

GEOG 2011B – Ontario and the Great Lakes Course Outline: Section 001 Winter 2020

1. Course Information

1.1. Classroom Location:

Class Location and Time: UCC 146, Tuesdays from 7pm to 9 pm.

1.2. Contact Information:

Instructor: Wendy Dickinson, Ph.D.

Office Hours: By Appointment

Phone: 661-2111 x85937

Email: whdickin@uwo.ca

2. Calendar Description

2.1. Course Description

A detailed examination of the province as part of the Great Lakes region, with special reference to its historical development, natural resources and patterns of human and economic activity. 2 lecture hours, 0.5 course

3. Textbook

All materials will be posted on OWL.

4. Course Objectives and Format

Geography 2011 will provide students with an overview of the physical, social, economic, environmental and political geography of Ontario and the Great Lakes Region. Given the broad nature of the course topic the focus of the lectures and required readings will be quite varied and rely on multiple sources from various disciplines. In addition, students can expect to see news articles, documentaries, and websites presented in class.

5. Learning Outcomes

- Demonstrate informed awareness of geographical diversity through knowledge of different places and understanding of the processes that shape them spatially and over time.
- Develop knowledge and critical understanding of the fundamental characteristics, processes, temporal changes and landscapes of social and biophysical systems and their interactions.
- Describe, explain, analyze and interpret a range of geographical phenomena outside the classroom by engagement with people, places and environments
- Analyze real-world problems and policy applications using geographical concepts, skills and understanding.

6. Evaluation

Evaluation Components	Percentage of Course Grade	Schedule
Test One	40%	February 4, 2020
Test Two	40%	March 17, 2020
Map Quiz	10%	March 31, 2020
Northern Ontario Assignment	10%	March 31, 2020

Students are responsible for material covered in the lectures as well as the assigned readings and video links indicated on OWL.

Requesting Academic Consideration

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

- (i) Submitting a Self-Reported Absence form provided that the conditions for submission are met;
- (ii) For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner in order to be eligible for Academic Consideration; or
- (iii) For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to Academic Counselling in their Faculty of registration in order to be eligible for academic consideration. Students are encouraged to contact their Academic Counselling unit to clarify what documentation is appropriate.

Students seeking academic consideration:

- are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;
- are encouraged to make appropriate decisions based on their specific circumstances, recognizing that minor ailments (upset stomach) or upsets (argument with a friend) are not normally an appropriate basis for a self-reported absence;
- **must communicate with their instructors no later than 24 hours** after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence.

Academic consideration is not normally intended for the following circumstances:

- **Students who require academic accommodation based on an ongoing physical or mental illness (recurring or chronic) or an existing disability.** Students with an ongoing

physical illness or mental disorder (recurring or chronic) or an existing disability are responsible, in consultation with their doctors or other health professionals, to determine if they are capable of pursuing their studies and, if so, with what accommodations. Students are expected to seek and arrange reasonable accommodations with Student Accessibility Services (SAS) as soon as possible in accordance with the [Policy on Academic Accommodation for Students with Disability](#). Students with pre-existing accessibility plans arranged through SAS may not need to provide additional documentation when seeking academic consideration where such request for consideration relates to their disability and where their accessibility plans allow for coursework deferral or deadline extensions.

- **Students who experience high levels of stress related to academic performance** (including completing assignments, taking part in presentations, or writing tests or examinations). Students with academic or exam stress should access supports through [Student Health and Wellness](#) and [Learning Skills Services](#) in order to deal with this stress in a proactive and constructive manner.

Grades will not be adjusted on the basis of need. It is important to monitor your performance in the course. Remember: *You* are responsible for your grades in this course.

7. Make-up Examinations

Makeups will be granted with approved documentation only. All documentation for missed exams must be provided to the Academic Counselling Office within 48 hours of the scheduled exam, otherwise the instructor will assign a grade of zero.

8. Use of Electronic Devices

No electronic devices will be allowed during tests and examinations.

9. Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a [Scholastic Offence](#).

10. Western's Commitment to Accessibility

The Department of Geography strives at all times to provide accessibility to all faculty, staff, students and visitors in a way that respects the dignity and independence of people with disabilities.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (formerly Services for Students with Disabilities) at 519-661-2147 for any specific question regarding an accommodation. [Information regarding accommodation of exams](#) is available on the Registrar's website.

More information about ["Accessibility at Western"](#) is available.

11. Mental Health

If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit Western's [Health and Wellness website](#) for more information on mental health resources.

12. Support Services

[Western's Support Services](#)
[Student Development Centre](#)

13. Important Dates

January 6:	Classes resume
January 10:	Last day to add a second term half course
February 17:	Family Day – Department Office Closed
February 18-23:	Spring Reading Week (No classes; Department Office open)
March 7:	Last day to drop a second term half course without penalty
April 3:	Classes end
April 4 and 5:	Study days
April 6-26:	Examination Period