

GEOG 2010A – Geography of Canada

Course Outline: Section 001 Distance Studies 2024

1. Course Information

Delivery Mode online

Details about design and delivery of the course are listed below in Section 6



Classes Start	Classes End	Last Day to Add	Last Day to Drop	Exams
May 6	July 26	May 10	June 10	July 29-August 1

Monday, May 20, 2024: Victoria Day Holiday

Monday, July 1, 2024: Canada Day



Course Instructor	Contact Information	Office Hours
Jesse Sutton	Jsutto22@uwo.ca	Wednesday, 3 - 4 pm (EST)



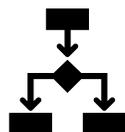
- Office hours will be held remotely using Zoom every Wednesday from 3 to 4 pm (EST)
- Students will be able to sign up for an appointment by using OWL messenger

2. Calendar Description

An overview of the regional geography of Canada. Topics considered may include demographics, culture, the economy, resources and environmental issues.

3 lecture hours, 0.5 course

Prerequisite(s): None



Senate Regulations state, “unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

3. Textbook



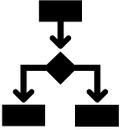
Bone, R. M. (2021): The Regional Geography of Canada (8th Edition), Oxford University Press: Toronto, ON.

Either a physical or electronic copy is acceptable.

4. Course Objectives and Format

The objectives of this course are to provide students with:

- expanded knowledge of the physical, cultural, economic, and political geography of Canada
- increased understanding of the differences among the regions of Canada
- improved map reading abilities and geographic awareness



All course material will be posted to OWL: <http://owl.uwo.ca>. Any changes will be indicated on the OWL site and discussed with the class.

Google Chrome or Mozilla Firefox are the preferred browsers to optimally use OWL; update your browsers frequently. Students interested in evaluating their internet speed, please click [here](#).

If students need assistance, they can seek support on the OWL Help page. Alternatively, they can contact the Western Technology Services Helpdesk. They can be contacted by phone at 519-661-3800 or ext. 83800.

5. Learning Outcomes

Upon successful completion of this course, students will be able to:



- Discuss in-depth the regional geography of Canada
- Articulate the differences between the various regions that comprise the geography of Canada
- Differentiate the physical, cultural, political, and economic dimensions that comprise each region within Canada
- Critically analyze current and past Canadian events and issues from a geographic lens
- Discuss various factors that drove and continue to drive differences between Canadian regions

6. Course Content and Schedule



Week	Dates	Topic(s)	Readings
1	May 6-10	Regions of Canada	Chapter 1
2	May 13-17	Canada's Physical and Historical Geography	Chapters 2 & 3
3	May 20-24	Canada's Human Face	Chapter 4
4	May 27-31	Canada's Economic Face	Chapter 5
5	June 3-7	Mid-term	
6	June 10-14	Ontario	Chapter 6
7	June 17-21	Quebec	Chapter 7
8	June 24-28	Western Canada	Chapter 8
9	July 2-5	British Columbia	Chapter 9
10	July 8-12	Atlantic Canada	Chapter 10
11	July 15-19	The Territorial North	Chapter 11
12	July 22-26	Canada & the Global Economy	Chapter 12

7. Communication



- Students should check the OWL site every 24 – 48 hours
- Students should email their instructor using OWL “messages”
- Emails will be monitored during the week within regular working hours, 9 am to 5 pm
- This course will use Zoom for discussions

8. Evaluation

Students are responsible for the material covered in lectures as well as the assigned readings. Detailed information about the course, including exams, will be provided early in the semester. The midterm exam will cover chapters 1 to 5. The final exam will cover chapters 6 to 12. The evaluation methods described in the course outline are essential requirements for the course.

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Format	Weighting	Due Date
Midterm Exam	Online	50%	TBD
Final Exam	Online	50%	TBD



- Exams will be virtually proctored via Zoom

Click [here](#) for a detailed and comprehensive set of policies and regulations concerning examinations and grading. The table below outlines the University-wide grade descriptors.

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

Grades will not be adjusted on the basis of need. It is important to monitor your performance in the course. Remember: *You* are responsible for your grades in this course.

9. Accommodation Policies

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Accommodation for Students with Disabilities](#).

Academic Consideration for Student Absence

The University recognizes that a student’s ability to meet their academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical

situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student's overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet their academic responsibilities.

[Policy on Academic Consideration for Medical Illness - Undergraduate Students](#)

[Student Medical Certificate \(SMC\)](#)

Course Absences due to Daily COVID Screening Questionnaire

Missed assessments (e.g., presentations, essays, quizzes, tests, midterms, etc.) require formal [academic considerations](#) (typically academic counselling).

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the instructor and an academic counsellor if their course requirements will be affected by a religious observance. Additional information is given in the [Western Multicultural Calendar](#).

10. Make-up Examinations

Makeups will be granted with approved documentation only. All documentation for missed exams must be provided to the Academic Counselling Office within 48 hours of the scheduled exam, otherwise the instructor will assign a grade of zero.

The format and content of make-ups may differ substantially from the scheduled test or examination.

Note: missed work can only be excused through one of the mechanisms above. Students should check the Western website to see what directives for Covid are to be followed. Please check on your own and do not email the instructor, the Department Undergraduate Advisor/Coordinator or the Faculty of Social Science Academic Counselling Office.

11. Use of Electronic Devices

Besides the equipment needed to undertake a virtual exam (i.e., webcam and computer), no electronic devices or class material will be allowed during examinations.

12. How to Be Successful in this Class:

Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.

1. Invest in a planner or application to keep track of your courses. Populate all your deadlines at the start of the term and schedule time at the start of each week to get organized and manage your time.
2. Make it a daily habit to log onto OWL to ensure you have seen everything posted to help you succeed in this class.
3. Follow weekly checklists created on OWL or create your own to help you stay on track.
4. Take notes as you go through the lesson material. Treat this course as you would a face-to-face course. Keeping handwritten notes or even notes on a regular Word document will help you learn more effectively than just reading or watching the videos.
5. Connect with others. Try forming an online study group and try meeting on a weekly basis for study and peer support.
6. Do not be afraid to ask questions. If you are struggling with a topic, check the online discussion boards or contact your instructor.
7. Reward yourself for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.



13. Online Proctoring Notice and Guidelines

Examinations in this course will be conducted using Zoom. You will be required to keep your camera on for the entire session, hold up your student card for identification purposes, and share your screen with the invigilator if asked to do so at any time during the exam. The exam session will **not** be recorded.*

More information about the use of Zoom for exam invigilation is available in the [Online Proctoring Guidelines](#) page.

Completion of this course will require you to have a reliable internet connection and a device that meets the system requirements for Zoom. Information about the system requirements are available at the following link:

<https://support.zoom.us/hc/en-us>.

* Please note that Zoom servers are located outside Canada. If you would prefer to use only your first name or a nickname to login to Zoom, please discuss this with your instructor in advance of the test or examination.

14. Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a [Scholastic Offence](#).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the

system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked multiple-choice exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

15. Western's Commitment to Accessibility

The Department of Geography and Environment strives at all times to provide accessibility to all faculty, staff, students and visitors in a way that respects the dignity and independence of people with disabilities.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519-661-2147 for any specific question regarding an accommodation. [Information regarding accommodation of exams](#) is available on the Registrar's website.

More information about "[Accessibility at Western](#)" is available.

16. Mental Health

If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit Western's [Health and Wellness website](#) for more information on mental health resources.

17. Support Services

[Western's Support Services](#)
[Student Development Centre](#)

18. Important Dates

May 6: First day of classes

May 10: Last day to add

June 10: Last day to drop

May 20: Victoria Day

July 1: Canada Day

July 26: Classes end

July 29-August 1: Exams