

GEOG 2420A – Economic Geography Course Outline: Section 001 Fall 2023

This course is taught in-person

1. Course Information

*Details about design and delivery of the course are listed below in Section 6



Classes Start	Fall Reading Week	Classes End	Study day(s)	Exam Period
September 7	October 30-November 5	December 8	December 9	December 10-22

September 15, 2023: Last day to add a second-term half course

October 9, 2023: Thanksgiving Holiday

November 13, 2023: Last day to drop a first term half course without penalty



Course Instructor	Contact Information	Office Hours
Roza Tchoukaleyska	rtchouka@uwo.ca	Tuesdays 12.30-2PM

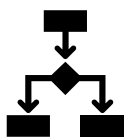
Teaching Assistant(s)	Contact Information	Office Hours
Kavanagh Lambert	klambe7@uwo.ca	Mondays 1-2pm



- Office hours will be held in person
- Office hours for Kavanagh Lambert will be held on Zoom, students can sign up on OWL
- Office hours for Roza Tchoukaleyska will be held in SSC 2413, these are drop in hours with no sign-up required

2. Calendar Description

The forces reshaping global economic geography; fundamentals of spatial economics; principles of locational decisions; spatial interactions; and growth of spatial economic systems are examined. Examples of these concepts are taken from a variety of countries.



2 lecture hours and 1 tutorial hour, 0.5 course

Prerequisite(s): 1.0 course from [Geography 1100](#), [Geography 1200A/B](#), [Geography 1300A/B](#), [Geography 1400F/G](#), [Geography 1500F/G](#), [Geography 2131A/B](#), [Geography 2132A/B](#), [Geography 2133A/B](#), [Geography 2152F/G](#), [Geography 2153A/B](#), [Geography 2160A/B](#), [Environmental Science 1021F/G](#); [Economics 1021A/B](#), [Economics 1022A/B](#); [MOS 1021A/B](#), [MOS 1023A/B](#), or enrolment in any of the Globalization Studies modules.

Prerequisite checking is the student's responsibility

Senate Regulations state, "unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

3. Textbook

The required textbook for this course is:

Coe, N. M., Kelly, P.F., & Yeung, H.W.C. (2020). *Economic geography: A contemporary introduction* (3rd edition). Wiley.



The textbook can be found at the Western Bookstore; it is available as a printed book or as an e-book: https://bookstore.uwo.ca/textbook-search?campus=UWO&term=W2023A&courses%5B0%5D=001_UW/GEO2420A

Media articles, clips, and additional materials will be posted via the Course Readings section of OWL.

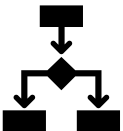
4. Course Objectives and Format

By the end of this course, you will have developed skills and knowledge:

- That expand your understanding of economic development as a geographic process that varies across time and space;
- Allow you to analyze the merit of various economic issues, and consider their strengths and weaknesses in a range of contexts;
- Create opportunities to apply these skills by analyzing regional economic processes, and situating these trends in a global context;
- To understanding the links between economic processes and the social and cultural contexts within which they are embedded.

Attendance is required in weekly tutorials; 5% of your final grade is based on tutorial participation.

Missed work should be completed within 5 days of the assigned due date. No assignments will be accepted 5 days after the due date.



All course material will be posted to OWL: <http://owl.uwo.ca> . Any changes will be indicated on the OWL site and discussed with the class.

[Google Chrome](#) or [Mozilla Firefox](#) are the preferred browsers to optimally use OWL; update your browsers frequently. Students interested in evaluating their internet speed, please click [here](#). [Using the right browser is important, especially when using different features integrated with OWL]

If students need assistance, they can seek support on the [OWL Help page](#). Alternatively, they can contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

5. Course Content and Schedule

Week	Dates	Topic	Readings
1		Class not held	
2	Sept 12	<u>Lecture</u> : Introduction to the course <u>Tutorial</u> : not held	1. Textbook: Chapter 1
3	Sept 19	<u>Lecture</u> : Place, space, and the economy & <i>Introduction to Assignment 1</i> <u>Tutorial</u> : Economic markets and monopolies	1. Textbook: Chapter 2 2. Podcast: <i>CBC The Sunday Edition</i>
4	Sept 26	<u>Lecture</u> : Commodity chains <u>Tutorial</u> : Following the production of car tires	1. Textbook: Chapter 4 2. Newspaper article: <i>New York Times</i>
5	October 3	<u>Lecture</u> : The labour market & <i>Introduction to Assignment 2</i> <u>Tutorial</u> : The gig economy DUE: Assignment 1	1. Textbook: Chapter 6 2. Newspaper article: <i>CBC News</i>
6	October 10	<u>Lecture</u> : Travel, tourism, and the consumer & <i>Introduction to the midterm test</i> <u>Tutorial</u> : Overtourism and responsible travel	1. Textbook: Chapter 7 2. Newspaper article: <i>The Guardian</i>
7	October 17	<u>Lecture</u> : Governing the global economy <u>Tutorial</u> : Brexit and trade policies	1. Textbook: Chapter 9 2. Textbook: Chapter 10
8	October 24	Midterm Test (no tutorial)	(no assigned readings)
9	October 30-Nov 3	Fall Study Break	
10	November 7	<u>Lecture</u> : The green economy <u>Tutorial</u> : Renewal energy in Texas	1. Textbook: Chapter 11 2. Newspaper article: <i>The Globe & Mail</i>
11	November 14	<u>Lecture</u> : Innovation clusters and creative economies <u>Tutorial</u> : Start-up cities DUE: Assignment 2	1. Textbook: Chapter 12 2. Podcast: <i>Planet Money</i>
12	November 21	<u>Lecture</u> : Diverse urban economies <u>Tutorial</u> : Age-friendly cities	1. Textbook: Chapter 3 2. Textbook: Chapter 13
13	November 28	<u>Lecture</u> : Alternative economies <u>Tutorial</u> : Post-COVID futures	1. Textbook: Chapter 14 2. Media article: <i>The Walrus</i>
14	December 5	<u>Lecture</u> : Course conclusion and exam review (no tutorial)	(no assigned readings)



6. Learning Outcomes

Upon successful completion of this course, students will be able to:

- ✓ Develop knowledge and critical understanding of the fundamental characteristics, processes, temporal changes and landscapes of social and biophysical systems and their interactions.
- ✓ Demonstrate informed awareness of geographical diversity through knowledge of different places and understanding of the processes that shape them spatially and over time.
- ✓ Synthesize and evaluate geographical information from diverse sources, including geo-spatial data
- ✓ Describe, explain, analyze and interpret a range of geographical phenomena outside the classroom by engagement with people, places and environments
- ✓ Analyze real-world problems and policy applications using geographical concepts, skills and understanding.
- ✓ Communicate geographic ideas and understanding effectively to a variety of audiences in writing, orally, and graphically
- ✓ Identify, analyze and interpret spatial patterns and processes of urbanization, financial and economic aspects of urban development, and processes in urban systems and built environments.
- ✓ Spatial thinking, spatial analysis & spatial processes of human and/or environmental processes (e.g. cultural, social, political, economic, scientific)
- ✓ Critical and reflective reading, listening, thinking.
- ✓ Writing – education and practice in writing essays, reports, notebooks.
- ✓ Oral communication/presentation: -structured class discussions (seminars, small-group interaction, debates), individual and group presentations.



7. Communication



- Students should check the OWL site every 24 – 48 hours
- For any other communication, the centrally administered **e-mail account** provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner. You can read about the privacy and security of the UWO email accounts [here](#).
- Emails will be monitored Monday to Friday; standard response time is 24-48 hours excluding weekends

8. Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Format	Weighting	Due Date
Assignment 1	Short essay (submit on OWL)	15%	October 3
Midterm test	Multiple choice and short answer (held in-person)	20%	October 24
Assignment 2	Short essay (submit on OWL)	30%	November 14
Tutorial discussion	In class	5%	Various dates
Final exam	Short answer and essay (held in-person)	30%	December TBD

The evaluation methods described in the course outline are essential requirements for the course.

Students are responsible for material covered in the lectures as well as the assigned chapters/sections in the text.



- All assignments are due at 11:55 pm EST unless otherwise specified
- Written assignments will be submitted to Turnitin (statement in policies below)
- Students will have unlimited submissions to Turnitin
- Rubrics will be used to evaluate assessments and will be posted with the instructions
- After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator; to ensure a timely response, reach out within 5 days
- Tutorial discussion marks are for in-person participation during a tutorial. Due to the in-person nature of participation, you cannot make-up missed tutorial discussions. However, and in recognition of unexpected circumstances which may impact your attendance, you can miss up to 2 tutorials without penalty.
- All assignments must be completed individually, and represent your own, original work. Section 14 of this syllabus includes information on academic integrity and the Scholastic Offences policy.

Click [here](#) for a detailed and comprehensive set of policies and regulations concerning examinations and grading. The table below outlines the University-wide grade descriptors.

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

Information about late or missed evaluations:

- Late assessments without illness self-reports will be subject to a late penalty 2 %/day. No assignments will be accepted 5 days after the due date.
- Late assessments with illness self-reports should be submitted within 24 hours of submission of the last illness self-report
- An assessment cannot be submitted after it has been returned to the class

Grades will not be adjusted on the basis of need. It is important to monitor your performance in the course. Remember: *You* are responsible for your grades in this course.

9. Accommodation Policies

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Accommodation for Students with Disabilities](#).

Academic Consideration for Student Absence

The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student's overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet their academic responsibilities.

[Policy on Academic Consideration for Medical Illness - Undergraduate Students](#)

[Student Medical Certificate \(SMC\)](#)

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the [Western Multicultural Calendar](#).

10. Make-up Examinations

Makeups will be granted with approved documentation only. All documentation for missed exams must be provided to the Academic Counselling Office within 48 hours of the scheduled exam, otherwise the instructor will assign a grade of zero.

The format and content of make-ups may differ substantially from the scheduled test or examination.

11. Use of Electronic Devices

No electronic devices will be allowed during tests and examinations.

12. How to Be Successful in this Class:

Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.

1. Invest in a planner or application to keep track of your courses. Populate all your deadlines at the start of the term and schedule time at the start of each week to get organized and manage your time.
2. Make it a daily habit to log onto OWL to ensure you have seen everything posted to help you succeed in this class.
3. Follow weekly checklists created on OWL or create your own to help you stay on track.
4. Take notes as you go through the lesson material. Keeping handwritten notes or even notes on a regular Word document will help you learn more effectively.
5. Connect with others. Try forming a study group and try meeting on a weekly basis for study and peer support.
6. Do not be afraid to ask questions. If you are struggling with a topic, check the online discussion boards or contact your instructor(s) and or teaching assistant(s).
7. Reward yourself for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.



13. Continuity of Education Plan (in-person class pivoting to online learning)

In the event of a COVID-19 resurgence during the course that necessitates the university to direct courses move away from face-to-face interaction, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor.

14. Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

15. Western's Commitment to Accessibility

The Department of Geography and Environment strives at all times to provide accessibility to all faculty, staff, students and visitors in a way that respects the dignity and independence of people with disabilities.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519-661-2147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar's website.

More information about "Accessibility at Western" is available.

16. Mental Health

If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit Western's Health and Wellness website for more information on mental health resources.

17. Support Services

Western's Support Services
Student Development Centre

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at https://www.uwo.ca/health/student_support/survivor_support/get-help.html.

To connect with a case manager or set up an appointment, please contact support@uwo.ca.

18. Important Dates

September 7: Classes resume

September 15: Last day to add a first term half course

October 9: Thanksgiving Holiday – Department Office Closed

October 30-November 5: Fall Reading Week (No classes; Department Office open)

November 13: Last day to drop a first term half course without penalty

November 30: Last day to drop a full course without penalty

December 8: Classes end

December 9: Study day

December 10-22: Examination Period