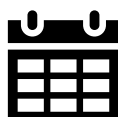


GEOG 2143A: Foundations of the Geography of World Business

Course Outline: Section 001 Fall 2023

1. Course Information



Classes Start	Fall Reading Week	Classes End	Study day(s)	Exam Period
September 7	October 30- November 5	December 8	December 9	December 10-22

September 15, 2023: Last day to add a first-term half course

October 9, 2023: Thanksgiving Holiday

November 13, 2023: Last day to drop a first term half course without penalty



Course Instructor	Contact Information	Office Hours
Dr. Grant Morin	gmorin5@uwo.ca	12:00 – 2:00 Tuesday, SSC 2223

Teaching Assistant	Contact Information	In Charge of Students with Last Name Starting with....
Mildred Molle	mmolle@uwo.ca	A-I
Ebenezer Narh	enarh@uwo.ca	J-Q
Desmond Oklikah	doklikah@uwo.ca	R-Z

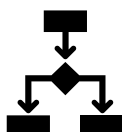


Office hours will be held either in person or remotely via Zoom

Students will be able to sign up for an appointment using emails to your TA's

2. Calendar Description

Geographical theories of local and international trade; relationships between the location of production and flows of goods, services and factors of production among countries and regions; the geographical patterns of world commerce.



2 lecture hours, 0.5 course

Antirequisite(s): none

Prerequisite(s): none

Prerequisite checking is the student's responsibility

3. Textbook



All resources will be posted in OWL

4. Course Content and Schedule



Week	Dates	Topic
1	Sept 12	Intro: <i>Who, What, When, and How to Write an Essay</i>
2	Sept 19	Theories: <i>Dusting off the Books...Bring Snacks and Coffee</i>
3	Sept 26	Globalization: <i>Branching Out & Keeping Up With the Flow</i>
4	Oct. 3	International Bodies: <i>The Basic of Basics of the IMF and the World Bank</i> <u><i>DUE DATE FOR PAPER SUBMITTED VIA DROPBOX</i></u>
5	Oct. 10	Transportation: <i>The Importance of Boxes</i>
6	Oct. 17	TEST 1
7	Oct.24	Trade Routes: <i>Alternative Job Opportunity for both Dr. Grant and You</i> <u><i>FINAL DUE DATE FOR PAPER DUE AT 9:00 AM VIA DROPBOX</i></u>
8	Oct. 30	READING WEEK
9	Nov. 7	Manufacturing: <i>The Ticking of Clocks</i>
10	Nov. 14	Cities and Population: <i>Dr. Grant's Little List of Places for You to Visit</i>
11	Nov. 21	The New Economies and Perspectives: <i>I Miss the Universe of Energy Ride at Walt Disney World</i>
12	Nov. 28	Video Games: <i>A Very Condensed Analysis from an Economic Geography Viewpoint</i>
13	Dec. 5	TEST 2

***can change based on Dr. Grant's whimsy**

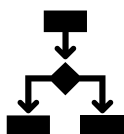
5. Communication



- Students should check the OWL site every 24 – 48 hours
- For any other communication, the centrally administered **e-mail account** provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner. You can read about the privacy and security of the UWO email accounts [here](#).
- Emails will be monitored daily; students will receive a response in 24 – 48 hours

6. Course Objectives and Format

This course introduces you to the geography of the world economy. An awareness of geographical diversity through knowledge of different places is provided. A basic understanding of the geography inherent in the concepts of economic development is provided. These classes are designed to discuss certain topics within the realm of economic geography within the context of the international economy.



All course material will be posted to OWL: <http://owl.uwo.ca>. Any changes will be indicated on the OWL site and discussed with the class.

[Google Chrome](#) or [Mozilla Firefox](#) are the preferred browsers to optimally use OWL; update your browsers frequently. Students interested in evaluating their internet speed, please click [here](#).

If students need assistance, they can seek support on the [OWL Help page](#). Alternatively, they can contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

7. Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Weighting	Due Date
Test 1	34%	Oct. 17
Test 2	34%	Dec. 5
Paper	32%	Oct. 4 or 24

Students are responsible for material covered in the lectures as well as the assigned chapters/sections in the text.



- All assignments are due at EST unless otherwise specified
- Rubrics will be used to evaluate assessments and will be posted with the instructions
- After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator; to ensure a timely response, reach out within 7 days

Click [here](#) for a detailed and comprehensive set of policies and regulations concerning examinations and grading. The table below outlines the University-wide grade descriptors.

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

Information about late or missed evaluations:



- Late assessments without illness self-reports will be subject to a late penalty 50 %/day
- Late assessments with illness self-reports should be submitted within 24 hours of submission of the last illness self-report
- An assessment cannot be submitted after it has been returned to the class
- A make-up test will be offered

Grades will not be adjusted on the basis of need. It is important to monitor your performance in the course. Remember: *You* are responsible for your grades in this course.

8. Accommodation Policies

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Accommodation for Students with Disabilities](#).

Academic Consideration for Student Absence

The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student's overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet their academic responsibilities.

Policy on Academic Consideration for Medical Illness - Undergraduate Students

Student Medical Certificate (SMC)

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic

Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the [Western Multicultural Calendar](#).

9. Make-up Examinations

Makeups will be granted with approved documentation only. All documentation for missed exams must be provided to the Academic Counselling Office within 48 hours of the scheduled exam, otherwise the instructor will assign a grade of zero.

The format and content of make-ups may differ substantially from the scheduled test or examination.

10. Use of Electronic Devices

No electronic devices will be allowed during tests and examinations.

11. How to Be Successful in this Class:

Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.

1. Invest in a planner or application to keep track of your courses. Populate all your deadlines at the start of the term and schedule time at the start of each week to get organized and manage your time.
2. Make it a daily habit to log onto OWL to ensure you have seen everything posted to help you succeed in this class.
3. Follow weekly checklists created on OWL or create your own to help you stay on track.
4. Take notes as you go through the lesson material. Keeping handwritten notes or even notes on a regular Word document will help you learn more effectively.
5. Connect with others. Try forming a study group and try meeting on a weekly basis for study and peer support.
6. Do not be afraid to ask questions. If you are struggling with a topic, check the online discussion boards or contact your instructor(s) and or teaching assistant(s).
7. Reward yourself for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.



12. Continuity of Education Plan (in-person class pivoting to online learning)

In the event of a COVID-19 resurgence during the course that necessitates the university to direct courses move away from face-to-face interaction, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor.

13. Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a [Scholastic Offence](#).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All

papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

14. Western's Commitment to Accessibility

The Department of Geography and Environment strives at all times to provide accessibility to all faculty, staff, students and visitors in a way that respects the dignity and independence of people with disabilities.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519-661-2147 for any specific question regarding an accommodation. [Information regarding accommodation of exams](#) is available on the Registrar's website.

More information about "[Accessibility at Western](#)" is available.

15. Mental Health

If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit Western's [Health and Wellness website](#) for more information on mental health resources.

16. Support Services

[Western's Support Services](#)
[Student Development Centre](#)

17. Important Dates

September 7: Classes resume
September 15: Last day to add a first term half course
October 9: Thanksgiving Holiday – Department Office Closed
October 30-November 5: Fall Reading Week (No classes; Department Office open)
November 13: Last day to drop a first term half course without penalty
November 30: Last day to drop a full course without penalty
December 8: Classes end
December 9: Study day
December 10-22: Examination Period