

GEOG 2460G – Introduction to Urban Development Course Outline: Section 001 Winter 2022

1. Course Information



	Delivery Mode	Day/Time	Location
Lecture	Online in January In-person (after January). Stay tuned for updates.	10:30am – 12:25pm EST	SSC 3028
Lab	Online in January In-Person (after January). Stay tuned for updates.	12:30pm – 1:25pm EST	SSC 3028

* Details about the design and delivery of the course are listed below in Section 6

Classes Start	Spring Reading Week	Classes End	Study day	Exam Period
January 11	February 13-21	April 12	April 13	April 14-30

January 18, 2022: Last day to add a second-term half course

March 14, 2022: Last day to drop a second-term half course without penalty

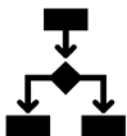


Course Instructor	Contact Information	Office Hours
Dr Godwin Arku	Email within OWL	Thursdays 9–10 am OR by appointment
	Office: SSC 2427	

Teaching Assistant(s)	Contact Information	Office Hours
Ismahan Yusuf	Email within OWL	Tuesdays 10:30–11:30 am. OR by appointment
Jesse Sutton	Email within OWL Office: SSC 2436	Mondays 10 am-12NOON OR by appointment

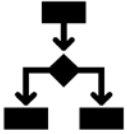
2. Calendar Description

Growth, structure and morphology in industrial and post-industrial cities; theories of, and empirical research on, urban form and structure; land development decision making; development feasibility modelling; urban land-use policy.



3 lecture hours, 0.5 course

Prerequisite(s): 1.0 course from Geography 1100, Geography 1200A/B, Geography 1300A/B, Geography 1400F/G, Geography 1500F/G, Geography 2131A/B, Geography 2132A/B, Geography 2133A/B, Geography 2142A/B, Geography 2152F/G, Geography 2153A/B, Environmental Science 1021F/G, or Economics 1021A/B or Economics 1022A/B, or enrolment in any of the Global Development Studies or Globalization Studies modules.



Prerequisite checking is the student's responsibility

Senate Regulations state, "unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

3. Textbook

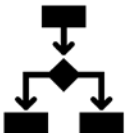


☒ This course uses a course pack that can be purchased at the bookstore. In addition to this course pack, other relevant readings will be made available on the course's website.
https://bookstore.uwo.ca/textbook-search?campus=UWO&term=W2020B&courses%5B0%5D=001_UW/GEO2460G

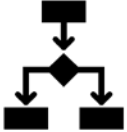
4. Course Objectives and Format

By completing the activities associated with the course, you will be able to:

1. Define what 'urban' means and catalogue key historical urban processes and changes.
2. Identify fundamental concepts and theories of urban development, distinguish how and why these concepts explain historic urban change, and recognize how these concepts help us understand contemporary urban development.
3. Compare and contrast urban areas' characteristics, development patterns, and spatial relationships from various geographical and historical contexts.
4. Have a clear knowledge of urban processes and the forces (e.g., geographical, economic, social) that influence urban development and apply them in contemporary contexts.
5. Have a good knowledge of urbanization trends and associated problems
6. Assess the economic feasibility of urban development projects by designing a project, determining associated costs and revenues, and building and running a return on investment (ROI) model.
7. Apply urban development concepts, skills and understanding to real-world problems by selecting and investigating an urban development issue, conducting background research, evaluating arguments, and synthesizing findings.
8. Develop and enhance critical thinking skills, independent research, teamwork, and communication skills.



By the end of this course, you should be able to identify and critique issues surrounding urban development from a geographical perspective, understand the role that people, history, and political-economic forces play in how cities grow, change, and operate. By investigating and explaining the role that these people and processes play, you will gain an appreciation for the breadth and complexity of urban geography and have both exercised and improved your presentation and critical thinking skills.



All course material will be posted to OWL: <http://owl.uwo.ca>. Any changes will be indicated on the OWL site and discussed with the class.

Google Chrome or Mozilla Firefox are the preferred browsers to optimally use OWL; update your browsers frequently. Students interested in evaluating their internet speed, please click [here](#).

If students need assistance, they can seek support on the [OWL Help page](#). Alternatively, they can contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

5. Learning Outcomes

Upon successful completion of this course, students will be able to:

- ✓ Synthesize and evaluate geographical information from diverse sources.
- ✓ Describe, explain, analyze and interpret a range of geographical phenomena outside the classroom by engagement with people, places and environments.
- ✓ Analyze real-world problems and policy applications using geographical concepts, skills and understanding.
- ✓ Communicate geographic ideas and understanding effectively to a variety of audiences in writing, orally, and graphically.
- ✓ Identify, analyze and interpret spatial patterns and processes of urbanization, financial and economic aspects of urban development, and processes in urban systems and built environments.
- ✓ Develop and demonstrate applied skills in urban project design and report writing.



Geographical Skills

- ✓ Spatial thinking, spatial analysis and spatial processes of human and/or environmental processes (e.g., cultural, social, political, economic, scientific).



Generic Skills

- ✓ Literature and secondary data sources: search and retrieval of information, a meta-analysis of published data, synthesis of information sources and literature, and annotated bibliographies.
- ✓ Critical and reflective reading, listening, and thinking.
- ✓ Writing – education and practice in writing essays, reports, and notebooks.
- ✓ Visual presentation and graphical design: graphical design and production of maps, diagrams, presentations, posters, and web-based media.
- ✓ Oral communication/presentation: -structured class discussions (seminars, small-group interaction, debates) and individual and group presentations.
- ✓ Project planning, management and design: time management, independent major project, and research proposals.
- ✓ Inter-personal skills: leadership and team facilitation.

6. Communication



- A weekly update will be provided on the OWL announcements
- Students should email their instructor(s) and teaching assistant(s) using OWL “messages”
- For any other communication, the centrally administered **email account** provided to students will be considered the individual’s official university email address. It is the account holder's responsibility to ensure that email received from the University at his/her official university address is attended to in a timely manner. You can read about the privacy and security of the UWO email accounts [here](#).
- Emails will be monitored daily; students will receive a response in 24 – 48 hours
- This course will use the OWL forum for discussions
- Students should post all course-related content on the discussion forum so that everyone can access answers to questions
- The discussion forums will be monitored every few days by the instructor

7. Course Content and Schedule



Week	Dates	Topic	Readings
1	Jan 13	Course overview Introductory lecture – concepts etc.	Filion & Bunting, course pack, pp. 1-14
2	Jan 20	The origins and growth of cities – a historical overview of urbanization in the US. Lab: Detailed information session on the term project Forum Topic #1 posting:	
3	Jan 27	Evolution and development of Canadian urban systems – historical and contemporary trends Urban Transitions in Canada Detailed information Part 1 of the term project Responses to Forum Topic #1 must be posted by 11:55 pm on Thursday, January 27 Forum Topic #2 posting	Hillier, course pack, pp. 27-43; 44-67; Filion, course pack, 68-85; Vinodrai, course pack, 86-106
4	Feb 3	Models and Theories of Urban Spatial Structure, including: Sjobergs’s pre-industrial city model; Burgess concentric zone model; Hoyt’s model of urban structure; Harris and Ullman’s multiple nuclei model; the Bid-Rent theory of urban land use Introduction to Part 2 of the term project Responses to Forum Topic #2 must be posted by 11:55 pm on Thursday, February 3 Forum Topic #3 posting	Knox & McCarthy, Ch. 3 & 4
5	Feb 10	Urbanization within Global Context Midterm review Guest Speaker: TBA Term Project: Part 1 Due Responses to Forum Topic #3 must be posted by 11:55 pm on Thursday, February 10	Cardenas & Kelly, course pack, pp. 109-125 Harris & Keil, course pack, pp. 126-144 Ogunyankin & Buckley, course pack, pp. 144-160

		Forum Topic #4 posting	
6	Feb 17	Spring Reading Break	
7	Feb 24	Mid Term Examination	
		Responses to Forum #4 Topic must be posted by 11:55 pm on Thursday, February 24	
		Forum Topic #5 posting	
8	Mar 3	Urban Development Process: “city makers”	Knox & McCarthy, Ch. 8
		Competing interest among development actors	
		Introduction to Part 3 of the term project	
		Term Project: Part 2 Due	
		Responses to Forum Topic #5 must be posted by 11:55 pm on Thursday, March 3	
		Forum Topic #6 posting	
9	Mar 10	Neighbourhood change, residential structure, gentrification, migration and filtering	Lynch & Pottie-Sherman, course pack, pp. 163-179; Harris, course pack, pp. 180-197
		Guest Speaker: TDA	
		Help with the term project	
		Responses to Forum Topic #6 must be posted by 11:55 pm on Thursday, March 10	
		Forum Topic #7 posting	
10	Mar 17	Urban Planning – history and contemporary issues of city planning	Knox & McCarthy, Ch. 10
		Responses to Forum Topic #7 must be posted by 11:55 pm on Thursday, March 17	
		Forum Topic #8 posting	

11	Mar 24	Urban development and entrepreneurial policies: re-imagining and re-placing the urban	Bain, course pack, pp. 198-211
		Guest Lecture—Dr Evan Cleave	
		Responses to Forum Topic #8 must be posted by 11:55 pm on Thursday, March 24 Forum Topic #9 posting	
12	Mar 31	Contemporary Urban Development Issues - Future Planning, Smart Cities, Smart Growth	
		Guest Speaker: TBA	
		Term Project: Part 3 Due	
		Responses to Forum Topic #9 must be posted by 11:55 pm on Thursday, March 31 Forum Topic #10 posting	
13	Apr 7	Urban policy and Governance	Donald & Gray, course pack, pp. 214-227.
		Exam Review Exam Tips	
		Responses to Forum Topic #10 must be posted by 11:55 pm on Thursday, April 7	

8. Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Format	Weighting	Due Date
Selection of Term Project	OWL Messaging to TAs	1%	January 27, 2022 (email the TAs)
Term Project: Part 1	OWL Assignment Tab	7%	February 10, 2022
Term Project: Part 2	OWL Assignment Tab	7%	March 3, 2022
Term Project: Part 3	OWL Assignment Tab	30%	March 31, 2022
Forum Discussions	OWL Forums	2.5%	Various Dates
Course Reflection	OWL Assignment	2.5%	March 24, 2022
Midterm Examination	OWL Test Tab	20%	February 24, 2022
Final Examination	OWL Test Tab	30%	TBD – April, 2022

Students are responsible for the material covered in the lectures as well as the assigned chapters/sections in the text.



- All assignments are due at 11:55 pm EST unless otherwise specified
- Virtual proctoring will be used over Zoom.
- Written assignments will be submitted to the TAs.
- Rubrics will be used to evaluate assessments and will be posted with the instructions
- After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator; to ensure a timely response, reach out within 7 days

Click [here](#) for a detailed and comprehensive set of policies and regulations concerning examinations and grading. The table below outlines the University-wide grade descriptors.

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work, which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

This is an Asynchronous course – meaning live lectures are optional. However, I will be offering a 1% bonus mark for those who may attend guest speakers talks. The dates for these talks will be announced at least two weeks prior to the lecture.

Information about late or missed evaluations:

For UWO Policy on Accommodation for Medical Illness and a downloadable SMC see: http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf Downloadable Student Medical Certificate (SMC): <https://studentservices.uwo.ca> under the Medical Documentation heading Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. The instructor or department cannot grant academic accommodation.



- Late assessments without illness self-reports will be subject to a late penalty of 5% per day
- Late assessments with illness self-reports should be submitted within 24 hours of submission of the last illness self-report
- An assessment cannot be submitted after it has been returned to the class
- If the short examination is missed with a sufficient reason, a comparative alternative assessment will be given based on the discretion of the course instructor. The format and content of make-ups may differ substantially from the scheduled test or examination.

Grades will not be adjusted based on need. It is important to monitor your performance in the course. Remember: *You* are responsible for your grades in this course.

9. Accommodation Policies

Students with disabilities work with Accessible Education (formerly SSD), which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Accommodation for Students with Disabilities](#).

Academic Consideration for Student Absence

Students will have up to two (2) opportunities during the regular academic year to use an online portal to self-report an absence during the term, provided the following conditions are met: the absence is no more than 48 hours in duration, and the assessment for which consideration is being sought is worth 30% or less of the student's final grade. Students are expected to contact their instructors within 24 hours of the end of the period of the self-reported absence, unless noted on the syllabus. Students are not able to use the self-reporting option in the following circumstances:

- for exams scheduled by the Office of the Registrar (e.g., December and April exams)
- absence of a duration greater than 48 hours,
- assessments worth more than 30% of the student's final grade,
- if a student has already used the self-reporting portal twice during the academic year

If the conditions for a Self-Reported Absence are *not* met, students will need to provide a Student Medical Certificate if the absence is medical, or provide appropriate documentation if there are compassionate grounds for the absence in question. Students are encouraged to contact their Faculty academic counselling office to obtain more information about the relevant documentation.

Students should also note that individual instructors are not permitted to receive documentation directly from a student, whether in support of an application for consideration on medical grounds, or for other reasons. **All documentation required for absences that are not covered by the Self-Reported Absence Policy must be submitted to the Academic Counselling office of a student's Home Faculty.**

For Western University policy on Consideration for Student Absence, see

[Policy on Academic Consideration for Student Absences - Undergraduate Students in First Entry Programs](#)

and for the Student Medical Certificate (SMC), see:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the [Western Multicultural Calendar](#).

10. Make-up Examinations

Make-ups will be granted with approved documentation only. All documentation for missed exams must be provided to the Academic Counselling Office within 48 hours of the scheduled exam; otherwise, the instructor will assign a grade of zero.

The format and content of make-ups may differ substantially from the scheduled test or examination.

11. Use of Electronic Devices

No electronic devices will be allowed during tests and examinations.

12. How to Be Successful in this Class:

Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.



1. Invest in a planner or application to keep track of your courses. Populate all your deadlines at the start of the term and schedule time at the start of each week to get organized and manage your time.
2. Make it a daily habit to log onto OWL to ensure you have seen everything posted to help you succeed in this class.
3. Follow weekly checklists created on OWL or create your own to help you stay on track.
4. Take notes as you go through the lesson material. Keeping handwritten notes or even notes on a regular Word document will help you learn more effectively.
5. Connect with others. Try forming a study group and try meeting on a weekly basis for study and peer support.
6. Do not be afraid to ask questions. If you are struggling with a topic, check the online discussion boards or contact your instructor(s) and or teaching assistant(s).
7. Reward yourself for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.

13. Course delivery with respect to the COVID-19 pandemic

Although the intent is for this course to be delivered in person, the changing COVID-19 landscape may necessitate some or all of the course to be delivered online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any assessments affected will be conducted online as determined by the course instructor.

When deemed necessary, tests and examinations in this course will be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide personal information (including some biometric data) and the session will be recorded. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

14. Information on COVID-19

Masking Guidelines

Students will be expected to wear triple layer, non-medical, paper masks at all times in the classroom as per University policy and public health directives. Students who are unable to wear a mask must seek formal accommodation through Western Accessible Education, and present medical documentation.

Students are not permitted to eat or drink while in class to ensure masks stay in place. Students will be able to eat and drink outside of the classroom during scheduled breaks.

Students unwilling to wear a mask as stipulated by Western policy and public health directives will be referred to the Dean, and such actions will be considered a violation of the Student Code of Conduct.

Course Absences due to Daily COVID Screening Questionnaire

Missed assessments (e.g., presentations, essays, quizzes, tests, midterms, etc.) require formal academic considerations (typically self-reported absences and/or academic counselling). [Methods for dealing with missed work and course content are at the discretion of the instructor(s). Students should be aware that some learning outcomes cannot be easily made up and may need to be completed in a subsequent year. Your instructor will provide you with further information as to how this applies within this course.

Students who demonstrate a pattern of routinely missing coursework due to self-reported COVID symptoms, and therefore do not demonstrate mastery of the course's learning outcomes will not receive credit for the course.

15. Academic Offences

Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

16. Western's Commitment to Accessibility

The Department of Geography and Environment strives at all times to provide accessibility to all faculty, staff, students and visitors in a way that respects the dignity and independence of people with disabilities.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519-661-2147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar's website.

More information about "Accessibility at Western" is available.

17. Mental Health

If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit Western's Health and Wellness website for more information on mental health resources.

18. Support Services

Western's Support Services
Student Development Centre

19. Important Dates

January 10: Classes resume

January 18: Last day to add a second term half course

February 21: Family Day – Department Office Closed

February 21-25: Spring Reading Week (No classes; Department Office open)

March 14: Last day to drop a first term half course without penalty

April 8: Classes end

April 9: Study day

April 10-31: Examination Period (excluding Fri Apr 15 thru Sun Apr 17)