

**WESTERN UNIVERSITY
DEPARTMENT OF GEOGRAPHY
GEOGRAPHY 3462G – 2020
LAND USE PLANNING**

Wednesday, 3:30 p.m. - 6:30 p.m., Room AHB 1B06

Instructor: Steve Evans, Room 2221 SSC
Manager of Planning, County of Elgin
Telephone: 519-631-1460 ext. 126 (County of Elgin Administration Office)
E-mail: sevans4@uwo.ca
Office Hours: By appointment

Course Description: Land Use Planning will include a review of Ontario Planning Legislation, and an in-depth review of planning tools used in community planning including official plans, zoning by-laws, subdivision control and the role of citizen participation. Prerequisite: Third or fourth year status – half course.

The course content will include an in-depth examination of land use planning principles, techniques and processes including Provincial legislation found in the Ontario Planning Act and the Provincial Policy Statement 2014. The course will be conducted in the form of an advanced seminar with strong participatory input expected from students. Research on current land use planning issues will be assigned as group projects with presentations on findings to be critiqued in mid-March. Students will be required to complete the necessary textbook readings and complete two assignments, two multiple choice quizzes and a mid-term exam.

Students are required to obtain or have continued access to the following texts: The Ontario Planning Act R.S.O. 1990 as amended and Planning Canadian Communities (6th edition) by Gerald Hodge and David Gordon. Readings from these two publications are listed on the course outline. The Hodge text is available at The Book Store; the Planning Act is available on-line. Other pertinent readings may be announced during class. Land Use Planning Made Plain (Second Edition) by Hok-Lin Leung is recommended as supplemental reading and is available at the book store.

Course achievement evaluations will be based on:

Class participation	10%
Quizzes and other assignments	10%
Mid-term exam	20%
Group projects	20%
Final Examination:	40%

Students are responsible for material covered in the lectures as well as the assigned chapters/sections of the text. Students are required to review assigned readings prior to class and maintain attendance as weekly topics and readings are cumulative.

General Information - Student Participation

Class participation accounts for 10% of the course mark. Attendance, involvement in class discussions and presentation of a land use planning article(s) of student's choice

are all important aspects of your participation mark. Students are also required to actively participate in group research projects which account for 20% of the course mark. These projects will be presented and critiqued during class in March. (date TBD)

Staff from the City of London Planning Department will expose students to current and compelling municipal planning issues that will help to develop your research and analysis skills. At the same time it will help the City to further their work by learning from the innovative perspectives that students will provide in presentations and written submissions.

COURSE OUTLINE 2020

- Jan. 8 Organization and Structure of the Course
The Need for Community Planning -“Why Plan?”
Readings: Hodge Chap. 1
- Jan. 15 The Beginnings of Today’s Cities and Foundations of Community Planning in
Canada - Readings: Hodge Chapters 2 and 3
****Note City of London Planners provide information about group research projects**
- Jan. 22 Community Planning in Canada Readings: Hodge Chapters 4 & 5
Quiz #1 Legislative Framework for Land Use Planning – The Ontario Planning Act
Readings: Planning Act Sections 1-15 & Provincial Policy Statement 2014
- Jan. 29 Theories in Plan-Making and the Role of the Community Plan/Official Plan
Readings: Hodge Chapters 6, 9 and Planning Act Sections 16 -27
- Feb. 5 Formal and Informal Steps in Developing an Official Plan/Community Plan
Readings: Hodge Chap. 14
- Feb. 12 **Mid term Exam (2 hours)**
- Feb.17-21 **READING WEEK**
- Feb. 26 Planning for People and Places Readings: Hodge Chapters 11, 12, and 13
Implementing Official Plans/Community Plans - Land Use Controls
Zoning By-Laws, Plans of Subdivision Readings: Hodge Chap. 16 and Planning
Act Sections 34, 44, 45, 50 and 51
- Mar. 4 Implementing Official Plans/Community Plans (continued)
Quiz #2 Readings: Hodge Chaps. 16 (1 hour Lab: preparation for group research
projects)
- Mar. 11 **Presentations for Group Research Projects – City Planners to critique**
- Mar. 18 Planning for Regions, Cities and Small Towns in Canada
Readings: Hodge Chaps 8 and 10

- Mar. 25 Politics of Planning – Linking the Public, Politicians and Planners,
Future Challenges for Planning
Readings: Hodge Chap. 15 and Epilogue
- Apr. 1 Review

Final Exam

No electronic devices will be allowed during tests and examinations.

Senate Regulation: Senate regulations state, “Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Academic Offences: Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a [Scholastic Offence](#). All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement currently between the University of Western Ontario and Turnitin.com [http:// www.turnitin.com](http://www.turnitin.com)

Accommodation for Medical Illness: Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department. Please see [Policy on Accommodation for Illness](#)

Note: Students with special accommodation will write tests and examinations administered by the department on Fridays during respective periods of fall and winter terms. To prevent prior disclosure, the format and the content of the make-ups may differ substantially from the scheduled test or examination. For Western’s NEW Policy on Accommodation for Illnesses please refer to the Academic Calendar’s section on Academic Rights and Responsibilities.

Mental Health Website: If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit Western’s [Health and Wellness website](#) for more information on mental health resources.

Commitment to Accessibility: The Department of Geography strives at all times to provide accessibility to all faculty, staff, students and visitors in a way that respects the dignity and independence of people with disabilities. Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519-661-2147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available in the Registrar’s website. More information about “[Accessibility at Western](#)” is available.

Requesting Academic Consideration

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes: (i) Submitting a [Self-Reported Absence](#) form provided that the conditions for submission are met; (ii) For [medical absences](#), submitting a [Student Medical Certificate](#) (SMC) signed by a licensed medical or mental health practitioner in order to be eligible for Academic Consideration; or (iii) For [non-medical absences](#), submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to Academic Counselling in their Faculty of registration in order to be eligible for academic consideration. Students are encouraged to contact their Academic Counselling unit to clarify what documentation is appropriate.

Students seeking academic consideration

· are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;· are encouraged to make appropriate decisions based on their specific circumstances, recognizing that minor ailments (upset stomach) or upsets (argument with a friend) are not normally an appropriate basis for a self-reported absence;· must communicate with their instructors no later than 24 hours after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence .Academic consideration is not normally intended for the following circumstances:

· Students who require academic accommodation based on an ongoing physical or mental illness (recurring or chronic) or an existing disability. Students with an ongoing physical illness or mental disorder (recurring or chronic) or an existing disability are responsible, in consultation with their doctors or other health professionals, to determine if they are capable of pursuing their studies and, if so, with what accommodations. Students are expected to seek and arrange reasonable accommodations with Student Accessibility Services (SAS) as soon as possible in accordance with the [Policy on Academic Accommodation for Students with Disability](#). Students with pre-existing accessibility plans arranged through SAS may not need to provide additional documentation when seeking academic consideration where such request for consideration relates to their disability and where their accessibility plans allow for coursework deferral or deadline extensions.

· Students who experience high levels of stress related to academic performance (including completing assignments, taking part in presentations, or writing tests or examinations). Students with academic or exam stress should access supports through [Student Health and Wellness](#) and [Learning Skills Services](#) in order to deal with this stress in a proactive and constructive manner.

Support Services

[Student Support Services](#)

[Student Development Services](#)