

## GEOG 2460G – Introduction to Urban Development Course Outline: Section 001 Winter 2023

### 1. Course Information

	Delivery Mode	Day/Time	Location
<b>Lecture</b>	In-person	10:30AM – 12:20PM EST	<b>SSC 2028</b>
<b>Tutorial</b>	In-person	12:30PM – 1:20PM EST	<b>SSC 2028</b>

\*Details about design and delivery of the course are listed below in Section 6



Classes Start	Spring Reading Week	Classes End	Study day(s)	Exam Period
January 9	February 18-26	April 10	April 11 & 12	April 13-30

January 17, 2023: Last day to add a second-term half course

February 20, 2023: Family Day

March 7, 2023: Last day to drop a first term half course without penalty



Course Instructor	Contact Information	Office Hours
Dr Godwin Arku	Email within OWL Office: SSC 2427	Thursdays 9–10 AM OR by appointment

Teaching Assistant(s)	Contact Information	Office Hours
Kavanagh Lambert	Email within OWL Office: SSC 2316	Mondays: 1:30-2:30PM OR By appointment
John Hutchenreuther	Email within OWL	Tuesdays 3 – 4PM OR By appointment



Office hours will be held in-person on Thursday 9-10 am or by appointment

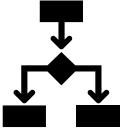
Students will be able to sign up for an appointment using the OWL messenger

## 2. Calendar Description

Growth, structure and morphology in industrial and post-industrial cities; theories of, and empirical research on, urban form and structure; land development decision making; development feasibility modelling; urban land-use policy.

3 lecture hours, 0.5 course

1.0 course from Geography 1100, Geography 1200A/B, Geography 1300A/B, Geography 1400F/G, Geography 1500F/G, Geography 2131A/B, Geography 2132A/B, Geography 2133A/B, Geography 2142A/B, Geography 2152F/G, Geography 2153A/B, Environmental Science 1021F/G, or Economics 1021A/B or Economics 1022A/B, or enrolment in any of the Global Development Studies or Globalization Studies modules. Prerequisite checking is the student's responsibility



Senate Regulations state, “unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.”

## 3. Textbook

All resources will be posted in OWL

This course uses a course pack that can be purchased at the bookstore. In addition to this course pack, other relevant readings will be made available on the course's website.

<https://bookstore.uwo.ca/textbook->

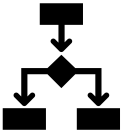
[search?campus=UWO&term=W2020B&courses%5B0%5D=001\\_UW/GEO2460G](https://bookstore.uwo.ca/textbook-search?campus=UWO&term=W2020B&courses%5B0%5D=001_UW/GEO2460G)



## 4. Course Objectives and Format

By completing the activities associated with the course, you will be able to:

1. Define what 'urban' means and catalogue key historical urban processes and changes.
2. Identify fundamental concepts and theories of urban development, distinguish how and why these concepts explain historic urban change, and recognize how these concepts help us understand contemporary urban development.
3. Compare and contrast urban areas' characteristics, development patterns, and spatial relationships from various geographical and historical contexts.
4. Have a clear knowledge of urban processes and the forces (e.g., geographical, economic, social) that influence urban development and apply them in contemporary contexts.
5. Have a good knowledge of urbanization trends and associated problems
6. Assess the economic feasibility of urban development projects by designing a project, determining associated costs and revenues, and building and running a return on investment (ROI) model.
7. Apply urban development concepts, skills and understanding to real-world problems by selecting and investigating an urban development issue, conducting background research, evaluating arguments, and synthesizing findings.
8. Develop and enhance critical thinking skills, independent research, teamwork, and communication skills.



By the end of this course, you should be able to identify and critique issues surrounding urban development from a geographical perspective, understand the role that people, history, and political-economic forces play in how cities grow, change, and operate. By investigating and explaining the role that these people and processes play, you will gain an appreciation for the breadth and complexity of urban geography and have both exercised and improved your presentation and critical thinking skills.

Attendance is required

Missed work should be completed within 48 hours

All course material will be posted to OWL: <http://owl.uwo.ca>. Any changes will be indicated on the OWL site and discussed with the class.

Google Chrome or Mozilla Firefox are the preferred browsers to optimally use OWL; update your browsers frequently. Students interested in evaluating their internet speed, please click [here](#). [Using the right browser is important, especially when using different features integrated with OWL]

If students need assistance, they can seek support on the [OWL Help page](#). Alternatively, they can contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

## 5. Learning Outcomes

Upon successful completion of this course, students will be able to:

- ✓ Synthesize and evaluate geographical information from diverse sources.
- ✓ Describe, explain, analyze and interpret a range of geographical phenomena outside the classroom by engagement with people, places and environments.
- ✓ Analyze real-world problems and policy applications using geographical concepts, skills and understanding.
- ✓ Communicate geographic ideas and understanding effectively to a variety of audiences in writing, orally, and graphically.
- ✓ Identify, analyze and interpret spatial patterns and processes of urbanization, financial and economic aspects of urban development, and processes in urban systems and built environments.
- ✓ Develop and demonstrate applied skills in urban project design and report writing.



### **Geographical Skills**

- ✓ Spatial thinking, spatial analysis and spatial processes of human and/or environmental processes (e.g., cultural, social, political, economic, scientific).

### **Generic Skills**

- ✓ Literature and secondary data sources: search and retrieval of information, a meta-analysis of published data, synthesis of information sources and literature, and annotated bibliographies.
- ✓ Critical and reflective reading, listening, and thinking.
- ✓ Writing – education and practice in writing essays, reports, and notebooks.
- ✓ Visual presentation and graphical design: graphical design and production of maps, diagrams, presentations, posters, and web-based media.
- ✓ Oral communication/presentation: -structured class discussions (seminars, small-group interaction, debates) and individual and group presentations.
- ✓ Project planning, management and design: time management, independent major project, and research proposals.
- ✓ Inter-personal skills: leadership and team facilitation.



## 6. Course Content and Schedule

Week	Dates	Topic	Readings
1	Jan 9-13	Course overview Introductory lecture – concepts etc.	Filion & Bunting, course pack, pp. 1-14
2	Jan 16-20	Evolution and development of Canadian urban systems – historical and contemporary trends  Urban Transitions in Canada Lab: Detailed information session on the term project Forum Topic #1 posting:	Hillier, course pack, pp. 27-43; 44-67; Filion, course pack, 68-85; Vinodrai, course pack, 86-106
3	Jan 23 - 27	Models and Theories of Urban Spatial Structure, including: Sjobergs’s pre-industrial city model; Burgess concentric zone model; Hoyt’s model of urban structure; Harris and Ullman’s multiple nuclei model; the Bid-Rent theory of urban land use Detailed information Part 1 of the term project Responses to Forum Topic #1 must be posted by <b>11:55 pm on Thursday, January 26</b> Forum Topic #2 posting	Knox & McCarthy, Ch. 3 & 4
4	Jan 30 - Feb 3	The origins and growth of cities – a historical overview of urbanization in the US. Guest Lecturer: <b>Dr Richard Sadler</b> Introduction to Part 2 of the term project Responses to Forum Topic #2 must be posted by <b>11:55 pm on Thursday, February 2</b> Forum Topic #3 posting	Knox & McCarthy, Ch. 3 & 4
5	Feb 6 - 10	Urbanization within Global Context  Midterm review Guest Speaker: TBD <b>Term Project: Part 1 Due</b> Responses to Forum Topic #3 must be posted by <b>11:55 pm on Thursday, February 9</b>	Cardenas & Kelly, course pack, pp. 109-125 Harris & Keil, course pack, pp. 126-144 Ogunyankin & Buckley, course pack, pp. 144-160

Week	Dates	Topic	Readings
		Forum Topic #4 posting	
6	Feb 13- 17	<b>Mid Term Examination</b>	
		Responses to Forum #4 Topic must be posted by <b>11:55 pm on Thursday, February 16.</b>	
7	Feb 20- 24	<b>Spring Reading Break</b>	
		Forum Topic #5 posting	
8	Feb 27 - Mar 3	Urban Development Process: "city makers"	Knox & McCarthy, Ch. 8
		Competing interest among development actors	
		Introduction to Part 3 of the term project	
		<b>Term Project: Part 2 Due</b>	
		Responses to Forum Topic #5 must be posted by <b>11:55 pm on Thursday, March 2</b>	
		Forum Topic #6 posting	
9	Mar 6 - 10	Neighbourhood change, residential structure, gentrification, migration and filtering	Lynch & Pottie-Sherman, course pack, pp. 163-179; Harris, course pack, pp. 180-197
		Guest Speaker: TBA	
		Help with the term project	
		Responses to Forum Topic #6 must be posted by <b>11:55 pm on Thursday, March 9</b>	
		Forum Topic #7 posting	
10	Mar 13 - 17	Urban Planning – history and contemporary issues of city planning	Knox & McCarthy, Ch. 10
		Responses to Forum Topic #7 must be posted by <b>11:55 pm on Thursday, March 16</b>	

Week	Dates	Topic	Readings
		Forum Topic #8 posting	
11	Mar 20 - 24	<p>Urban development and entrepreneurial policies: re-imagining and re-placing the urban</p> <p>Guest Lecture—<b>Dr Evan Cleave</b></p> <p>Responses to Forum Topic #8 must be posted by <b>11:55 pm on Thursday, March 23</b></p> <p>Forum Topic #9 posting</p>	Bain, course pack, pp. 198-211
12	Mar 27 - 31	<p>Contemporary Urban Development Issues - Future Planning, Smart Cities, Smart Growth</p> <p>Guest Speaker: TBA</p> <p><b>Term Project: Part 3 Due</b></p> <p>Responses to Forum Topic #9 must be posted by <b>11:55 pm on Thursday, March 30</b></p> <p>Forum Topic #10 posting</p>	
13	Apr 3- 7	<p>Urban policy and Governance</p> <p>Exam Review Exam Tips</p> <p>Responses to Forum Topic #10 must be posted by <b>11:55 pm on Thursday, April 6</b></p>	Donald & Gray, course pack, pp. 214-227.

## 7. Communication



- Students should check the OWL site every 24 – 48 hours
- A weekly update will be provided on the OWL announcements
- Students should email their instructor(s) and teaching assistant(s) using OWL “messages”
- For any other communication, the centrally administered **e-mail account** provided to students will be considered the individual’s official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner. You can read about the privacy and security of the UWO email accounts [here](#).
- Emails will be monitored daily; students will receive a response in 24 – 48 hours
- This course will use Microsoft Teams for discussions
- This course will use the OWL forum for discussions
- Students should post all course-related content on the discussion forum so that everyone can access answers to questions
- The discussion forums will be monitored daily by instructors or teaching assistants

## 8. Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Format	Weighting	Due Date
Selection of Term Project	OWL Messaging to TAs	1%	January 26, 2023 (email the TAs)
Term Project: Part 1	OWL Assignment Tab	7%	February 9, 2023
Term Project: Part 2	OWL Assignment Tab	7%	March 2, 2023
Term Project: Part 3	OWL Assignment Tab	30%	March 30, 2023
Forum Discussions	OWL Forums	2.5%	Various Dates
Course Reflection	OWL Assignment	2.5%	March 23, 2023
Midterm Examination	OWL Test Tab	20%	February 16, 2023
Final Examination	OWL Test Tab	30%	TBD – April, 2023



The evaluation methods described in the course outline are essential requirements for the course.

Students are responsible for material covered in the lectures as well as the assigned chapters/sections in the text.

- All assignments are due at 11:55 pm EST unless otherwise specified
- Virtual proctoring will be used over Zoom
- Written assignments will be submitted to Turnitin (statement in policies below)



- Rubrics will be used to evaluate assessments and will be posted with the instructions
- After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator; to ensure a timely response, reach out within 7 days

Click [here](#) for a detailed and comprehensive set of policies and regulations concerning examinations and grading. The table below outlines the University-wide grade descriptors.

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

**Information about late or missed evaluations:**

For UWO Policy on Accommodation for Medical Illness and a downloadable SMC see: [http://www.uwo.ca/univsec/handbook/appeals/accommodation\\_medical.pdf](http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf) Downloadable Student Medical Certificate (SMC): <https://studentservices.uwo.ca> under the Medical Documentation heading Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. The instructor or department cannot grant academic accommodation.

- Late assessments without illness self-reports will be subject to a late penalty of 5% per day
- Late assessments with illness self-reports should be submitted within 24 hours of submission of the last illness self-report
- An assessment cannot be submitted after it has been returned to the class
- If the short examination is missed with a sufficient reason, a comparative alternative assessment will be given based on the discretion of the course instructor. The format and content of make-ups may differ substantially from the scheduled test or examination.

**Grades will not be adjusted based on need. It is important to monitor your performance in the course. Remember: *You* are responsible for your grades in this course.**

## 9. Accommodation Policies

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Accommodation for Students with Disabilities](#).

### Academic Consideration for Student Absence

The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student's overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet their academic responsibilities.

#### Policy on Academic Consideration for Medical Illness - Undergraduate Students

#### Student Medical Certificate (SMC)

#### **Religious Accommodation**

Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the [Western Multicultural Calendar](#).

#### **10. Make-up Examinations**

Make-ups will be granted with approved documentation only. All documentation for missed exams must be provided to the Academic Counselling Office within 48 hours of the scheduled exam; otherwise, the instructor will assign a grade of zero.

The format and content of make-ups may differ substantially from the scheduled test or examination.

#### **11. Use of Electronic Devices**

No electronic devices will be allowed during tests and examinations.

#### **12. How to Be Successful in this Class:**

Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.

1. Invest in a planner or application to keep track of your courses. Populate all your deadlines at the start of the term and schedule time at the start of each week to get organized and manage your time.
2. Make it a daily habit to log onto OWL to ensure you have seen everything posted to help you succeed in this class.
3. Follow weekly checklists created on OWL or create your own to help you stay on track.
4. Take notes as you go through the lesson material. Keeping handwritten notes or even notes on a regular Word document will help you learn more effectively.
5. Connect with others. Try forming a study group and try meeting on a weekly basis for study and peer support.
6. Do not be afraid to ask questions. If you are struggling with a topic, check the online discussion boards or contact your instructor(s) and or teaching assistant(s).
7. Reward yourself for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.



### **13. Continuity of Education Plan (in-person class pivoting to online learning)**

In the event of a COVID-19 resurgence during the course that necessitates the university to direct courses move away from face-to-face interaction, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor.

### **14. Information on COVID-19**

#### **Masking Guidelines**

Students will be expected to wear triple layer, non-medical, paper masks at all times in the classroom as per University policy and public health directives. Students who are unable to wear a mask must seek formal accommodation through Western Accessible Education, and present medical documentation.

Students are not permitted to eat or drink while in class to ensure masks stay in place. Students will be able to eat and drink outside of the classroom during scheduled breaks.

Students unwilling to wear a mask as stipulated by Western policy and public health directives will be referred to the Dean, and such actions will be considered a violation of the student Code of Conduct.

#### **Course Absences due to Daily COVID Screening Questionnaire**

Missed assessments (e.g., presentations, essays, quizzes, tests, midterms, etc.) require formal academic considerations (typically academic counselling).

### **15. Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com ( <http://www.turnitin.com> ).

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

### **16. Western's Commitment to Accessibility**

The Department of Geography and Environment strives at all times to provide accessibility to all faculty, staff, students and visitors in a way that respects the dignity and independence of people with disabilities.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519-661-2147 for any specific question regarding an accommodation. [Information regarding accommodation of exams](#) is available on the Registrar's website.

More information about "[Accessibility at Western](#)" is available.

## **17. Mental Health**

If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit Western's [Health and Wellness website](#) for more information on mental health resources.

## **18. Support Services**

[Western's Support Services](#)  
[Student Development Centre](#)

## **19. Important Dates**

Monday January 9: Classes resume

Tuesday January 17: Last day to add a second term half course

Monday February 20: Family Day – Department Office Closed

February 18 to February 26: Spring Reading Week (No classes; Department Office open)

Tuesday March 7: Last day to drop a second term half course without penalty

Friday April 7: Good Friday – Department Office Closed

Monday April 10: Classes end

April 11 and 12: Study days

April 13-30: Examination Period