

GEOG 1400G – Introduction to the Human Environment Course Outline: Winter 2024 Course Information

This course is taught in person, unless circumstances necessitate going on-line. All students must mask in class. Those unwilling or unable to do so can view the lecture synchronously via Zoom.

1. Course Information

1.1. Location:

Lecture: Tuesday, 10:30-12:20, Natural Sciences Centre, #145

Labs: Room #1004 SSC	Teaching Assistant
Lab Section 3: Monday, 4:30-6:20 PM	Manuel Spiller*
Lab Section 4: Tuesday, 4:30-6:20 PM	Ebenezer Narh*
Lab Section 5: Wednesday, 8:30-10:20 AM	Clara Lewis*
Lab Section 6: Wednesday, 2:30-4:20 PM	Minoo Assari (1), Manuel Spiller (2), Clara Lewis (2)
Lab Section 7: Wednesday, 4:30-6:20 PM	Minoo Assari*
Lab Section 8: Thursday, 8:30-10:20 AM	Seth Edwards (2), Minoo Assari(1), Ebenezer Narh (2)
Lab Section 9: Thursday, 11:30 AM-1:20 PM	Seth Edwards*
Lab Section 10: Thursday, 1:30-3:30 PM	John Hutchenreuther*

(* TA for entire section; TA shared by several TAs(1)(2))

1.2 Important Dates

Classes Start	Spring Reading Week	Classes End	Study day	Exam Period
January 8	February 19-23	April 8	April 9 & 10	April 11-30

January 16, 2024: Last day to add a first-term half course.

February 19, 2024: Family Day

March 7, 2024: Last day to drop a first term half course without penalty

1.1. Contact Information:

Instructor: Dr. Jeff Hopkins

Office Hours via email or arranged Zoom or telephone: Tuesday, 2:00 - 4:00

Email: jhopkins@uwo.ca

TAs: (Hours T.B.A.)

Minoo Assari	massari@uwo.ca
Seth Edwards	sedwa5@uwo.ca
John Hutchenreuther	jhutche5@uwo.ca
Clara Lewis	clewis87@uwo.ca
Ebenezer Narh	enarh@uwo.ca
Manuel Spiller	mspille6@uwo.ca

2. Calendar Description

2.1. Course Description

This course introduces students to the central problems, concepts, methods and applications of human geography. It pays particular attention to the ways humans interact with the world; for example, population growth, use of natural resources, culturally-based activities, urbanization and settlements, agricultural activities, and industrialization.

2 lecture hours, 2 laboratory hours, 0.5 course

Antirequisite(s): Geography 1100

Prerequisite checking is the student's responsibility

2.2. Senate Regulations

Senate Regulations state, "unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

3. Textbook & Other Course Materials

William Norton and Michael Mercier (2019) *Human Geography*. 10th Edition. (ISBN # 9780199032938). This text is available for purchase at Western's bookstore in UCC (https://bookstore.uwo.ca/textbook-search?campus=UWO&term=W2023B&courses%5B0%5D=001_UW/GEO1400G).

It is also available free for two-hour loans in Heavy Reserves, Weldon Library. Please use the 10th edition and no other.

Labs and other relevant reading materials will be posted on the course website in OWL as needed. During this pandemic year, partial lecture notes will be posted the Friday before the Tuesday lecture.

4. Course Objectives and Format

*Anyone who inspects the world around him [or her] is in some measure a geographer.*¹

The major purpose of this course is to introduce students to the nature of human geography as an academic discipline and as a body of useful knowledge through a survey of some of the field's central problems, concepts, methods and applications. Human geography enables us to reflect upon some of the most important issues of contemporary society: cultural diversity, environmental degradation, ethnic conflicts, globalization, poverty, racism, religious differences, overpopulation, transportation ills and urban sprawl, to name but a few. Doing so provides a critical interpretation of the human inhabitation of the earth's environment and the differences between, and the similarities amongst, people, places, and the landscapes they create and occupy. By examining the cultural, economic,

¹Lowenthal, David (1961) 'Geography, Experience and Imagination: Towards a Geographical Epistemology.' *The Annals of the Association of American Geographers* 51, p. 241

political and social processes that create the spatial patterns and spatial relationships that modify the natural (*physical*) and built (*human*) environments, both a foundation for subsequent human geography courses will be laid, and an ability to inspect more critically the student's own place in the world.

In keeping with the *Undergraduate Degree Level Expectations* of our programs, this course promotes several objectives to varying extents:

1. Develop knowledge and understanding of the fundamental characteristics, processes and temporal changes of human systems and their interactions
2. Demonstrate awareness of geographical diversity through knowledge of different places and understanding of the processes that shape them spatially and over time
3. Combine breadth of knowledge of Geography with understanding of selected sub-fields.
4. Describe and explain the scope and nature of Geography as a discipline.
5. Synthesize and evaluate geographical information from diverse sources
6. Collect, analyze and interpret geographical data in relation to social systems
7. Describe and explain, analyze and interpret geographical phenomena outside the classroom by engagement with people, places and/or environments
8. Analyze real-world problems and policy applications using geographical concepts, skills and understanding.
9. Communicate geographic ideas and understanding effectively to a variety of audiences in writing, orally, and graphically.

5. Learning Outcomes

Fulfilling these objectives will provide numerous '*learning outcomes*' that will enable you to:

1. Develop knowledge and understanding of the fundamental characteristics, processes and temporal changes of human systems and their interactions
2. Demonstrate awareness of geographical diversity through knowledge of different places and understanding of the processes that shape them spatially and over time
3. Combine breadth of knowledge of Geography with understanding of selected sub-fields.
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7. Describe and explain, analyze and interpret geographical phenomena outside the classroom by engagement with people, places and/or environments
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9. Communicate geographic ideas and understanding effectively to a variety of audiences in writing, orally, and graphically.

6. Format and Course Content

Course delivery with respect to the COVID-19 pandemic

The intent is for this course to be delivered in-person, the changing COVID-19 landscape may necessitate some or all of the course to be delivered online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any assessments affected will be conducted online as determined by the course instructor.

6.1 Lecture Topics & Schedule

You are expected to attend all lectures, attend your assigned lab section in which attendance will be recorded, complete the written lab assignments, and read the entire textbook. Lectures will occasionally draw upon the textbook but will usually be new content on a chapter theme related topic.

#	Lecture Topics & Textbook Chapter Readings	Dates
1	Introducing Human Geography: Environment & Landscapes <i>Chapter #1: What Is Human Geography?</i>	Tuesday, Jan. 9
2	Human Populations: Ups, Downs, Movements <i>Chapter #2: Population and Health Geography</i>	Tuesday, Jan. 16
3	Geographies of Global Inequalities <i>Chapters #3: Uneven Development & Global Inequalities</i>	Tuesday, Jan. 23
4	Human Environmental Impacts: Let's Get Sustainable <i>Chapter #12: Humans and the Environment</i>	Tuesday, Jan. 30
5	Cultures & Landscapes <i>Chapter #4: Geographies of Culture and Landscape</i>	Tuesday, Feb. 6
6	Identities & Places Chapter #5: Geographies of Identities and Difference	Tuesday, Feb.13
NO LECTURE OR LABS – READING WEEK		Feb. 19 – 23
MID-TERM EXAMINATION (Weeks #1-#6)		Tuesday, Feb. 27
7	Politics & Space <i>Chapter #6: Political Geography</i>	Tuesday, Mar. 5
8	Urban Systems & Structures <i>Chapter #7: An Urban Word</i> <i>Chapter #8: Urban Form & Social Geography of the City</i>	Tuesday, Mar. 12
9	Agriculture & Food <i>Chapter # 9: Geographies of Food & Agriculture</i>	Tuesday, Mar. 19
10	Industrialization & Post-Industrialization <i>Chapter #10: Geographies of Energy, Industry & Service</i>	Tuesday, Mar. 26
11	Geographies of Globalization <i>Chapter #11: Geographies of Globalization</i>	Tuesday, Apr. 2

6.2 Lectures Notes & Note Taking

Note taking, like reading, form the foundation of communication, critical thinking, and decision making. If you write information down by hand, retention is heightened relative to passive observation. Usually, I provide only the most skeletal of lecture material (mostly images and figures)—and ask students to literally write down most of the material in their own notes. I

strongly encourage you to attend the in-person lectures rather than attempt to interpret what are often cryptic words, phrases or figures in the slides, or someone else's notes. Be aware that notes posted online and outside of OWL are likely outdated. You really do need to hear me to put the lecture slides into context.

6.3 Lab Sessions

Each student will meet five times during the term as a participant in a smaller group led by a *Teaching Assistant* (TA). These group sessions will serve three major purposes:

- i. They provide the participants with an opportunity to raise issues and discuss problems in greater depth than is possible in a larger lecture class;
- ii. They provide the participants with some exposure to research techniques in human geography;
- iii. They provide an opportunity for the instructor to check progress.

These labs involve discussion and activities culminating in the submission of written for evaluation by the Teaching Assistant.

Session #	Tutorial & Lab Topics	Week of
1	Lab #1: Human Impact on the Natural Environment	Jan. 29 th
2	Lab #2: The Globalized Food System	Feb. 12 th
3	Lab #3: Development Issues and Inequality	Mar. 4 th
4	Lab #4: Agricultural Challenges	Mar. 18 th
5	Lab #5: Geography of World Issues	Mar. 25 th
	<i>TAs Available during Office Hours</i>	Apr. 9 th – 30 th

7. Communication

Please read this course outline and all assignments thoroughly and completely before asking questions, the answers to which may well be found in the outline or assignment itself. If you have long and complex questions—and I hope you do—I will be delighted to address them during the lecture or my office hours. Please take advantage of the office hours posted on the front page of this outline. I am available to help you succeed.

Please read all announcements posted via OWL.

Please use e-mail judiciously. Short answer questions are welcome; longer and more complex questions may require a phone call or a Zoom meeting, both of which can be arranged by email.

Please do not expect an instantaneous response to your email from me or your TA, particularly if it is not sent during office hours: it may take 24-36 hours to respond. I am unlikely to respond to emails after 5:00pm weekdays or during the weekend. Please use proper English in your

correspondence. Communication, like politeness, is a two-way street, and I shall extend to you the same courtesies. Thank you for respecting these boundaries.

8. Evaluation

Evaluation Components	Percentage of Course Grade	Assignment Schedule
Labs	30%	See above
Mid-term Examination	30%	Feb. 27 th
Lab Absence Penalty	See below	
Final Examination	40%	T.B.A. Apr. 9 th – 30 th

Students are responsible for material covered in the lectures and labs, as well as the assigned chapters/sections in the text.

8.1 Lab Sessions

Your attendance at the labs is mandatory.

You will lose marks on your final course grade for your undocumented and unauthorized absence at the following rates:

One Absence:	5%	
Second Absence:	10%	Total -15%
Third Absence:	20%	Total – 35%
Fourth Absence:	30%	Total – 65% F in course

It is vital that you attend regularly, and only, your assigned session section and time. **You are not at liberty to attend other sessions.** If you miss a lab due to a legitimate and documented reason, submit the appropriate documentation to your TA. If you are unable to submit a lab and have appropriate documentation, this portion of the mark will be transferred to the final examination. If you simply miss a lab or tutorial without acceptable documentation, you will be assigned a zero on any written work not submitted and be penalized according to the absence rates noted above. If you chose to miss a lab where you are scheduled to make a presentation you will receive the mark of zero on that presentation.

8.2 Assessment

How are you graded? A mark below 50% reflects an unacceptable level of content and/or presentation. A mark between 50%-59% shows minimally acceptable content and/or presentation. Marks between 60%-69% indicate competent work meeting requirements. The mark of a low 'B' (70% - 73%) is indicative of average work, both competent and acceptable. You have completed all the assignments and any assigned readings and demonstrated a general understanding of the course material as evidenced in the labs and examinations. A grade of mid to high 'B' (74%-79%) reflects evidence of an above average performance. Not only have you

fulfilled the assignments in a more meticulous fashion, but you have also demonstrated a more thorough understanding of the material and gone a few extra steps beyond the average student as evidenced on the exams and in your written work. An 'A' (80%-89%) is reserved for outstanding effort and achievement. Exceptional diligence, a thorough knowledge of the course material, and the ability to apply and convey concepts in an effective, logical, and literate fashion are clear. Hard labour and exceptional effort are necessary but not, by themselves, sufficient to warrant an 'A.' An 'A+' (90%+) is rare but is certainly possible. An exceptionally outstanding a consistent performance on the labs and examinations demonstrating a superb command of English and a critical mind capable of synthesizing complex facts and ideas to arrive at particularly astute conclusions, will earn this prestigious grade.

Your evaluation is based primarily on your ability to fulfill the primary objectives of the course as evidenced in your lab assignments and examinations.

Students are responsible for material covered in the lectures and labs as well as the assigned reading materials. To pass this course you must earn a final minimum mark of 50%.

All assignments are due in the student's OWL drop box on the date noted by 11:55 pm EST unless otherwise specified.

Written assignments might be submitted to Turnitin at the instructor's discretion.

Students are asked to wait 24 hours to digest feedback before contacting their evaluator. If you have questions or concerns about your evaluation, please seek assistance from your TA within seven days of having received the graded assignment.

Grades will not be adjusted simply for need. It is important to monitor your performance in the course. Remember: *You* are responsible for your grades in this course.

Click [here](#) for a detailed and comprehensive set of policies and regulations concerning and grading. The table below outlines the University-wide grade descriptors.

8.3 Use of AI

Within this course, students are permitted to use AI tools exclusively for information gathering and preliminary research purposes. These tools are intended to enhance the learning experience by providing access to diverse information sources. However, it is essential that students critically evaluate the obtained information, exercise independent thinking, and engage in original research to synthesize and develop their **own** ideas, arguments and perspectives. The use of AI tools can serve as a starting point for exploring a topic, with students expected to uphold academic integrity by appropriately attributing all sources of information and avoiding **plagiarism**. Essays, written assignments and/or lab reports should reflect the student's own thoughts and independent written work. Students should also generate their own figures (e.g., graphs, diagrams) rather than using AI generated ones. ***By adhering to these guidelines, students contribute to a responsible and effective learning environment that promotes critical thinking, independent inquiry and all of them to produce original written contributions.*** The same principles also apply to the use of translation software to support the writing of essays,

labs and other written assessments.

9. Accommodation Policies

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Accommodation for Students with Disabilities](#).

Academic Consideration for Student Absence

The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student's overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet their academic responsibilities.

[Policy on Academic Consideration for Medical Illness - Undergraduate Students](#)
[Student Medical Certificate \(SMC\)](#)

10. Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the [Western Multicultural Calendar](#).

11. Late Submissions and Extensions

All labs are due seven days after the day your lab is introduced in your lab section. If your lab section is, say, Tuesday at 9:30 AM, your lab is due in your drop box no later than the following Tuesday by 11:59 PM.

Flexible Deadlines:

All students are granted an automatic three-day extension on lab deadlines, meaning that your lab assignment is due no later than 72 hours after the initial deadline of 11:59 PM on the day of your lab seminar. There is no penalty for submitting assignments during this three-day window.

When this extension ends, assignments will not be accepted and will be assigned a mark of zero.

You do not need to email the instructor or the Teaching Assistant to communicate that you will be using the flexible deadline option. You are not required to provide any explanation or personal details why you choose to use this flexible option and no formal accommodation is required.

Any pleas for an extension beyond that will necessitate formal accommodation granted only by Academic Consideration (see link below). Be warned: they will not look favourably on granting a second extension beyond the three-day one granted in advance.

https://www.uwo.ca/sci/counselling/procedures/academic_consideration_for_absences/index.html

Re-evaluations:

Requests to have an assignment formally re-evaluated by your TA must be done within one week of receiving the graded assignment. In this concise, written request you will specify the aspects of your work that you would like re-visited and the justification for doing so. ***Please be aware that disliking or disagreeing with your grade is no grounds for re-assessment.***

Should you feel that your final grade in the course is biased, inaccurate or unfair, you do have the right to appeal your final mark. Please refer to the *Western Calendar* prior to doing so (see web site below). To avoid such time-consuming and stressful procedures for all, be assured that each piece of work is graded carefully and thoroughly. ***Be aware that marks may be raised--as well as lowered--through an appeal process.***

12. Information on COVID-19

Masking Guidelines

Students might be expected to wear triple layer, non-medical, paper masks at all times in the classroom as per University policy and public health directives. Students who are unable to wear a mask must seek formal accommodation through Western Accessible Education, and present medical documentation.

Students unwilling to wear a mask as stipulated by Western policy and public health directives will be referred to the Dean, and such actions will be considered a violation of the student Code of Conduct.

Course Absences due to Daily COVID Screening Questionnaire

Missed assessments (e.g., presentations, essays, quizzes, tests, midterms, etc.) require formal academic considerations (typically academic counselling).

Because Dr. Hopkins is immunocompromised, he will mask at all times. You are required to do so while in the lecture hall (not the labs). If you are unwilling or unable to mask, you can join the lecture via Zoom. The link is posted in the Resources folder of the class OWL site.

13. How to Be Successful in this Class:

Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.

1. **Show up to the lectures!** Attendance and success are directly related. The more you attend, the higher will be your understanding of the material, and the better will be your marks.
2. Invest in a planner or application to keep track of your courses. Populate all your deadlines at the start of the term and schedule time at the start of each week to get organized and manage your time.
3. Make it a daily habit to log onto OWL to ensure you have seen everything posted to help you succeed in this class.

4. Follow weekly checklists created on OWL or create your own to help you stay on track.
5. Take notes as you go through the lesson material. Keeping handwritten notes or even notes on a regular Word document will help you learn more effectively.
6. Connect with others. Try forming a study group and try meeting on a weekly basis for study and peer support.
7. Do not be afraid to ask questions. If you are struggling with a topic, check the online discussion boards or contact your instructor(s) and or teaching assistant(s).
8. Reward yourself for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.

14. Plagiarism & Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically the definition of what constitutes a Scholastic Offence.

Plagiarism is stealing: it is unacceptable, and those who tempt fate will be persecuted to the fullest extent allowed under the university's regulations. Penalties may include the following:

- i. Zero on the plagiarized assignment
- ii. An 'F' in the course
- iii. Expulsion from the university

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence. Please avoid this experience and do your own work.

Be aware that all required papers *may* be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

15. Alternative Examination Dates, Dropping the Course

The date of the final examination is set by the Office of the Registrar and will not be changed. If you consider that you have grounds to write a final examination on an alternate date, you must follow the procedure established by the Dean's Office and complete the appropriate forms. The same holds for dropping the course

16. Medical or Non-Medical Absence, Exemption and Tardiness

Students who have documented 'special needs' and/or official notifications of accommodation from the Dean's office —emailed directly to the course instructor—will be accommodated accordingly, including exemption of exams and assignments if circumstances warrant. For either medical or non-medical academic accommodation, such documentation must be submitted by the student directly to the appropriate Faculty Dean's office and not to the instructor. It will be the Dean's office that will determine if accommodation is warranted. In all other instances of absences, omissions and tardiness on your part, your maturity is respected: you are adults. If

you choose to miss lectures, assignments, and examinations you are most at liberty to do so. The consequences are made evident in this course outline. ***If you are late to class—or must leave early—please do so quietly with minimal disturbance to your peers.*** Thanks.

17. Western’s Commitment to Accessibility

The Department of Geography and Environment strives at all times to provide accessibility to all faculty, staff, students and visitors in a way that respects the dignity and independence of people with disabilities.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519-661-2147 for any specific question regarding an accommodation. [Information regarding accommodation of exams](#) is available on the Registrar’s website.

More information about [“Accessibility at Western”](#) is available.

18. Mental Health

If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit Western’s [Health and Wellness website](#) for more information on mental health resources.

19. Support Services

[Western’s Support Services](#)
[Student Development Centre](#)

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at https://www.uwo.ca/health/student_support/survivor_support/get-help.html.

To connect with a case manager or set up an appointment, please contact support@uwo.ca.

20. Use of Electronic Devices

Never record digitally or otherwise any part of the class seminars or the labs. This means DO NOT photograph the PP slides with your phone. If you are caught doing so once, you will be asked to leave the class. If you are caught a second time you will be expelled from the course and receive what marks you have attained to that date in the course as your final course mark.

21. Mutual Respect

Students can expect me to come prepared for, and attend, all seminars regularly and punctually. I ask the same of you. I will strive to promote a collegial atmosphere of mutual respect conducive to the exchange of ideas and the process of learning. Our seminars are open intellectual forums to explore philosophical issues from a geographical perspective; everyone's voice and interpretations are welcome. Your own grounded interpretations and opinions in no way whatsoever need parallel my own to succeed in this course. Freedom of thought and expression is strongly encouraged:

please do so in a courteous, responsible, and respectful manner. By abiding to this code of mutual civility and respect, we set the stage for a safe, healthy, and stimulating intellectual forum for each other.

Not to belabour the point but included below is the *Code of Conduct for Students, Staff, and Faculty for the Department of Geography. The University of Western Ontario Code of Student Conduct* is available at <http://www.uwo.ca/univsec/pdf/board/code.pdf>: please familiarize yourself with both of these documents should you have concerns about your own or somebody else's classroom behaviours.

Thank you for your co-operation.

Finally, if you have problems with the course, please seek assistance from your peers and/or the professor or TA during office hours: We are approachable and we welcome your questions. I hope that you enjoy the class and learn from the course.

22. Geography Code of Conduct

CODE OF CONDUCT FOR STUDENTS, STAFF, AND FACULTY FOR THE DEPARTMENT OF GEOGRAPHY

Affiliation with the Department of Geography presumes mutual respect among students, staff, teaching assistants, and faculty. A positive atmosphere of professionalism and collegiality is essential for everyone to perform to the best of his or her abilities. This requires respect for the opinions and questions of others and behaviour that is, at all times, courteous, and conducive to creating a pleasant and productive environment for learning and working.

As members of a Department of Geography, we are expected to show special respect for our environment, being individually responsible for promoting a clean and safe work environment within the facilities of the Department and the Social Science Centre, including classrooms, laboratories, the Map Library, offices, hallways, washrooms, exterior grounds, and the facilities and vehicles used in field courses and field trips.

It is inevitable that misunderstandings will occur from time to time. However, it is in everyone's interest to try and resolve problems in a non-confrontational manner. Threatening, violent, or abusive behaviour, harassment (including sexual and racial harassment), rudeness (in person, in writing, or on the telephone), and abuse of authority, for whatever reasons, corrode good working and learning conditions.

Incidents that cannot be resolved amicably may be reported to the Chair of the Department (661-3653). The Chair will consider appropriate actions for resolving the problem, usually after consultation with the parties involved. If required, contact with university services (e.g., Police, Equity) or civil authorities will be invoked.

Student Use of University Facilities and Classroom Decorum:

Students are expected to comply with the authority of University staff and faculty on all matters relating to access to facilities (offices, classrooms, laboratories, and Map Library) and to use of equipment and resources.

Students are expected to attend all lectures and laboratory sessions regularly and punctually.

Instructors are responsible for maintaining an appropriate academic atmosphere in all class activities; students are expected to cooperate in this effort.

Actions that impede instruction deter the ability of students to learn, or show disrespect for instructors and fellow students, will not be condoned in Geography classrooms and labs. Such actions include reading during lectures, disturbing consumption of food or drink, use of Walkman's and radios, and disruptive conversation. Serious disrespect for classroom decorum should be reported to the instructor and, if required, to the Chair of the Geography Department (SSC 2429, Telephone 661-3653).

Students are expected to adhere to University standards of academic honesty, as outlined under "Scholastic Offences" in the Western Calendar. Unacceptable practices include cheating, impersonation, plagiarism, misrepresentation of research, falsification of documents, obstructing the academic activities of another, aiding, or abetting academic misconduct, and abuse of

confidentiality. In addition to incurring penalties, as outlined in the Calendar, some academic offences may fall under the Criminal Code of Canada.

Approved on behalf of Faculty, Staff, and Students by the Council of the Department of Geography on 4 March 1994.

23. Important Dates for Winter 2024

Monday January 8: Classes resume

Tuesday January 16: Last day to add a second term half course

Monday February 19: Family Day – Department Office Closed

February 17 to February 26: Spring Reading Week (No classes; Department Office open)

Thursday March 7: Last day to drop a second term half course without penalty

Friday March 29: Good Friday – Department Office Closed

Monday April 8: Classes end

April 9 and 10: Study days

April 11-30: Examination Period

PLEASE NOTE *Course format, content & order of seminars may deviate from this general outline due to unforeseen circumstances.*