

GEOG 3462G – Land Use Planning Course Outline: Section 001 Winter 2024

This course is taught in-person

1. Course Information



Classes Start	Spring Reading Week	Classes End	Study day(s)	Exam Period
January 8	February 19-23	April 8	N/A	N/A

January 16, 2024: Last day to add a second-term half course

February 19, 2024: Family Day

March 7, 2024: Last day to drop a second term half course without academic penalty



Course Instructor	Contact Information	Office Hours
John Fleming	Jflemi82@uwo.ca	By Appointment Room SSC2333 (HEAL Lab)

Teaching Assistant(s)	Contact Information	Office Hours
Nathan Frisbee	nfrisbee@uwo.ca>	By Appointment 2244



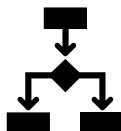
Office hours will be held in person, virtual or by phone depending on the issue, urgency and the preference of the student.

Students can request an appointment by email or in person.

Project check-in sessions are planned for two classes - TBD

2. Calendar Description

- 3 seminar hours per week - 0.5 course
- Antirequisite(s): None
- Prerequisite(s): Third or fourth year status at the University
- Prerequisite checking is the student's responsibility



Senate Regulations state, "unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

3. Textbook



Required textbook: **Planning Canadian Communities (7th Edition)** – Electronic Version, written by Gerald Hodge, David Gordon and Pamela Shaw.

This text should appear in your Personal Textbook list to purchase. You can also go to this link to purchase it electronically: https://bookstore.uwo.ca/textbook-search?campus=UWO&term=W2023B&courses%5B0%5D=001_UW/GEO3462G

Additional readings will be provided on the OWL web site.

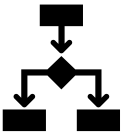
4. Course Objectives and Format

This course is designed to give students an in-depth understanding of land use planning. It will begin by establishing the foundations of planning, why it is important, and the impact that it has on the physical forms of our cities and communities and how we use them. Various theories of city planning will be explored throughout. These theories will buttressed the subsequent conversations about real-world cities and planning in practice.

The course will consider important areas of planning practice, including such matters as:

- Policy planning
- Development planning
- Urban regeneration
- Culture and heritage planning
- Mobility/transportation planning
- Housing and social planning
- Planning to address climate change

The tools that planners use to implement their plans, public engagement, planning ethics and the politics of planning are also examined to give students a good understanding between theory, subject area, and the practice of land use planning.



Attendance is required . Tests will address subject matter that were only covered in class.

Students are responsible for their own transportation to local Field Study locations – all will be accessible by London Transit.

Missed work should be completed within 48 hours

All course material will be posted to OWL: <http://owl.uwo.ca>. Any changes will be indicated on the OWL site and discussed with the class.

Google Chrome or Mozilla Firefox are the preferred browsers to optimally use OWL; update your browsers frequently. Students interested in evaluating their internet speed, please click [here](#). [Using the right browser is important, especially when using different features integrated with OWL]

If students need assistance, they can seek support on the [OWL Help page](#). Alternatively, they can contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

5. Learning Outcomes

Upon successful completion of this course, students will be able to:

- Better understand the fundamentals and evolution of land use planning
- Comprehend how key aspects of planning shape our built environments
- Understand the relationships between planning and development and topics such as climate change, affordable housing, urban regeneration, placemaking, city design, the politics of planning decision-making.
- Learn about a host of contemporary planning issues faced by cities across North America and beyond.
- Explore how these issues are manifesting themselves in their home communities and how they are affecting the shape of the cities that they live in.



6. Course Content and Schedule

Week	Dates	Topic	Readings
1	January 10	Course Introduction Evolution of City Planning	- PCC – Chapters 3-6 (read these chapters at your own pace, but complete before Reading Week)
2	January 17	How to Plan a City Policy Planning	- PCC - Chapter 7 - Provincial Policy Statement - The London Plan –Introduction, Our Challenge, Our Strategy, Our City
3	January 24	Placemaking & Design Guest Lecture	- The London Plan – City Building Policies (CITY DESIGN CHAPTERS) - Project for Public Spaces Web Site
4	January 31	Downtown Revitalization Urban Regeneration	- Our Move Forward – London’s Downtown Plan - The London Plan – Place Types Policies (DOWNTOWN CHAPTERS)
5	February 7	Downtown Study Trip	- PPC – Chapter 11
6	February 14	Culture & Heritage Planning	- The London Plan – City Building Policies (CULTURALLY RICH AND CULTURAL HERITAGE CHAPTERS)
	February 21	Reading Week	N/A
7	February 28	Mobility & The City Planning Infrastructure	- PCC - Chapter 12 - The London Plan – City Building Policies (MOBILITY SECTION and CIVIC INFRASTRUCTURE)
8	March 6	Planning Tools Development Planning	- Planning Act – Sections 19, 34, 40 - The London Plan – Our Tools - PCC - Chapter 16
9	March 13	Planning & Climate Crisis Guest Lecture In Class Test	- NASA Global Climate Change Web Site (www.climate.nasa.gov) - Climate Emergency Action Plan for London
10	March 20	Planning & Our Social Issues	- PCC Chapter 13



		Planning a Smart City	- Roadmap to 3000 Affordable Housing Units – City of London - United Nations Sustainable Development Goals https://sdgs.un.org/goals
11	March 27	Politics of Planning Planning Ethics Budgets Public Engagement	- PPC - Chapters 14 & 15 - City of London Engagement Website - https://getinvolved.london.ca/ - City of London Multi-year Budget https://london.ca/government/property-taxes-finance/municipal-budget/multi-year-budget
12	April 3	Pulling it All Together	- PPC - Chapter 9 - PPC Chapter 18

* Note: PCC = Planning Canadian Communities by Hodge, Gordon and Shaw

7. Communication



- Students should check the OWL site every 24 – 48 hours
- Regular updates will be provided on the OWL announcements
- Students should email their instructor(s) and teaching assistant(s) using their UWO email address. ALL emails sent to John Fleming should also be copied to Nathan Frisbee.
- Emails will be monitored regularly and a target response period will be 24-48 hours; this does not apply during weekend and during study break.

8. Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Format	Weighting	Due Date
Assignment #1 Policy Project	Written report	30%	Feb 14
In class test	Short answer jot notes and multiple choice	30%	March 13
Assignment #2 Planning Application	Written report	30%	April 3
Class Participation	Attendance and contribution to class conversations	10%	N/A



The evaluation methods described in the course outline are essential requirements for the course.

Students are responsible for material covered in the lectures as well as the assigned chapters/sections in the text and additional assigned readings. At a minimum, students are required to attend atleast 75% of classes to pass this course. It is suggested that you connect with one or two fellow students who will agree to share their notes should you miss a class.

- All assignments are due at 11:55 pm EST unless otherwise specified [

- Written assignments will be submitted to Turnitin (statement in policies below)
- Evaluation criteria will be used to evaluate assessments and will be posted with the instructions.
- After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator; students should reach out within 7 days of the returned assessment.

Click [here](#) for a detailed and comprehensive set of policies and regulations concerning examinations and grading. The table below outlines the University-wide grade descriptors.

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

- Late assessments without illness self-reports will be subject to a late penalty 15 %/day
- Late assessments with illness self-reports should be submitted within 24 hours of submission of the last illness self-report
- An assessment cannot be submitted after it has been returned to the class;
- A make-up test (mid-term and end of term) will be offered in the case of a medical illness. Medical documentation will be required.

Grades will not be adjusted on the basis of need. It is important to monitor your performance in the course. Remember: *You* are responsible for your grades in this course.

9. Accommodation Policies

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Accommodation for Students with Disabilities](#).

Academic Consideration for Student Absence

The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student's overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet their academic responsibilities.

[Policy on Academic Consideration for Medical Illness - Undergraduate Students](#)

[Student Medical Certificate \(SMC\)](#)

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the [Western Multicultural Calendar](#).

10. Make-up Examinations

Makeups will be granted with approved documentation only. All documentation for missed exams must be provided to the Academic Counselling Office within 48 hours of the scheduled exam, otherwise the instructor will assign a grade of zero.

The format and content of make-ups may differ substantially from the scheduled test or examination.

11. Use of Electronic Devices

No electronic devices will be allowed during tests and examinations.

12. How to Be Successful in this Class:

Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.

1. Invest in a planner or application to keep track of your courses. Populate all your deadlines at the start of the term and schedule time at the start of each week to get organized and manage your time.
2. Make it a daily habit to log onto OWL to ensure you have seen everything posted to help you succeed in this class.
3. Follow weekly checklists created on OWL or create your own to help you stay on track.
4. Take notes as you go through the lesson material. Keeping handwritten notes or even notes on a regular Word document will help you learn more effectively.
5. Connect with others. Try forming a study group and try meeting on a weekly basis for study and peer support.
6. Do not be afraid to ask questions. If you are struggling with a topic, check the online discussion boards or contact your instructor(s) and or teaching assistant(s).
7. Reward yourself for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.



13. Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a [Scholastic Offence](#).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

14. Western's Commitment to Accessibility

The Department of Geography and Environment strives at all times to provide accessibility to all faculty, staff, students and visitors in a way that respects the dignity and independence of people with disabilities.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519-661-2147 for any specific question regarding an accommodation. [Information regarding accommodation of exams](#) is available on the Registrar's website.

More information about "[Accessibility at Western](#)" is available.

15. Mental Health

If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit Western's [Health and Wellness website](#) for more information on mental health resources.

16. Support Services

[Western's Support Services](#)
[Student Development Centre](#)

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at https://www.uwo.ca/health/student_support/survivor_support/get-help.html.

To connect with a case manager or set up an appointment, please contact support@uwo.ca.

17. Important Dates

Monday January 8: Classes resume

Tuesday January 16: Last day to add a second term half course

Monday February 19: Family Day – Department Office Closed

February 17 to February 25: Spring Reading Week (No classes; Department Office open)

Thursday March 7: Last day to drop a second term half course without academic penalty

Friday March 29: Good Friday – Department Office Closed

Monday April 8: Classes end

April 9 and 10: Study days

April 11-30: Examination Period