

# GEOGRAPHY 2060B: WORLD CITIES

(Winter 2018)

[Department of Geography](#)  
Western University

## Course Outline



<b>Weekly Class Schedule:</b> Tuesdays: 2.30 — 4.30pm <b>Hours:</b> 2 hours	<b>Location:</b> SSC-2024	
<b>Instructor:</b> Kilian N. Atuoye	<b>Email:</b> <a href="mailto:katuoye@uwo.ca">katuoye@uwo.ca</a>	
<b>Office Location:</b> SSC 1424	<b>Office Hours:</b> Tuesdays 1:00 – 2.00pm	
<b>Teaching Assistants</b>	<b>Office Number</b>	<b>Office Hours</b>
Jason Were: <a href="mailto:jwere2@uwo.ca">jwere2@uwo.ca</a>	SSC 1424	Wednesday 9:00 – 10:00am
Brenton Button: <a href="mailto:bbutton3@uwo.ca">bbutton3@uwo.ca</a>	SSC 2333	Friday 12:00 – 1:00pm

### Important dates:

<b>Tues Jan 9:</b>	First day of classes
<b>Week of Feb 19:</b>	Reading Week
<b>Fri Apr 10:</b>	Last day of classes
<b>Apr 14-30:</b>	Exam period

### **COURSE DESCRIPTION**

This course explores some of the key cities around the world. As an introductory urban geography course, it aims to introduce students to key concepts and dynamics related to urbanisation, and the numerous evolving issues contemporary cities face. For each city, topics that will be discussed in class include the urban form, urban sprawl, multiculturalism, political issues, social issues, environmental concerns and city economies.

### **COURSE OBJECTIVES**

By the end of this course students should have:

- Developed in-depth understanding of key urban geography concepts related to world cities.
- Detail knowledge of select cities (*main features emphasised*) in low and middle-income, as well as in high-income countries.
- Possessed an understanding of the key issues (i.e. constraints and opportunities) in select cities, and be able to compare the select cities with other world cities based on their opportunities and constraints in the global economy.

### **READINGS**

There is one assigned textbook from which lectures for this course will be extensively draw:

- **Cities of the World: Regional Patterns and Urban Environments (2016),  
Edited by Stanley D. Brunn, Maureen hays-Mitchell, Donald J. Zeigler and Jessica K. Graybill**  
ISBN: 978-1-4422-4916-5  
Rowman and Littlefield Publishers

Students are strongly recommended to read assigned chapters for the weekly lectures. A copy of the textbook is available on reserve in Weldon Library. Additional reading materials will be uploaded regularly to OWL in the course of the term.

### **EVALUATION METHODS AND COMPONENTS**

As students are expected to attend and actively participate in all lectures and assignments, evaluation for the course will cover class attendance and participation, a mid-term, group research project and a final exam. The mid-term and final exam will consist of multiple choice, matching and fill-in blank questions. In the group research projects, students will work in groups (5-8 members) on assigned cities and submit completed research papers (details will be provided separately). Breakdown of marks for the various evaluation components is in the table below.

<b>Component</b>	<b>Value</b>	<b>Date</b>
Attendance and Participation	10%	Weekly class attendance
Mid-term	25%	February 27 2018
Five (5) page group research paper	25%	Friday April 13 2018
Final Exam	40%	TBD
<b>Total</b>	<b>100%</b>	

## COURSE SCHEDULE

Lecture	Date	Topic	Reading
1.	January 9	World Urban Development	Chapter 1
2.	January 16	The United States & Canada	Chapter 2
3.	January 23	Middle America & the Caribbean/South America	Chapters 3/4
4.	January 30	Europe	Chapters 5
5.	February 6	Russia	Chapters 6
6.	February 13	The Greater Middle East	Chapter 7
7.	February 20	NO LECTURE (Reading Week)	
8.	February 27	MIDTERM	
9.	March 6	Sub-Saharan Africa	Chapter 8
10.	March 13	South Asia	Chapters 9
11.	March 20	Southeast Asia	Chapter 10
12.	March 27	East Asia	Chapter 11
13.	April 4	Australia & South Pacific Islands	Chapter 12
14.	April 10	Cities of the Future/big issues/course review	Chapter 13

**PLEASE NOTE:** *Course content and order of presentation may deviate from this general outline due to unforeseen circumstances.*

### ON STUDENT LEARNING

Students are expected to exhibit a deep sense of respect for the shared learning environment. Among other things, this requires that all students show respect for fellow students, Teaching Assistants, guest lecturers and the course instructor. My pledge to students in this class is to deliver well-prepared lectures each week, keep course and students expectations clear and fair, and be available for issues for which you require help (via office hours and e-mail). In return, here are some expectations that I hope you will consider: exit and re-enter the room quietly if you need to make a phone call or use the washroom, enter the room quietly and quickly find a seat if you are late, make an effort to participate during lectures, introduce yourself to some of your classmates, and be willing to participate in small-group discussions. Do not distract the instructor or other students if you must talk to a colleague while lectures are in session. If you make use of a laptop during the lecture period, I encourage you to Google concepts and cities (especially with Google Streetview) to enhance your learning experience.

### COURSE WEB PAGE (OWL)

During the term, information pertaining to lecture, examination, assignments and other course-related matters will be posted on the course website on OWL. Please note that copies of my lecture notes will appear on the website prior to lecture. Please remember that these are meant to serve as templates, and are no substitute for attendance, well-taken notes, and active participation in class and group discussions.

### QUESTIONS, OFFICE HOURS AND E-MAIL PROTOCOLS

The instructor and TAs will hold office hours each week (*please see schedule at beginning of this document, and on the course page*). We prefer to speak with you and answer questions in person rather than e-mail. If you choose to send an e-mail, we will endeavour to reply to you as promptly as possible. To help us live up to this expectation, please the subject line of your email **MUST** include the phrase "GEOG 2060" to be marked as priority. Please use your

Western e-mail account to send us messages. Your e-mail may not be received if they are sent via other servers such as gmail, yahoo and Hotmail.

Please adhere to the following protocols in your communications with the instructor and TAs:

- All communication should be concise and exhibit proper decorum.
- Emails should only be sent when you have personal questions pertaining to the course.
- Please avoid asking questions that have been addressed in the course outline.
- Emails will be checked daily, except on weekends and when on assignments outside Western. Please allow up to ~36 hours for a response.
- Students are strongly advised to seek face-to-face help during office hours.

## **ACCOMMODATION**

For UWO Policy on Accommodation for Medical Illness and a downloadable SMC see:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_medical.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf)

Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counseling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department.

Students with special accommodation will write make-up tests and examinations administered by the department on Fridays during respective periods of fall and winter terms. To prevent prior disclosure, the format and contents of make-ups may differ substantially from the scheduled test or examination.

No electronic devices will be allowed during tests and examinations.

## **STATEMENT ON ACADEMIC OFFENCES**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

Additionally, all required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

## **MENTAL HEALTH**

If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit the site below for more information on mental health resources: <http://www.uwo.ca/uwocom/mentalhealth/>.

## **WESTERN'S COMMITMENT TO ACCESSIBILITY**

The University of Western Ontario is committed to achieving barrier free accessibility for persons studying, visiting and working at Western.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

## **SUPPORT SERVICES**

Registrarial Services: <http://www.registrar.uwo.ca/>

Student Development Services: <http://www.sdc.uwo.ca/>