

The University of Western Ontario  
Department of Geography  
**GEOG 2010B Section 001: Geography of Canada**  
Winter 2020

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## 1. Course Information

### *Class Information*

**Location:** University Community Centre 146  
**Time:** Tuesdays 9:30 AM – 12:20 PM

### *Contact Information*

**Instructor:** Mark Moscicki  
**Office:** SSC 2219  
**Office Hours:** Tuesdays 12:30 – 2:00 PM  
**E-mail:** mmoscic@uwo.ca

## 2. Calendar Description

An overview of the regional geography of Canada. Topics considered include demographics, culture, the economy, resources, and environmental issues.

3 lecture hours, 0.5 course weight  
Prerequisite: None

## 3. Textbook

Bone, R.M. (2018): *The Regional Geography of Canada* (7<sup>th</sup> Edition), Oxford University Press: Toronto, ON.

## 4. Course Objectives

The objectives of this course are to provide students with:

- expanded knowledge of the physical, cultural, economic, and political geography of Canada
- increased understanding of the differences among the regions of Canada
- improved map reading abilities and geographic awareness

## 5. Schedule

<i>Lecture</i>	<i>Date</i>	<i>Topic</i>	<i>Reading: Chapter</i>
1	Jan 7	Introduction	
		Regional Geography	
2	Jan 14	Regions of Canada	1
		Physical Geography of Canada	2
3	Jan 21	Quiz #1	
		Physical Geography of Canada	2
		Assignment Tutorial	
4	Jan 28	Quiz #2	
		Historical Geography of Canada	3
5	Feb 4	Human Geography of Canada	4
		Economic Geography of Canada	5
	Feb 11	Midterm Exam	
6	Feb 25	Ontario	6
7	Mar 3	Quiz #3	
		Quebec	7
8	Mar 10	British Columbia	9
9	Mar 17	Prairie Provinces	8
10	Mar 24	Quiz #4	10
		Atlantic Provinces	
11	Mar 31	Territorial North	11
		Synthesis	12

## 6. Academic Consideration for Missed Course Work

Please see the policy on [Academic Consideration for Student Absences](#)

Students who experience an extenuating circumstance (illness, injury, or other) sufficiently significant to temporarily render them unable to meet academic requirements may submit a request for academic consideration through these routes:

- (i) Submitting a [Self-Reported Absence Form](#) provided that conditions for submission are met.
- (ii) For [medical absences](#), submitting a [Student Medical Certificate](#) signed by a licensed medical or mental health practitioner
- (iii) For [non-medical absences](#), submitting appropriate documentation (e.g. obituary, police report, accident report, court order, etc.) to the Academic Counselling office of their home faculty.

Students seeking academic consideration:

- are advised to consider carefully the implications of postponing or delaying work
- are encouraged to make appropriate decisions based on their specific circumstances, recognizing that minor ailments (upset stomach) or upsets (argument with a friend) aren't an appropriate basis for a self-reported absence
- must communicate with the instructor no later than 24 hours after the end of the period covered by either the self-reported absence or the Student Medical Certificate, or immediately upon the return following a documented absence.

Academic consideration is not normally intended for the following circumstances:

- Students who require academic accommodation based on an ongoing physical or mental illness (recurring or chronic) or an existing disability. Students with an ongoing physical illness or mental disorder (recurring or chronic) or an existing disability are responsible, in consultation with their doctors or other health professionals, to determine if they are capable of pursuing their studies and, if so, with what accommodations. Students are expected to seek and arrange reasonable accommodations with Student Accessibility Services (SAS) as soon as possible in accordance with the [Policy on Academic Accommodation for Students with Disabilities](#). Students with pre-existing accessibility plans arranged through SAS may not need to provide additional documentation when seeking academic consideration where such request for consideration relates to their disability and where their accessibility plans allow for coursework deferral or deadline extensions.
- Students who experience high levels of stress related to academic performance (including completing assignments, taking part in presentations, or writing exams). Students with academic or exam stress should access supports through [Student Health and Wellness](#) and [Learning Skills Services](#) in order to deal with this stress in a proactive and constructive manner.

## 7. Evaluation

<i>Component</i>	<i>Date</i>	<i>Value</i>
Activities	Weekly	5%
Discussion Questions	Weekly	5%
Quiz #1	Jan 21	3%
Quiz #2	Jan 28	5%
Midterm Exam	Feb 11	24%
Quiz #3	Mar 3	3%
Assignment	Mar 17	10%
Quiz #4	Mar 24	5%
Final Exam	TBA	40%

Students are responsible for material covered in lectures as well as the assigned readings. The activities and discussion questions are completed during class time. Detailed information about the assignment will be provided early in the semester. Quizzes are map based. The midterm exam will cover material studied from Jan 7 through Feb 4. The final exam is cumulative but weighted toward material studied in the second half of the semester. Exams may consist of multiple choice, true or false, fill in the blank, short answer, or map analysis questions.

Course grades will not be adjusted on the basis of need. Ensure you monitor your performance throughout the course; remember that you are responsible for your grades in this course.

## 8. Make-up Examinations

A make-up exam will be granted if approved documentation has been provided to an Academic Counselling Office within 48 hours of the originally scheduled exam and the student has notified the instructor of the absence within 48 hours of the originally scheduled exam. Otherwise, a grade of zero on the exam will be assigned. The content of make-up exams will differ from the originally scheduled exam. Make-up exams are scheduled by the department office on selected Fridays during the semester.

## 9. Use of Electronic Devices

No electronic devices will be permitted during quizzes or exams.

## 10. Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a [scholastic offence](#).

For assessments that are completed in pairs or groups, each student must write their own identifying information (name and signature). Writing someone else's identifying information is an offence; any student who has been found to have done this will be given a grade of zero on the assessment.

Computer graded multiple choice exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

## **11. Commitment to Accessibility**

The Department of Geography strives at all times to provide accessibility to all faculty, staff, students and visitors in a way that respects the dignity and independence of people with disabilities. Please contact the instructor if you require material in an alternate format or if you require any other arrangements to make the course more accessible to you. You may also wish to contact Student Accessibility Services (SAS) at 519-661-2147 for any specific question regarding an accommodation. Information regarding [accommodated exams](#) is available. More information about [accessibility](#) is available as well.

## **12. Mental Health**

If you or someone you know is experiencing distress, there are several resources at Western to assist you. Please visit the university's [Health and Wellness](#) site for more information on mental health resources.

## **13. Support Sites**

[Student Support Services](#)  
[Student Development Centre](#)

## **14. Important Dates**

Jan 6: Classes resume  
Jan 10: Last day to add a second term half course  
Feb 17: Family Day  
Feb 18-21: Winter Reading Week (no classes; department office open)  
Mar 7: Last day to drop a first term half course without penalty  
Apr 3: Classes end  
Apr 4-5: Study days  
Apr 6-26: Examination period