the processes and the character of urban areas. In doing so, students will be exposed to: 1) the factors that gave rise to early cities; 2) models and theories that exist to explain urban growth; 3) the various distinct structures and forms of urban areas; 4) urban development processes and forces driving these processes; 5) government policies and urban management strategies; and 6) various issues present in our cities today. The course will be delivered in various formats: formal lectures, in-class and tutorial discussions, guest lectures, and videos. By the end of the course students should be able to apply various constructs to real world urban issues.

COURSE PREREQUISITES: 1.0 course from GEOG 1100, 1300, 1400, 1500, 2131, 2153; the former GEOG 020E; ECON 1020; ECON 1021/1022; or enrollment in any of the Global Development Studies or Globalization Studies modules. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

LEARNING OBJECTIVES

After completing the activities associated with the course, students should:

1. Be familiar with concepts and theories and how they help us understand urban development
2. Have a clear understanding of the characteristics of urban areas and spatial relationships between various urban regions
3. Have a clear knowledge of urban processes and the forces (e.g. geographical, economic, social) that influence urban development
4. Have a good knowledge on urbanization trends and associated problems
5. Be able to conduct a financial feasibility analysis on a development using a return on investment model OR be familiar with planning conflict issues in specific urban locality

READINGS

There is one assigned text for this course from which readings will be regularly drawn:

1. Paul Knox and Linda McCarthy (2012). Urbanization: an introduction to urban geography. 3rd Edition. Pearson: Upper Saddle River, New Jersey.

Additionally, there are two non-compulsory texts from which supplementary readings will be drawn:

2. David Kaplan, James Wheeler, and Steven Holloway (2013). Urban Geography. 2nd Edition. Wiley: John Wiley & Sons, Inc.
3. Trudi Bunting, Pierre Filion, and Ryan Walker (2011). Canadian Cities in Transition. Oxford University Press.

Several sections of these books will be used throughout the course. Other reading materials (e.g. articles, reports) will also be made available on the course website.

EVALUATION METHODS

There is one MAJOR assignment in this course, divided into three components with separate due dates. We will also have a mid-term and final examination. Both the mid-term and final examination will assess the knowledge gained from all lectures and assigned reading materials. The exams will be a combination of multiple choice questions, fill in the blanks, and short answer questions. No electronic devices will be allowed during an examination. Study guides will be distributed prior to the exam to help you focus on specific areas of study. The breakdown of marks is as follows:

First component of major assignment:	7%
Second component of major assignment:	8%
Final Major Project:	30%
Mid-Term Examination:	20%
Final Examination:	30%
Attendance and Participation:	5%

IMPORTANT DATES TO REMEMBER

Thursday, January 22 nd , 2015	Make assignment choice (e-mail TA)
Thursday, February 5 th , 2015	Component # 1 Due in Class
Thursday, February 12 th , 2015	Mid-Term Examination in Class
Thursday, February 26 th , 2015	Component # 2 Due in Class
Thursday, March 19 th , 2015	Major Project Due in Class
Thursday, April 2 nd , 2015 (tentative)	Final Examination (non-cumulative)

POLICY STATEMENTS

Attendance at lectures and tutorials will be used to calculate the participation mark, and will have a strong bearing on success in the class overall. Students are expected to attend all lectures and tutorials and are strongly encouraged to read assigned readings before coming to these classes. The teaching assistants will keep track of attendance at all tutorials and guest lectures.

NOTE 1: Unless permission is granted, students cannot be absent from guest lectures. Failure to attend guest lectures will attract a heavy penalty, mostly likely a score of '0' for the class participation mark.

Our guest speakers give up time from their day jobs to be with us, so I expect everyone's attendance.

NOTE 2: Late assignments will incur a 5% per day penalty. Assignments will not be accepted if handed in more than 7 days after the due date.

NOTE 3: All E-mails must be sent within OWL.

ON STUDENT LEARNING

My approach to teaching includes a deep respect for the learning environment, and requires that all students show regard for one another and for the instructor and TAs. I hope to give you a well-prepared lecture each week, keep the class expectations clear and fair, and be available for any issues you may encounter. In return, here are some expectations that I hope you will consider: exit the room quietly if you need to make a phone call or use the washroom, enter the room quietly and quickly find a seat if you are late, make an effort to participate during lectures, introduce yourself to some of your classmates, and be willing to participate in small-group discussions.

If you make use of a laptop during the lecture period, I encourage you to Google concepts and cities to enhance your learning experience. I have found this method can help spark discussion questions and make the experience more enjoyable overall. I've also found that I pay better attention if I am doing that as opposed to just checking my Facebook. ☺

COURSE WEB PAGE (OWL)

During the term, information pertaining to lecture, examination, assignments and other course-related matters will be posted on the course website. Please note that copies of my lecture notes will appear on the website on the evening prior to lecture. Please remember that these are meant to serve as templates, and are no substitute for attendance, well-taken notes, and active participation in class discussions.

STATEMENT ON USE OF ELECTRONIC DEVICES

No electronic devices will be allowed during tests and examinations

STATEMENT ON ACADEMIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf.

ACADEMIC ACCOMMODATION

For UWO's Policy on Accommodation for Medical Illness and a downloadable SMC see: http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf. A downloadable Student Medical Certificate (SMC) can be found at <https://studentservices.uwo.ca> under the 'Medical Documentation' heading. Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department.

MENTAL HEALTH

If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit the site below for more information on mental health resources: <http://www.uwo.ca/uwocom/mentalhealth/>.

WESTERN'S COMMITMENT TO ACCESSIBILITY

The University of Western Ontario is committed to achieving barrier free accessibility for persons studying, visiting and working at Western. Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

SUPPORT SERVICES

Registrarial Services: <http://www3.registrar.uwo.ca/index.cfm>

Student Development Services: <http://www.sdc.uwo.ca/>

LECTURE & TUTORIAL SCHEDULE

Lecture	Date	Topic Information	Reading
1	Jan 8	<i>LECTURE</i> <ul style="list-style-type: none"> - Introduction to the class/course requirements - Urbanization and Urban Geography - Urban concepts and definitions - Urbanization process and outcome 	Knox & McCarthy Chapter 1
2	Jan 15	<i>LECTURE</i> <ul style="list-style-type: none"> - The origins & growth of cities - The evolution of North American urban systems <i>TUTORIAL</i> <ul style="list-style-type: none"> - Detailed information session on major project 	Knox & McCarthy Chapters 2, 3 & 4 Bunting <i>et al.</i> Ch. 2 pp. 19-24
3	Jan 22	<i>LECTURE</i> <ul style="list-style-type: none"> - Evolution and development of Canadian urban systems and current trends <i>TUTORIAL</i> <ul style="list-style-type: none"> - Guest Speaker: Sean Galloway (Urban Designer, City of London Planning Division) 	Bunting <i>et al.</i> Ch. 2 pp. 24-35
4	Jan 29	<i>LECTURE</i> <ul style="list-style-type: none"> - CBDs and Suburbs: Contemporary issues in the evolution of cities <i>TUTORIAL</i> <ul style="list-style-type: none"> - Help with project 	Knox & McCarthy Chapters 3 & 4 Kaplan <i>et al.</i> Ch. 6
5	Feb 5	<i>LECTURE: Models & Theories of Urban Spatial Structure</i> <ul style="list-style-type: none"> - Sjobergs's model of pre-industrial city - Burgess concentric zone model - Homer Hoyt's model of urban structure - Harris and Ullman's Multiple Nuclei Model - The Bid-Rent Theory of urban land use <i>TUTORIAL</i> <ul style="list-style-type: none"> - Mid-term review - Introduction of second component of major project 	Knox & McCarthy various chapters

	Feb 12	***MID – TERM EXAMINATION***	
		<i>TUTORIAL</i> <ul style="list-style-type: none"> - Guest Speaker: Phillip R. Masschelein (Vice President, Neighbourhood Developments, Sifton Properties) 	
	Feb 19	*** READING WEEK – NO CLASS ***	
6	Feb 26	<i>LECTURE</i>	Knox & McCarthy

		<ul style="list-style-type: none"> - Globalization - Urbanization in developing nations - Urban problems - Review of guest speakers <p><i>TUTORIAL</i></p> <ul style="list-style-type: none"> - Detailed information session on major project - Review mid-term, discuss expectations for final 	Chapter 5 & 7
7	Mar 5	<p><i>LECTURE</i></p> <ul style="list-style-type: none"> - Urban Development Process: “city makers” - Competing interest among development actors <p><i>TUTORIAL</i></p> <ul style="list-style-type: none"> - Help with major project 	Knox & McCarthy Chapter 8; Arku et al. (2011)
8	Mar 12	<p><i>LECTURE</i></p> <ul style="list-style-type: none"> - Neighbourhood change, residential structure, migration and filtering <p><i>TUTORIAL</i></p> <ul style="list-style-type: none"> - Help with major project 	Knox & McCarthy Chapter 9
9	Mar 19	<p><i>LECTURE</i></p> <ul style="list-style-type: none"> - Development of modern planning models - Policy instruments for managing urban growth <p><i>TUTORIAL</i></p> <ul style="list-style-type: none"> - General course help 	Knox & McCarthy Chapter 11; Clark (2003)
10	Mar 26	<p><i>LECTURE</i></p> <ul style="list-style-type: none"> - Problems of urbanization <p><i>TUTORIAL</i></p> <ul style="list-style-type: none"> - Exam review 	Knox & McCarthy Chapter 15
	Apr 2	<p align="center">***PROPOSED FINAL EXAMINATION***</p> <p align="center">*Not Cumulative*</p>	

PLEASE NOTE

Course content and order of presentations may deviate from this general outline due to unforeseen circumstances.