

**WESTERN UNIVERSITY
DEPARTMENT OF GEOGRAPHY
GEOGRAPHY 3462G – 2019
LAND USE PLANNING**

Wednesday, 3:30 p.m. - 6:30 p.m., Room SSC 3006

Instructor: Steve Evans, Room 2221 SSC
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County of Elgin
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Office Hours: 3:00 – 3:30 p.m. Wednesdays or by appointment

Course Description: The theories and practice of community planning including a review of planning legislation in Ontario, techniques for preparing Official Plans, regulating land use and the role of citizen participation. Prerequisite: Third or fourth year status – half course.

The course content will include an in-depth examination of land use planning principles, techniques and processes including Provincial legislation found in the Ontario Planning Act and the Provincial Policy Statement 2014. The course will be conducted in the form of an advanced seminar with strong participatory input expected from students. Research on current land use planning issues will be assigned as group projects with presentations on findings to be critiqued in mid-March. Students will be required to complete the necessary textbook readings and complete three assignments, two multiple choice quizzes and a mid-term exam.

Students are required to obtain or have continued access to the following texts: The Ontario Planning Act R.S.O. 1990 as amended and Planning Canadian Communities (6th edition) by Gerald Hodge and David Gordon. Readings from these two publications are listed on the course outline. The Hodge text is available at The Book Store; the Planning Act is available on-line. Other pertinent readings may be announced during class. Land Use Planning Made Plain (Second Edition) by Hok-Lin Leung is recommended as supplemental reading and is available at the book store.

Course achievement evaluations will be based on:

Class participation	10%
Quizzes and other assignments	10%
Mid-term exam	20%
Group projects	20%
Final Examination:	40%

Students are responsible for material covered in the lectures as well as the assigned chapters/sections of the text.

No electronic devices will be allowed during tests and examinations.

Senate Regulation: Senate regulations state, "Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped

from a course for failing to have the necessary prerequisites.

Academic Offences: Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a [Scholastic Offence](#). All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement currently between the University of Western Ontario and Turnitin.com [http:// www.turnitin.com](http://www.turnitin.com)

Accommodation for Medical Illness: Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department. For Western's Policy on Accommodation for Medical Illness and a downloadable SMC please refer to the [Academic Handbook](#).

Note: Students with special accommodation will write tests and examinations administered by the department on Fridays during respective periods of fall and winter terms. To prevent prior disclosure, the format and the content of the make-ups may differ substantially from the scheduled test or examination.

Make-up Examinations: Makeups will be granted with approved documentation only. All documentation for missed exams must be provided the Academic Counselling Office and Instructor within 48 hours of the scheduled exam. For missed exams, you must take your documentation to Academic Counselling within 48 hours of the exam. Otherwise, the instructor will assign a grade of zero. The format and content of make-ups may differ substantially from the scheduled test or examination.

Mental Health Website: If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit Western's [Health and Wellness website](#) for more information on mental health resources.

Commitment to Accessibility: The Department of Geography strives at all times to provide accessibility to all faculty, staff, students and visitors in a way that respects the dignity and independence of people with disabilities. Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519-661-2147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available in the Registrar's website. More information about "[Accessibility at Western](#)" is available.

Support Services

[Student Support Services](#)

[Student Development Services](#)

Geography 3462G - General Information - Student Participation

Class participation accounts for 10% of the course mark. Attendance, involvement in class discussions and presentation of a land use planning article(s) of student's choice are all important aspects of your participation mark. Students are also required to actively participate in group research projects which account for 20% of the course mark. These projects will be presented and critiqued during class in March. (date TBD)

Staff from the City of London Planning Department will expose students to current and compelling municipal planning issues that will help to develop your research and analysis skills. At the same time it will help the City to further their work by learning from the innovative perspectives that students will provide in presentations and written submissions.

COURSE OUTLINE 2019

- Jan. 9 Organization and Structure of the Course**
- The Need for Community Planning -“Why Plan?”**
- Readings: Hodge Chap. 1**
- Jan. 16 The Beginnings of Today’s Cities and Foundations of Community Planning in
Canada - Readings: Hodge Chapters 2 and 3
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City of London Planners provide information about group research projects
- Jan. 23 Community Planning in Canada Readings: Hodge Chapters 4 & 5
Quiz #1 Legislative Framework for Land Use Planning – The Ontario Planning Act
Readings: Planning Act Sections 1-15 & Provincial Policy Statement 2014
- Jan. 30 Theories in Plan-Making and the Role of the Community Plan/Official Plan
Readings: Hodge Chapters 6, 9 and Planning Act Sections 16 -27
- Feb. 6 Formal and Informal Steps in Developing an Official Plan/Community Plan
Readings: Hodge Chap. 14
- Feb. 13 **Mid term Exam (2 hours)**
- Feb.18-22 **READING WEEK**
- Feb. 27 Planning for People and Places Readings: Hodge Chapters 11, 12, and 13
Implementing Official Plans/Community Plans - Land Use Controls
Zoning By-Laws, Plans of Subdivision Readings: Hodge Chap. 16 and Planning
Act Sections 34, 44, 45, 50 and 51
- Mar. 6 Implementing Official Plans/Community Plans (continued)
Quiz #2 Readings: Hodge Chaps. 15 (1 hour Lab: preparation for group research
projects)
- Mar. 13 Presentations for Group Research Projects – City Planners to critique
- Mar. 20 Planning for Regions, Cities and Small Towns in Canada
Readings: Hodge Chaps 8 and 10
- Mar. 27 Politics of Planning – Linking the Public, Politicians and Planners,
Future Challenges for Planning
Readings: Hodge Chap. 15 and Epilogue
- Apr. 3 Review
- Final Exam**