

## Geog 2011 A – Ontario and the Great Lakes Course Outline: Section 650 Distance Studies 2024

### 1. Course Information

Delivery Mode online: Asynchronous



Classes Start	Classes End	Last Day to Add	Last Day to Drop	Exams
May 6	July 26	May 10	June 10	July 29-August 1

Monday May 20, 2024: Victoria Day Holiday

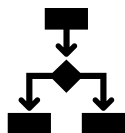
Monday July 1, 2024: Canada Day



Course Instructor	Contact Information	Office Hours
Dr. Wendy Dickinson	<a href="mailto:whdickin@uwo.ca">whdickin@uwo.ca</a>	By appointment

### 2. Calendar Description

A detailed examination of the province as part of the Great Lakes region, with special reference to its historical development, natural resources and patterns of human and economic activity.



2 lecture hours, 0.5 course

Antirequisite(s): N/A

Prerequisite(s): N/A

Prerequisite checking is the student's responsibility

Senate Regulations state, "unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

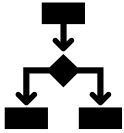
### 3. Textbook



All resources will be posted in OWL

## 4. Course Objectives and Format

Geography 2011 will provide students with an overview of the physical, social, economic, environmental and political geography of Ontario and the Great Lakes Region. Given the broad nature of the course topic the focus of the lectures and required readings will be quite varied and rely on multiple sources from various disciplines. In addition, students can expect to see news articles, documentaries, and websites presented.



All course material will be posted to OWL [Brightspace](#). Any changes will be indicated on the OWL site and discussed with the class.

Google Chrome or Mozilla Firefox are the preferred browsers to optimally use OWL; update your browsers frequently. Students interested in evaluating their internet speed, please click [here](#).

If students need assistance, they can seek support on the [OWL Brightspace Help - Western University \(uwo.ca\)](#). Alternatively, they can contact the Western Technology Services Helpdesk. They can be contacted by phone at 519-661-3800 or ext. 83800.

## 5. Learning Outcomes

Learning outcomes from this course include expanded knowledge of the physical, cultural, economic, and political geography of Ontario, an increased understanding of the state of the environment in the Great Lakes region, and improved map reading skills and geographic knowledge. Specifically:



- Develop knowledge and critical understanding of the fundamental characteristics, processes, temporal changes and landscapes of social and biophysical systems and their interactions.
- Demonstrate informed awareness of geographical diversity through knowledge of different places and understanding of the processes that shape them spatially and over time.
- Critical and reflective reading, listening, thinking

## 6. Communication



Students should check the OWL site every 24 – 48 hours

Important information about the course will be available on OWL.

There will be announcements to remind you about Assignments and the Two Assessments.

Please use only your uwo e-mail account to communicate with the instructor. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner.

Emails will be monitored daily, Monday – Friday; students will receive a response in 24 – 48 hours.

## 7. Course Content and Schedule



Week	Dates	Topic(s)	Readings
1	May 6-10	Module 1	Posted on OWL
2	May 13-17	Module 1	
3	May 20-24	Module 2	
4	May 27-31	Module 2	
5	June 3-7	Module 3	
6	June 10-14	Module 3	
7	June 17-21	Module 4	
8	June 24-28	Module 4	
9	July 2-5	Module 5	
10	July 8-12	Module 5	
11	July 15-19	Module 6	
12	July 22-26	Module 6	

## 8. Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Format	Weighting	Due Date
Great Lakes Mini Assignment	written	15%	June 3, 2024 at 11:55 pm
Great Lakes Assessment	written	35%	June 24, 2024 On OWL from 6 – 9 pm London Ontario time
Ontario Assessment	written	35%	July 23, 2024 On OWL from 6 – 9 pm London Ontario time
Northern Ontario Assessment	written	15%	July 30, 2024 at 11:55 pm

The evaluation methods described in the course outline are essential requirements for the course.

Students are responsible for material covered in the lectures as well as the assigned chapters/sections in the text.



- All assignments are due at 11:55 pm EST unless otherwise specified
- After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator; to ensure a timely response, reach out within 7 days

Click [here](#) for a detailed and comprehensive set of policies and regulations concerning examinations and grading. The table below outlines the University-wide grade descriptors.

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

**Information about late or missed evaluations:**

In the event that you are unable to complete the assignments on time or the assessment on the appointed day and time, you must provide documentation directly to the appropriate Faculty Dean's office and not to the instructor. It will be the Dean's office that will determine if accommodation is warranted.

- Late assignment without approval from academic counselling will be subject to a late penalty of 10 %/day
- A make-up assessment will be offered for those who miss the assessments and have approval from academic counselling.

**Grades will not be adjusted on the basis of need. It is important to monitor your performance in the course. Remember: *You* are responsible for your grades in this course.**

## 9. Accommodation Policies

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Accommodation for Students with Disabilities](#).

### Academic Consideration for Student Absence

The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student's overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet their academic responsibilities.

[Policy on Academic Consideration for Medical Illness - Undergraduate Students](#)

[Student Medical Certificate \(SMC\)](#)

## 10. Make-up Assessments

Makeups will be granted with approved documentation only. All documentation for missed exams must be provided to the Academic Counselling Office within 48 hours of the scheduled exam, otherwise the instructor will assign a grade of zero.

The format and content of make-ups may differ substantially from the scheduled test or

## 11. How to Be Successful in this Class:

Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.

1. Invest in a planner or application to keep track of your courses. Populate all your deadlines at the start of the term and schedule time at the start of each week to get organized and manage your time.
2. Make it a daily habit to log onto OWL to ensure you have seen everything posted to help you succeed in this class.
3. Follow weekly checklists created on OWL or create your own to help you stay on track.
4. Take notes as you go through the lesson material. Treat this course as you would a face-to-face course. Keeping handwritten notes or even notes on a regular Word document will help you learn more effectively than just reading or watching the videos.
5. Connect with others. Try forming an online study group and try meeting on a weekly basis for study and peer support.
6. Do not be afraid to ask questions. If you are struggling with a topic, check the online discussion boards or contact your instructor(s) and or teaching assistant(s).
7. Reward yourself for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.



## 12. Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a [Scholastic Offence](#).

## 13. Western's Commitment to Accessibility

The Department of Geography and Environment strives at all times to provide accessibility to all faculty, staff, students and visitors in a way that respects the dignity and independence of people with disabilities.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519-661-2147 for any specific question regarding an accommodation. [Information regarding accommodation of exams](#) is available on the Registrar's website.

More information about ["Accessibility at Western"](#) is available.

## 14. Mental Health

If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit Western's [Health and Wellness website](#) for more information on mental health resources.

## 15. Support Services

[Western's Support Services](#)  
[Student Development Centre](#)

## **16.Important Dates**

May 6: First day of classes

May 10: Last day to add

June 10: Last day to drop

May 20: Victoria Day

July 1: Canada Day

July 26: Classes end

July 29-August 1: Exams