

## GEOG 3462G – Land Use Planning

### Course Outline: Section 001 Winter 2025

This course is taught in-person

#### 1. Course Information



Classes Start	Spring Reading Week	Classes End	Study day(s)	Exam Period
January 6	February 17-23	April 4	N/A	N/A

- January 14, 2025: Last day to add a second-term half course
- February 17, 2025: Family Day
- March 7, 2025: Last day to drop a second term half course without penalty



Course Instructor	Contact Information	Office Hours
<b>John Fleming</b>	jfleml82@uwo.ca	By appointment Room SSC 2221

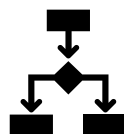
Teaching Assistant(s)	Contact Information	Office Hours
<b>Alexander Morgenthaler</b>	amorgen@uwo.ca	TBD



- Office hours will be held in person, virtual or by phone depending on the issue, urgency and the preference of the student.
- Students can request an appointment by email or in person.
- Two compulsory field study trips are planned during class hours. Transportation options will be discussed for each in class.

#### 2. Calendar Description

Basic techniques for preparing, implementing, and applying land use plans and zoning controls.



- 3 seminar hours per week - 0.5 course
- Antirequisite(s): None
- Prerequisite(s): Third or fourth year status at the University
- Prerequisite checking is the student's responsibility

Senate Regulations state, “unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.”

### 3. Textbook



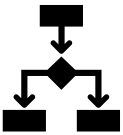
- There is no required textbook for this course.
- Students will be provided any required readings on the OWL/Brightspace course web pages

### 4. Course Objectives and Format

This course is designed to give students an in-depth understanding of land use planning. It will begin by establishing the foundations of planning, why it is important, and the impact that it has on the physical forms of our cities and communities and how we use them. Various theories of city planning will be explored throughout. These theories will buttressed the subsequent conversations about real-world cities and planning in practice.

The course will consider important areas of planning practice, including such matters as:

- Policy planning
- Development planning
- Urban regeneration
- Culture and heritage planning
- Mobility/transportation planning
- Housing and social planning
- Planning to address climate change



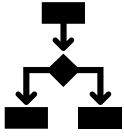
The tools that planners use to implement their plans, public engagement, planning ethics and the politics of planning are also examined to give students a good understanding between theory, subject area, and the practice of land use planning.

Attendance is required for this course. Tests will address subject matter that were only covered in class.

- Students are responsible for their own transportation to local Field Study locations – all will be accessible by London Transit.
- Missed work should be completed within 48 hours

All course material will be posted to the new OWL Brightspace learning environment: <https://westernu.brightspace.com/d2l/home>. Any changes will be indicated on the OWL site and discussed with the class.

Current versions of all popular browsers (e.g., Safari, Chrome, Edge, Firefox) are supported with OWL Brightspace; what is most important is that you update your browser frequently to ensure it is current. All JavaScript and cookies should be enabled.



If students need assistance, they can seek support on the OWL Brightspace Help page. Alternatively, they can contact the Western Technology Services Helpdesk. They can be contacted by phone at 519-661-3800 or ext. 83800.

## 5. Learning Outcomes

Upon successful completion of this course, students will:

- Better understand the fundamentals and evolution of land use planning
- Comprehend how key aspects of planning shape our built environments
- Understand the relationships between planning and development and topics such as climate change, affordable housing, urban regeneration, placemaking, urban design, the politics of planning decision-making.
- Learn about a host of contemporary planning issues faced by cities across North America and beyond.
- Explore how these issues are manifesting themselves in their home communities and how they are affecting the shape of the cities that they live in.
- Learn how to read and understand a multitude of land use planning tools used in Ontario and municipalities across North America and beyond – including official plans, zoning by-laws, site plan by-laws, plans of subdivision, etc.



## 6. Course Content and Schedule

Week	Dates	Topic	Required Readings Prior to Class
1	January 8	1-Introductions & Logistics 2-Exploring Land Use Planning Together	N/A
2	January 15	Foundations of Land Use Planning	See OWL site for readings
3	January 22	Understanding Planning Tools First Assignment Issued	See OWL site for readings
4	January 29	Applying Planning Tools	See OWL site for readings
5	February 5	How to Plan a City for Success	See OWL site for readings
6	February 12	1-Policy Planning 2-Urban Regeneration 3-Second Assignment Issued	N/A
	February 17-21	Spring Reading Week	
7	February 26	Placemaking and Design	N/A
8	March 5	Transportation Planning & Infrastructure Planning	See OWL site for readings
9	March 12	1-In-class Test 2-The Developers View	N/A
10	March 19	Planning and Climate Change	See OWL site for readings
11	March 26	Plans to Address Social Issues	See OWL site for readings
12	April 2	Politics and Ethics of Planning	N/A



## 7. Communication



- Students should check the OWL site every 24 – 48 hours
- Regular updates will be provided on the OWL announcements [
- Students should email their instructor(s) and teaching assistant(s) using their UWO email address. ALL emails sent to John Fleming should also be copied to Nathan Frisbee.
- Emails will be monitored regularly and a target response period will be 24-48 hours; this does not apply during weekend and during study break.

## 8. Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Format	Weighting	Due Date
Assignment #1 – Planning Application	Written report	30%	February 26
In-Class Test - 1 hour	Short answers; jot note essay; multiple choice; and y/n answers	25%	March 12
Assignment #2 – Policy Project	Written report	30%	April 2
Class Participation	Attendance in class and contribution to in-class discussions.	15%	N/A

The evaluation methods described in the course outline are essential requirements for the course.



Students are responsible for material covered in the lectures as well as the assigned readings. At a minimum, students are required to attend atleast 75% of classes to pass this course. It is suggested that you connect with one or two fellow students who will agree to share their notes should you miss a class.

- All assignments are due at 11:55 pm EST unless otherwise specified
  - Written assignments will be submitted to Turnitin (statement in policies below)
- Evaluation criteria will be used to evaluate assignments will be posted with the instructions.
- - After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator; to ensure a timely response, reach out within 7 days

Click [here](#) for a detailed and comprehensive set of policies and regulations concerning examinations and grading. The table below outlines the University-wide grade descriptors.

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements

D	50-59	Fair work, minimally acceptable
F	below 50	Fail

**Grades will not be adjusted on the basis of need. It is important to monitor your performance in the course. Remember: *You* are responsible for your grades in this course.**

## 9. Accommodation Policies

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Accommodation for Students with Disabilities](#).

### General Information about missed work:

University policy on academic considerations are described [here](#). This policy requires that all requests for academic considerations must be accompanied by a self-attestation. Further information about academic considerations, and information about submitting this self-attestation with your academic consideration request may be found here.

Please note that any academic considerations granted in this course will be determined by the instructor, in consultation with the academic advisors in your Faculty of Registration, in accordance with information presented in this course outline.

### Formal Documentation Designation statement:

**In-Class Test** - Please note that this assessment is considered to be central to the learning objectives for this course. Accordingly, students seeking academic consideration for this assessment will be required to provide formal supporting documentation. Students who are granted academic consideration for this assessment will be provided the opportunity to write a make-up test.

### Academic Consideration for Course Components with Flexible Deadlines

This course employs flexible deadlines for assignments. The assignment deadlines can be found above in the course outline. For each assignment, students are expected to submit the assignment by the deadline listed. Should illness or extenuating circumstances arise, students are permitted to submit their assignment up to 48 hours past the deadline identified in the syllabus, without academic penalty. Should students submit their assessment beyond 48 hours past the deadline, a late penalty of 15% per day will be subtracted from the assessed grade. As flexible deadlines are used in this course, requests for academic consideration will not be granted. If you have a long-term academic consideration or an accommodation for disability that allows greater flexibility than provided here, please reach out to your instructor at least one week prior to the posted deadline.

## **Absence from Course Commitments**

Students must familiarize themselves with the [Policy on Academic Consideration – Undergraduate Students in First Entry Programs](#)

Students missing course work for medical, compassionate or extenuating circumstances can request academic consideration by completing a request at the central academic consideration portal. Students are permitted one academic consideration request per course per term without supporting documentation. Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the office of the registrar (e.g. December and April exams) and for practical laboratory and performance tests typically schedule during the last week of the term. Students should also note that the instructor may designate one assessment per course per term that requires supporting documentation. This designated assessment is described elsewhere in this document. Please note that any academic considerations granted in this course will be determined by the instructor of this course, in consultation with the academic advisors in your Faculty of Registration, in accordance with information presented in this course outline. Supporting documentation for academic considerations for absences due to illness should use the [Student Medical Certificate](#) or, where that is not possible, equivalent documentation by a health care practitioner.

## **Accommodation for Religious Holidays**

Students should review the policy for [Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

## **10. Make-up In-class Test**

Makeups may be granted with approved documentation only. All documentation for missed exams must be provided to the Instructor within 48 hours of the scheduled test, otherwise the instructor will assign a grade of zero.

The format and content of make-ups may differ substantially from the scheduled test or examination.

## **11. Use of Electronic Devices**

No electronic devices will be allowed during tests.

## 12. How to Be Successful in this Class:

Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.

1. Invest in a planner or application to keep track of your courses. Populate all your deadlines at the start of the term and schedule time at the start of each week to get organized and manage your time.
2. Make it a daily habit to log onto OWL to ensure you have seen everything posted to help you succeed in this class.
3. Follow weekly checklists created on OWL or create your own to help you stay on track.
4. Take notes as you go through the lesson material. Keeping handwritten notes or even notes on a regular Word document will help you learn more effectively.
5. Connect with others. Try forming a study group and try meeting on a weekly basis for study and peer support.
6. Do not be afraid to ask questions. If you are struggling with a topic, check the online discussion boards or contact your instructor(s) and or teaching assistant(s).
7. Reward yourself for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.



## 13. Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com ( <http://www.turnitin.com> ).

## 14. Western's Commitment to Accessibility

The Department of Geography and Environment strives at all times to provide accessibility to all faculty, staff, students and visitors in a way that respects the dignity and independence of people with disabilities.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519-661-2147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar's website.

More information about "Accessibility at Western" is available.

## 15. Mental Health

If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit Western's Health and Wellness website for more information on mental health resources.

## 16. Support Services

Western's Support Services  
Student Development Centre

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at [https://www.uwo.ca/health/student\\_support/survivor\\_support/get-help.html](https://www.uwo.ca/health/student_support/survivor_support/get-help.html).

To connect with a case manager or set up an appointment, please contact [support@uwo.ca](mailto:support@uwo.ca).

## 17. Important Dates

Monday January 6: Classes resume

Tuesday January 14: Last day to add a second term half course

Monday February 17: Family Day – Department Office Closed

February 17-23: Spring Reading Week (No classes; Department Office open)

Friday March 7: Last day to drop a second term half course

Friday April 4: Classes end

April 5 and 6: Study days

April 7-30: Examination Period