

GEOG 2011b Ontario and the Great Lakes: Section 001 Winter 2024

This course is taught in-person

1. Course Information

*Details about design and delivery of the course are listed below in Section 6



Classes Start	Fall Reading Week	Classes End	Study day(s)	Exam Period
January 8	February 19 - 23	April 8	April 9 & 10	April 11 - 30
January 16, 2024: Last day to add a second-term half course				
January 19, 2024: Family Day				
March 7, 2023: Last day to drop a first term half course without penalty				



Course Instructor	Contact Information	Office Hours	
Dr. Wendy H. Dickinson	whdickin@uwo.ca	By appointment	
Toophing Assistant(s)	Contact Information		
Teaching Assistant(s)	Contact Information	Office Hours	



 \bigcirc Office hours will be held by appointment

2. Calendar Description

A detailed examination of the province as part of the Great Lakes region, with special reference to its historical development, natural resources and patterns of human and economic activity.



2 lecture hours, 0.5 course Antirequisite(s): N/A Prerequisite(s): N/A

3. Textbook



All resources will be posted in OWL

4. Course Objectives and Format

Geography 2011 will provide students with an overview of the physical, social, economic, environmental and political geography of Ontario and the Great Lakes Region. Given the broad nature of the course topic the focus of the lectures and required readings will be quite varied and rely on multiple sources from various disciplines. In addition, students can expect to see news articles, documentaries, and websites presented.

All course material will be posted to OWL: http://owl.uwo.ca. Any changes will be indicated on the OWL site and discussed with the class.



Google Chrome or Mozilla Firefox are the preferred browsers to optimally use OWL; update your browsers frequently. Students interested in evaluating their internet speed, please click here. [Using the right browser is important, especially when using different features integrated with OWL]

If students need assistance, they can seek support on the OWL Help page. Alternatively, they can contact the Western Technology Services Helpdesk. They can be contacted by phone at 519-661-3800 or ext. 83800.

Attendance is required. If you miss class please review all the materials on OWL and make an effort to share notes with a colleague.

5. Learning Outcomes

Learning outcomes from this course include expanded knowledge of the physical, cultural, economic, and political geography of Ontario, an increased understanding of the state of the environment in the Great Lakes region, and improved map reading skills and geographic knowledge. Specifically:



 Develop knowledge and critical understanding of the fundamental characteristics, processes, temporal changes and landscapes of social and biophysical systems and their interactions.

- Demonstrate informed awareness of geographical diversity through knowledge of different places and understanding of the processes that shape them spatially and over time.

- Critical and reflective reading, listening, thinking.

6. Course Content and Schedule

Week	Dates	Торіс	Readings
1	January 9	Physical Geography	See OWL
2	January 16	Social Geography and Urban Sprawl	See OWL
3	January 23	Economic Geography	See OWL
4	January 30	Ontario as Heartland; Regionalism and Region-State	See OWL
5	February 6	ONTARIO ASSESSMENT – ON OWL	
6	February 13	Great Lakes	See OWL
7	February 20	Reading Week – no class	See OWL
8	February 27	Great Lakes	
9	March 5	Great Lakes	See OWL
10	March 12	Great Lakes	See OWL
11	March 19	GREAT LAKES ASSESSMENT	
12	March 26	Northern Ontario	See OWL
13	April 2	NORTHERN ONTARIO ASSIGNMENT	
		DUE – NO CLASS	

7. Communication

Students should check the OWL site every 24 – 48 hours

Students should email their instructor(s) and teaching assistant(s) using OWL "messages"

For any other communication, the centrally administered **e-mail account** provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner. You can read about the privacy and security of the UWO email accounts <u>here</u>.

Emails will be monitored daily; students will receive a response in 24 – 48 hours

8. Evaluation

Assessment	Format	Weighting	Date
Ontario	Open book, Medium	40%	Tuesday February 6
Assessment	Answers, on OWL		from 6 - 10 pm
Great Lakes	Open book, Medium	40%	Tuesday March 19
Assessment	Answers, on OWL		from 6 - 10 pm
Northern Ontario	Written responses.	20%	Due Tuesday April 2
Assignment	Approximately 600 words		at 11:55 pm on
			OWL

Below is the evaluation breakdown for the course. Any deviations will be communicated.

The evaluation methods described in the course outline are essential requirements for the course.

Students are responsible for material covered in the lectures as well as the assigned readings and other materials on OWL.

All assignments are due at 11:55 pm EST unless otherwise specified

After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator; to ensure a timely response, reach out within 7 days, or follow the instructions posted on OWL about how to contact us.

Click <u>here</u> for a detailed and comprehensive set of policies and regulations concerning examinations and grading. The table below outlines the University-wide grade descriptors.

A+	90-100	One could scarcely expect better from a student at this level
А	80-89	Superior work which is clearly above average
В	70-79	Good work, meeting all requirements, and eminently satisfactory
С	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

Information about late or missed evaluations:

Late assignments will be subject to a late penalty 10%/day

A make-up test will be offered at a time that is mutually agreeable for those who have permission from Academic Counselling.

Grades <u>will not be adjusted</u> on the basis of need. It is important to monitor your performance in the course. Remember: *You* are responsible for your grades in this course.

9. Accommodation Policies

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: <u>Academic Accommodation</u> <u>for Students with Disabilities</u>.

Academic Consideration for Student Absence

The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student's overall grade in the course shall be granted only in those cases where there is documentation indicating that the student

was seriously affected by illness and could not reasonably be expected to meet their academic responsibilities.

Policy on Academic Consideration for Medical Illness - Undergraduate Students

Student Medical Certificate (SMC)

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the <u>Western Multicultural Calendar</u>.

10. Make-up Examinations

Makeups will be granted with approved documentation only. All documentation for missed exams must be provided to the Academic Counselling Office within 48 hours of the scheduled exam, otherwise the instructor will assign a grade of zero.

The format and content of make-ups may differ substantially from the scheduled test or examination.

11. How to Be Successful in this Class:

Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.

- 1. Invest in a planner or application to keep track of your courses. Populate all your deadlines at the start of the term and schedule time at the start of each week to get organized and manage your time.
- 2. Make it a daily habit to log onto OWL to ensure you have seen everything posted to help you succeed in this class.
- 3. Follow weekly checklists created on OWL or create your own to help you stay on track.
- 4. Take notes as you go through the lesson material. Keeping handwritten notes or even notes on a regular Word document will help you learn more effectively.
- 5. Connect with others. Try forming a study group and try meeting on a weekly basis for study and peer support.
- 6. Do not be afraid to ask questions. If you are struggling with a topic, check the online discussion boards or contact your instructor(s) and or teaching assistant(s).
- 7. Reward yourself for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.

12. Continuity of Education Plan (in-person class pivoting to online learning)

In the event of a COVID-19 resurgence during the course that necessitates the university to direct courses move away from face-to-face interaction, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor.



13. Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a <u>Scholastic Offence</u>.

14. Western's Commitment to Accessibility

The Department of Geography and Environment strives at all times to provide accessibility to all faculty, staff, students and visitors in a way that respects the dignity and independence of people with disabilities.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519-661-2147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar's website.

More information about <u>"Accessibility at Western"</u> is available.

15. Mental Health

If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit Western's <u>Health and Wellness website</u> for more information on mental health resources.

16. Support Services

Western's Support Services Student Development Centre

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at https://www.uwo.ca/health/student_support/survivor_support/get-help.html.

To connect with a case manager or set up an appointment, please contact support@uwo.ca.

17. Important Dates

Monday January 8: Classes resume

Tuesday January 16: Last day to add a second term half course Monday February 19: Family Day – Department Office Closed February 17 to February 25: Spring Reading Week (No classes; Department Office open) Thursday March 7: Last day to drop a second term half course without academic penalty Friday March 29: Good Friday – Department Office Closed Monday April 8: Classes end April 9 and 10: Study days April 11-30: Examination Period